



MAGAZINE



JYS

SPRING 2 ISSUE

Welcome to the April edition of the JYS magazine. This has been a busy half term. The children have come back after the February half term determined to engaged even more with everything we are offering at the school.

We have been fortunate enough to offer several trips and visits out, and participate in many sporting events with schools across our locality.

We hope you enjoy reading our end of term Magazine. Keep an eye out for our next issue.



YEAR R

Quotes form children in Year R



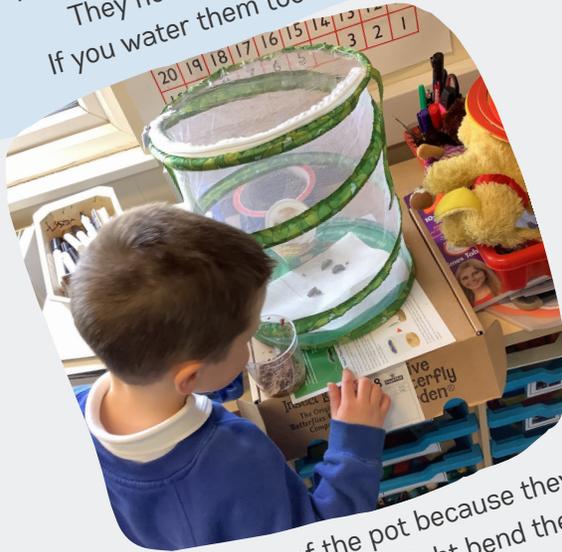
Thomas- "We were getting the seeds out of all the different fruits. Some had big seeds and some had small seeds."



Albie- "I'm planting seeds...sunflowers. They need water, mud and sun. If you water them too much they die."



Rufus- "We were cutting the flowers because we wanted to see the different parts...dissecting."



Max- "We took them out of the pot because they might turn in to butterflies. They might bend their wings. They are chrysalis at the moment."



Freddie- "The roots help the tree stick to the ground."



Olivia- "We are making mini gardens. We put stones and seeds and grass seeds, shells and a forget-me-not. We water them. It's now at my home near my garage."



Ruby- "Worms are really important because they help the plants. They make new soil sometimes."



YEAR 1

By Year 1 pupils

This half term we have found out lots about what homes are like in different climate zones around the world. We have written our own information fact files about different types of traditional home and we enjoyed our 'Homes' workshop with Paul Ullson!

"Did you know that homes in the Amazon rainforest are often built on stilts so that they don't get flooded and so that the wild animals don't go inside them?" Matilda

"In some African countries, people build their homes using mud, animal dung and sticks." Erin



In literacy, we have been reading stories about different homes and we have been practising using interesting adjectives to write 'home' setting descriptions.

"I liked it when we read 'The Twits'. It was really funny!" Leah

"It was fun when we wrote about Ozzy the octopus' underwater home with Mr Coyle." George



We have also really enjoyed sharing and comparing different versions of traditional tales, including 'Little Red Riding Hood' and 'The Three Little Pigs'. 'Little Red Reading Hood' was a particular favourite! We have had fun writing our own alternative endings for 'The Three Little Pigs' too!

"I liked reading 'The Three Little Pigs', especially when the Big Bad Wolf tried to blow the third Little Pig's brick house down but he couldn't! It was funny!" Libby

"I liked writing speech bubbles for our own ending of 'The Three Little Pigs'." Heidi



We have loved working together to learn and perform our 'Homes' dance with Rachael Royce in PE. Our routine had 'Bob the Builder', 'Frozen' and 'The Three Little Pigs' sections in it!

In maths we have been learning about place value in numbers up to 50, asking "How many tens and how many ones are there in this number?"

We have also been practising finding one more than, one less than, ten more than and ten less than different numbers, as well as comparing and ordering numbers up to 50.

More recently, we have been practising counting in twos, fives and tens, and we have been learning how to measure length and height using non-standard and standard units of measurement.

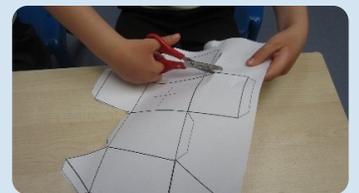
"I liked measuring the length of my feet using gloves for home learning. Did you know, my foot is one glove long?" Finn

"It was fun measuring how tall I was, using a metre stick and a ruler." Ella

"I liked measuring how tall Alex was, using 30cm rulers!" Stanley

"I liked measuring Finn, using the metre ruler." Finn

"I liked it when people measured me!" Austin

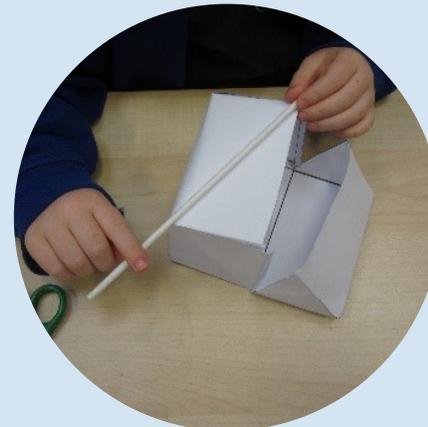


In Religious Education we have been finding out about how food and fasting are important in different religions.

"I liked learning about Ramadan and Eid al-Fitr. We tasted dates and they were delicious!" Bea

"I liked learning about the Jewish festival of Passover." Jasper

"I liked learning about all of the special foods on the Seder Plate." Amy



This week, we have had fun creating paper houses in Design and Technology, learning how to make our structures more stable by using different strengthening techniques

YEAR 2

Erin and Amy S and the children of Year 2 helped Mrs Saunders write this newsletter.

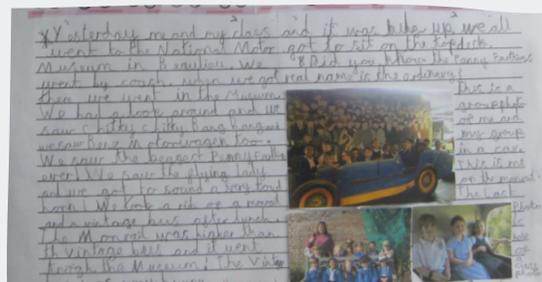
On Red Nose day we did an egg and spoon race with red noses. It was hard because they were very slippery! We are doing well with the maths project. It is helping us to work with higher numbers.

We went to Beaulieu on a coach. On the way we saw wild ponies. We went around the museum and saw lots of cars. After lunch we went on the vintage bus and monorail. We had a fun day. We worked very hard to write a big piece of writing about our trip.

We looked at some pop art and made our own printing tile with a vehicle theme. We rolled on the paint then pressed the tile onto the paper. We had to pull it off carefully to see the print.

We learnt a fun dance with the topic, Get moving! We put lots of actions to different music clips. At the end of the dance we were rockets!

Yesterday we made rice crispy cakes. We put a little chick and an egg on top. We put them into little boxes that we decorated and made. They were delicious!



YEAR 3

Written by Year 3 pupils



This half term, we began our forest school and outdoor learning sessions. Every Thursday morning, we go and spend some time out of the classroom, either in Brandy Hole Copse or around the school grounds. We've really enjoyed it!

We began our outdoor learning by doing some pond dipping. We got some nets and found out what creatures and insects were living in the school pond. We found water boatmen, pond skaters and water louse. Don't worry, we put them all back in safely afterwards!

In our Literacy lessons, we've been learning about newspapers and how to write a news report. We've thought about how to get facts across quickly and clearly and inform our readers about what's going on. One day, we discovered some unusual luminous green and yellow icy objects outside and wrote about the discovery. We even managed to interview Mr. Hanna and used some of his quotes in our news report!



YEAR 4

By Pupils in Year 4

In PSHE this half term we have been learning about rules and how they can keep us safe. Rules are very important and we have to follow them, if we don't somebody could get hurt. The government makes our laws which our rules for the whole country to follow. To do this, they have to agree on the rules by voting. It is ok for people to disagree as they can have a peaceful debate. The courts make sure that the rules are followed. We are writing letters to Mr Hanna to persuade him to change and add to some of the rules that we have here at school.

As part of our Geography lessons, we have been finding out about Antarctica. Did you know Antarctica is in the Southern Hemisphere and is the coldest place on Earth? People can do research there, but you wouldn't want to live there as temperatures can get to -89 degrees! We have also been finding out about the mountains that are on this continent and we were surprised to discover that there is an active volcano here! Our Geography learning has helped us in our Literacy work too as we have been learning about Sir Ernest Shackelton and the expedition that he took on his ship Endurance. We have used all of our knowledge to persuade people to visit this cold, magnificent continent.

In RE, we have been finding out about Hindu worship. We have found out that a Hindu's place of worship is known as a Mandir and that this is where they go to worship their God Brahma who takes many different forms. We have also found out that Madalas are used a lot in Hinduism and are drawn and coloured by the people as a representation of them and their soul.



YEAR 5

Written by pupils in Year 5

On the 5th April Y5 had an amazing trip to the Planetarium. The students were treated with an incredible 3D show by projecting onto the dome ceiling to show us what the stars would look like in the week and in the future. Different constellations were showing on the roof with a strange projector that went up and down. After the show a member of staff showed us some diagrams of how astronauts do their work in space. Then there was more fun to be had with a space quiz, Q and A session and a fascinating talk about the new spacesuits that astronauts have so that they could bend down and pick things up easier (the old suits were really stiff). We had a great time and we learnt lots of new facts about space. Everyone agreed that it was a really wonderful day.

On Wednesday 30th March, 10 Year 5 and 2 Year 6 children were chosen to take part in a swimming gala at Arun Leisure Centre. The children had their lunch early and then with Mr Neaves, got on the minibus. It started at 12.00pm and some of the races included were freestyle front crawl, freestyle relay, medley relay, breaststroke and butterfly. At the start we were quite nervous but whilst doing the races we really enjoyed ourselves. It was alot of fun and in most of the races we got to the finals. It was nice that the spectators who went were so supportive of everyone!



Corporate Challenge

The corporate challenge is a running race that the children of JYS took part in earlier this term. It happened around the centre of the Chichester, every other Wednesday at 6:20PM. It was open to anyone in year 5 and 6. Everyone who took part in the race tried their hardest and left with a beaming smile (the results were amazing)!

Bea & Anna

DT/English

Last week we have been learning about James Dyson and his work as a designer and engineer. Many of his products were designed and built in response to products that had lots of flaws like the standard electric fan which are noisy, dangerous and difficult to clean. Inspired by the Dyson Fan that addresses all of these problems, we created our own prototypes models such as face simulators, finger chopsticks and ballet shoes. In English, we wrote a persuasive advert to help sell our product.

Ariana & Emma

Maths

During maths, we have been learning about coordinates in all four quadrants, translating and reflecting shapes and function machines, which we turned into algebraic expressions. We have also measured angles using protractors, learnt about angles on a straight line (180°) and around a point (360°) and ratios and the link with fractions. We have been busy!

Harry & Sam G

Science

In science we have been learning about evolution. We have also been learning about the Galapagos Islands because Charles Darwin visited the archipelago which inspired his theory of evolution. Evolution is the process in which all beings undergo over millions of years as they slowly adapt to fit in their environment better.

Ava, Adam & Sam B

Swimming Gala

Ellah and Leytyn competed with some of the year 5 children in a swimming gala. After arriving and lots of impatient waiting, they finally competed. They tried their best and we had great fun. When they got back to school Mr Neaves told us that we came 8th!

Ellah and Lydia

Dance

In Dance, we used maps and coordinates to map a journey of an explorer who travelled through swamps, forests and volcanoes. We created different movements and actions to music and played Dance stuck-in-the-mud

Darcey and Molly

JYS SPORTS

The Corporate Challenge

This year, the Corporate Challenge road race was back on, and we were delighted to have so many children from Years 5 and 6 representing the school. The races take place across three evenings in March, two weeks apart, and they are open to anyone who wants to participate. Starting outside the Assembly Rooms in North Street, the runners do two laps around the centre of the city, each lap being 1,200 metres.

The first event, on the 2nd March, was held in the dark, as they don't commence until 18:30!



As the event progresses, the evenings get lighter (and by the final run on March 30th it was still light), but the runners get out and compete in all weathers. This year we had very cold and also very wet conditions!

As ever, the atmosphere at the race is amazing - the streets are lined with spectators cheering them on (and we have at least one teacher who loses their voice each time by "encouraging" the children!) and clapping each and every entrant home.

It was fantastic to see the support that the children gave each other - and also the encouragement that they gave those members of staff who also ran in the adult races that occur after the younger ones have run.



#LetGirlsPlay

On 9th March, our sports coach, Mrs Dutton, rallied the children after lunch and invited the girls to play football, banning the boys from part of the field for once. We started with 12 girls, and the numbers crept up!

We were proud to share a couple of our pictures on social media, using the hashtag #LetGirlsPlayFootball.

We are assured that this is going to become a regular Thursday "thing" and that the numbers will continue to grow!



Swimming Gala (Arun Leisure)



As the smiling faces in the picture shows, we took some very enthusiastic swimmers to Arun Leisure to compete in a large inter-school swimming gala on 30th March.

Before the finals, are pupils swam in 18 different events - either individually or as part of a relay team - before the finals.

Yet again, we are pleased to report on how supportive the children were of each other, and how well they represented the school, finishing 8th out of the 14 schools competing.

The Bronze Ambassadors

We took six of our year 5s to the Westgate Centre on the 4th April for them to attend the Bronze Ambassador training, delivered by our Sports Partnership.

The Roles and Responsibilities of our newly trained ambassadors include:

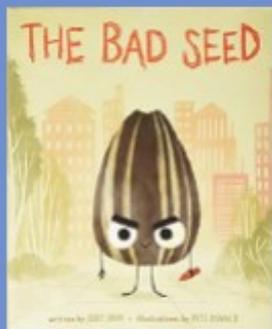
- To increase participation and healthy lifestyles in their school.
- To promote the positive values of sport in and through sport.
- To be an ambassador and role model advocating PE and school sport.
- To be the young people's voice on PE and school sport in their school.

We look forward to seeing them supporting Mr Neaves and Mrs Dutton in the summer term - and then next year when they are Year 6s - in being role models and ambassadors for PE at the school.



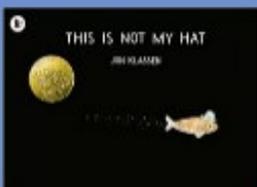
Reading recommendations

The books in the list below have been released in the last 12 months. All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.



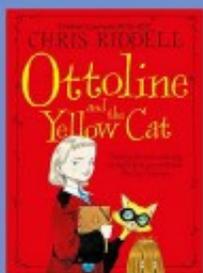
THE BAD SEED BY JORY JOHN

This is a book about a bad seed. A baaaaaaaaaad seed. How bad? Do you really want to know? He has a bad temper, bad manners, and a bad attitude. He's been bad since he can remember! This seed cuts in line every time, stares at everybody and never listens. But what happens when one mischievous little seed changes his mind about himself, and decides that he wants to be—happy?



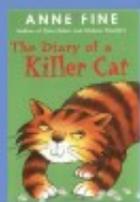
THIS IS NOT MY HAT BY JON KLASSEN

If you read the last book recommended in the bulletin by Jon Klassen, then I am sure you will love this book too! Here comes the story of a tiny fish who proudly wears a blue hat. It fits him perfectly. Problem is, trouble could be following close behind... So it's a good thing that the enormous fish he took it from won't wake up. And even if he does, it's not as though he'll ever know what happened, right? With so many emotions conveyed in just the glint of an eye, visual humour swims to the fore in this thrillingly original, perfectly-paced cautionary tale.



OTTOLINE AND THE YELLOW CAT BY CHRIS RIDDELL (AIMED AT AGES 7-11)

Introducing Miss Ottoline Brown, an exceptionally inquisitive Mistress of Disguise, and her partner in crime, Mr. Munroe. No puzzle is ever too tricky for the two of them to solve . . . Ottoline lives in a stylish apartment in Big City with a small hairy creature called Mr. Munroe. Together they look after the Brown family's eclectic collections - and dabble in a spot of detective work. So they are the first to the scene of the crime when a string of high-society dog-nappings and jewel thefts hits Big City. Ottoline (who luckily has a diploma from the Who-R-U Academy of Disguise) and Mr. Munroe go undercover - and expose an ingenious scam masterminded by furry feline crook, the Yellow Cat.

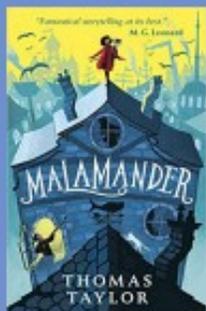


THE DIARY OF A KILLER CAT BY ANNE FINE (AIMED AT AGES 7-9)

After witnessing her beloved cat, Tuffy, carrying a dead bird into the house to show her family her catch of the day, Ellie is saddened by his deed and tries to reprimand her lovable pet, but when the lecture doesn't work and Tuffy does it again and again, Ellie has a difficult time trying to figure out how to handle this horrific problem.

MALAMANDER BY THOMAS TAYLOR (AIMED AT AGES 9-12)

Nobody visits Eerie-on-Sea in the winter. Especially not when darkness falls and the wind howls around Maw Rocks and the wreck of the battleship Leviathan, where even now some swear they have seen the unctuous Malamander creep ... Herbert Lemon, Lost-and-Founder at the Grand Nautilus Hotel, knows that returning lost things to their rightful owners is not easy - especially when the lost thing is not a thing at all, but a girl. No one knows what happened to Violet Parma's parents twelve years ago, and when she engages Herbie to help her find them, the pair discover that their disappearance might have something to do with the legendary sea-monster, the Malamander. Eerie-on-Sea has always been a mysteriously chilling place, where strange stories seem to wash up. And it just got stranger ...





Aspire . Respect . Enjoy

