

# MAGAZINE



By Year 3

# JYS

## MAY 2024 ISSUE

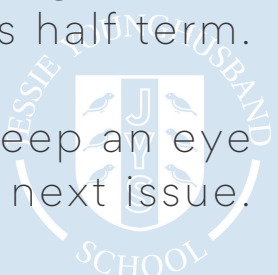
Welcome to the fifth edition of the JYS Magazine for the academic year 2023 - 24.

This magazine comes out halfway through the final term of this academic year.

Our continued thanks to everyone who reads our weekly newsletter as we keep you informed of important things that are going on that week and what is coming up.

These magazines are a chance for the teachers and pupils to share in more detail what they have been doing in their classes this half term.

Remember to keep an eye out for our next issue.



# YEAR R



"The caterpillars turn in to chrysalides. When they came out I found out they were painted lady butterflies not red admirals. Moths make cocoons not butterflies." -Sophia



"We are helping animals get better playing vets. They have to get check-ups to see if they are healthy or hurt." -Isla.F

"We were making worm cakes because we're learning about worms. They dig holes and they move soil around. It helps the plants to grow. Worms make compost too...they poo it out." -Ollie



"Sophie and Georgia (RSPCA) came to visit. Their job is to look after animals that people don't want anymore and find new owners for them." -Sofia



# YEAR R



"This is Rachel...we're doing dance...the snake dance for the show." -Oskar



"Mr Hanna bringed Belle in. We have to be Belle ready otherwise he won't bring her into our class and we don't want that. The super hard part is not making lots of noise... and we can't say her name either. We were writing about what dogs need like exercise, food, walks, dog chews... they need lots of stuff. Most importantly when you're on a walk you need to scoop up the poo. Also, you don't put the dogs name on the dog tag because it makes it easier for other people to steal them." -Lowan

"At the allotment we were looking at plums, onions, and rhubarb. It's because they don't have so much space in their gardens to grow things. I'm growing beetroot at my house." -Hugo



# YEAR 1

WRITTEN BY MRS NEVILLE AND THE CHILDREN IN YEAR 1.

This half term, our learning theme has been 'Sensational Senses' and we have been finding out about the main parts of the human body, learning how we change as we grow older and exploring the five senses.

*"I liked learning about the different parts of our body. I used to get confused but now I know 'shoulder', 'elbow', 'wrist' and 'ankle'!" Joseph*

*"I liked naming all the different senses and the parts of the body that go with each one." Henry*

We have also carried out a range of practical science experiments. One of our favourites was a taste test experiment to see how our tongues taste bitter, sour, salty and sweet flavours. Some of us pulled some very funny faces during this investigation!



In Literacy, we have enjoyed reading 'Funnybones' by Janet and Allan Ahlberg and we then had fun writing our own 'Funnybones' stories. We tried to sequence events using time adverbs and to add some adjectives to give more description. Here are some extracts from our stories:

*"When they got to the park, they opened the green gate and saw a fluffy dog that was sad and hurt." Edie*

*"Suddenly, they spotted a dizzy bird. The big skeleton scratched his hard skull and said, "What is that?" "It's a gigantic bird and it has hurt its big wing. Let's bring it to the kind vet!" said the worried skeleton." Logan*

*"When they got down to Earth, they quickly got into the dark, spooky cellar. Big skeleton got the fire extinguisher and put the fire out on the mini baby star. Then they had a beautiful disco with the little star. There was chocolate cake, party hats and balloons." Joseph*

We also had the chance to make our own 'Funnybones' skeletons.

*"I enjoyed cutting out and sticking my skeleton. It was fun!" Alex*

Following our story writing in Literacy, we have done a poetry unit. We have read different 'senses' poems together, identifying features such as how many lines and verses they have, whether they rhyme or not and whether they have any alliteration in them. We have also written our own 'Ears Hear', 'A Sense of Touch' and 'Colour' poems, based on the original poems we have read.

# YEAR 1

In History, we have learned about the lives of three significant nurses: Florence Nightingale, Mary Seacole and Edith Cavell. We have used a timeline to see when they lived and we have compared their lives as nurses, identifying what was similar and what was different in the experiences they had. Miss Davis-White brought in some of the plants that Mary Seacole used (including lemon, lemongrass, ginger, okra and aloe vera), so that we could see and smell them ourselves!

*“Florence Nightingale was very important because she helped people who were injured. She used to take care of the soldiers at night as well as in the day. She was called ‘the lady with the lamp’.” Ellis*

*“Florence helped to make hospitals very clean and tidy so there were less germs.” Joseph*

*“Mary used plants to make people feel better.” Artie*

*“Florence and Mary were both nurses who went to help soldiers fighting in Crimea.” Martha*

*“Although Florence and Mary looked very different, they were both significant nurses.” Logan and Deangelon*

In Maths, we have been practising counting in multiples of 2, 5 and 10.

*“I have got really good at counting in 2s because I keep doing it!” Martha*

*“Counting in 5s is my favourite!”*

*Rosie*

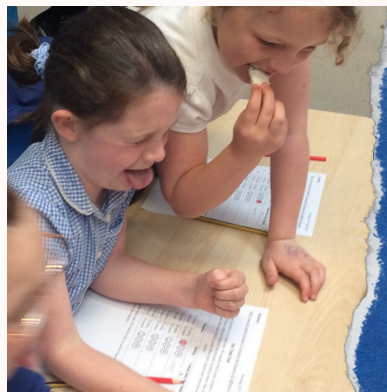
We have been introduced to ‘arrays’ and have learned how counting the number of rows and columns in an array can help us visualise multiplication.

In this picture, there are 4 columns with 2 doughnuts in each one. We can think of this as ‘4 lots of 2’. We have been learning how to describe arrays by writing repeated addition sentences (in this case ‘ $2 + 2 + 2 + 2 = 8$ ’) and multiplication sentences (in this case ‘ $4 \times 2 = 8$ ’) to go with them.

*“I liked writing repeated addition sentences for arrays and then counting in multiples to work out the answers.” Lyla*

We have also spotted lots of real life arrays in chocolate bars, egg boxes and cupcake baking trays!

Can you find any more examples of arrays at home?



# YEAR 1

In PSHE we have been learning about the factors that help us to lead a healthy lifestyle, including: being active; eating a healthy, balanced diet; knowing how to recharge our batteries by sleeping well and spending time on mindfulness activities.

"I liked it when we did the mindfulness colouring activity. It made me feel happy, calm and relaxed." Bella

*'Caring for Others' has been our RE unit over the last few weeks. It started with a wonderful visit from Divinder Kaur from the Siri Guru Singh Sabha Gurdwara in Crawley. Divinder came to tell us all about the Sikh practice of Langar. We found out that every Gurdwara (Sikh temple) has a community kitchen called a Langar kitchen in it. Every day at each Gurdwara, people from the Sikh community take it in turns to donate ingredients and to prepare, cook and serve a free vegetarian meal to anyone, of any faith, who would like it.*

*"No-one is excluded from the Langar meal. Everyone can eat it." Eli*

*"You don't have to be a Sikh to go to the Gurdwara and eat the Langar meal." Rosie*

*"The Langar meal is free and it's vegetarian so anyone can have it." Alex*

*"Sikhs believe that everyone should be treated equally and that it is important to be kind." Fleur*

*"The pots they use in the Langar kitchens are really big because they cook for so many people." Taitusi*

*We have also learned about how other religions show care to others.*

*"I liked learning about the story of the Good Samaritan. Jesus told this story to show everyone how to be kind to other people, even if they're not your friends." Henry*



In PE this half term, we have had a brilliant time learning new tennis skills with Justin, from Chichester Racquets and Fitness Club.

*"It's been so much fun! I liked doing all the activities with the tennis rackets and trying to control the ball with them." Evie*  
*"I really liked getting the nets out and playing proper tennis." Lenny*

Meanwhile, Mrs Dutton has been helping us to improve our running, sprinting and athletics skills.

*"I really like running and practising my fast sprinting." Ellis*

# YEAR 2

Our Science learning for this half term has been all about plants. We set up an experiment to see what plants need in order to grow successfully. We set up 5 identical plants - one had soil, water, sunlight and the right temperature, and the others each had one of these things missing. The results showed us just how important sunlight and water are for plants - without these, our plants quickly wilted and died.



During our Maths lessons, we've been learning to tell the time on an analogue clock. We've enjoyed using the 'mini clocks' to move the hands round and make the correct time. We're now able to tell the time to the nearest 5 minutes. Can you work out what time we've made here?

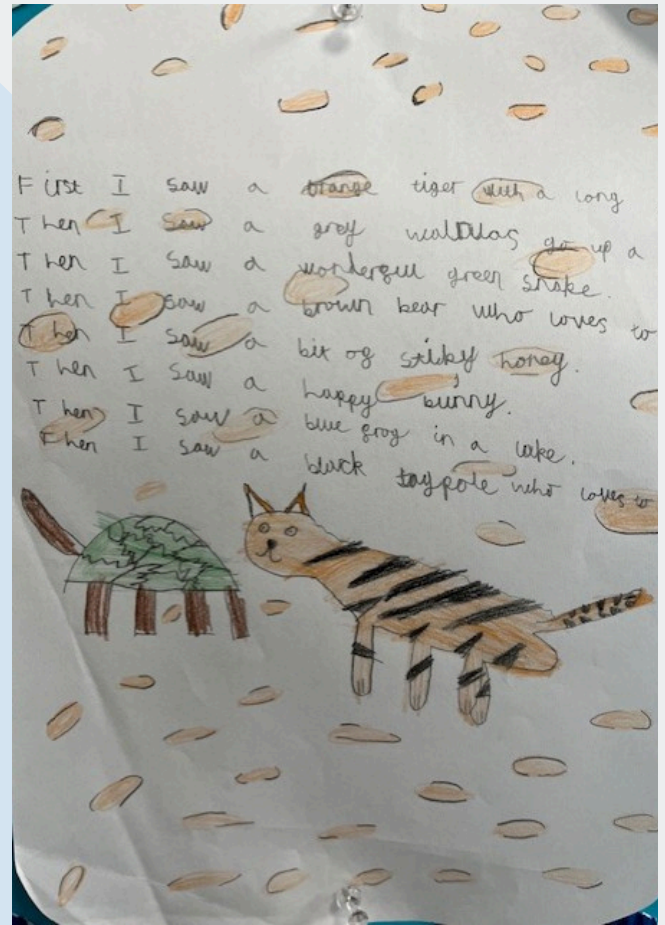
In Art, we've learned about Vincent Van Gogh. We were amazed to find out that he wasn't particularly successful while alive, and that his artwork only began to be popular some time later. We painted our own versions of his famous sunflower artwork.



# YEAR 2

In Literacy, we looked at the poem 'At the Zoo' by William Makepeace Thackeray. We analysed the structure of the poem and noticed how it was laid out to make it rhyme. We then used this structure to make some rhyming poems of our own!

*First I saw a colossal lion with big brown legs.  
Then I saw a small flying bird which was laying  
some eggs.  
Then I saw a big giraffe who was really rather  
tall,  
Then I saw a grey hippo cooling off in a pool.  
Then I saw a small, sleepy sloth,  
Then I saw a beautiful fluttering moth.  
Then I saw a tiny squirrel who wasn't happy  
being at the zoo,  
Then I saw a lovely zebra - doing a great big pool!*  
By Viola



Elsewhere, we had lots of fun practising our forehands and backhands while playing tennis in the sun for PE. We also laughed a lot when it was Mrs. Ayers birthday and we all got to wear party hats for the day!





# YEAR 3

Written by Year 3



Our 6 plants

In Science this half term, we have been investigating what plants need to be able to grow well. We got 6 fuchsia plants, all looking very similar, all the same height.

We thought about what plants would need to grow well - and then for each plant (apart from 1), we took away at least one of the things that they would need. We watched the plants across 4 weeks and noted what had happened to them.



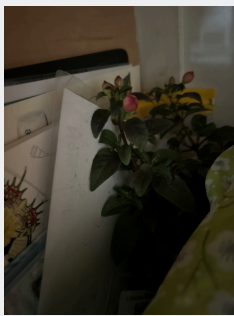
Our "control" plant - left in sunlight, watered and with plenty of fresh air.



This plant was sealed in a plastic bag and did not receive fresh air.



This plant was put in the fridge. We made sure it was watered, but it didn't get daylight or warmth.



This plant was kept away from the sun in a cupboard..



This plant was taken out of the soil and placed into a bowl of water



This plant wasn't watered.

# YEAR 4

Written by Year 4

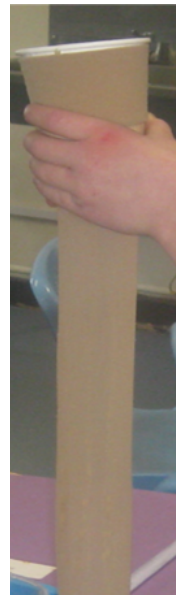


As Flo said, “This term has been so fun!” Axel reminded us about our visit from Paul Ullson. ‘He taught us about life in ancient Greek times. We sketched a person in Greek costume (mine was quite good). The children got to sketch primary artefacts which gave us clues to daily activities. He also ignited our interest in Greek Myths and Legends. We explored many stories and then produced an information page. Amy S said, “ it was very enjoyable because you could design it yourself.” Sam was particularly pleased with his poster as he had included so many different stories and monsters. They are displayed around the walls.

This is a photo of Leo’s Greek pot. We put a thick layer of crayon on the paper then painted over the top with black paint. We used a wooden tool to scratch off the paint to reveal the colour below. It was exciting because we didn’t know what colours would come through.



In our science lessons we were learning about the digestive system. We did a yucky experiment to show what happened to food as it moved into the stomach and through the digestive system. The experiment worked a treat until the end when the children found out what the hole in the paper cup was used for! Yucky but fun.



# YEAR 4

Written by Year 4

We were so lucky to have a real dentist come into school to help us learn how to keep our teeth healthy.



We have also taken part in a number of sporting events. Thomas and Ivy said that they enjoyed the tennis tournament. “ My favourite event was the switch it event. There was a line of cones with tennis balls on top and a line of cones with no tennis balls. We had to switch the balls from one cone to another!” said Ivy. Sam said, “The cricket man came in and we learnt how to bowl and we had a big match at the end.”



The swimming gala was also a very exciting event for the Year 4 team. Fin said, “It was very competitive. There were two peeps to get ready and one peep to start the race. There was lots of parents cheering us on.”



And finally - GOLF! Kiera said, “The best thing was the crazy golf because we got to do the whole course. My ball got stuck in a bush, luckily there was a spare!”



The non-golfers had a great time too! Erin said, “We made an Olympic wreath out of leaf prints and it was so much fun. We first went outside to find leaves.” Our last exciting event was Greek day: some food, some dressing up and some sport. What could go wrong?



# YEAR 5

Written by Year 5

This half term we have had the opportunity to look at the life cycle of amphibians.

Over several weeks we observed the growth of 7 tadpoles, one named Chunga (by the class!). Tadpoles are little black creatures in the water that have short tails.

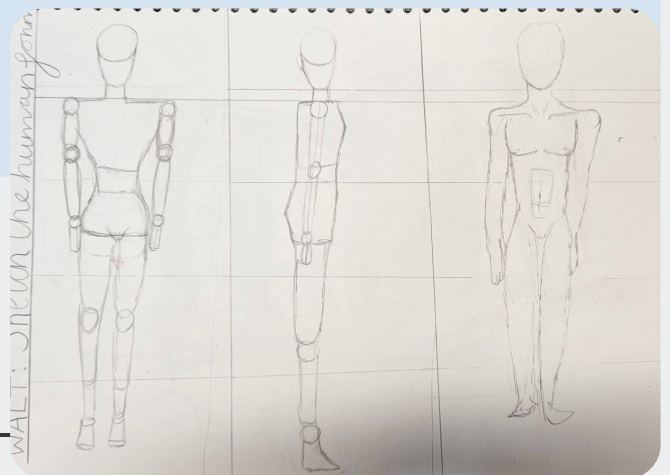
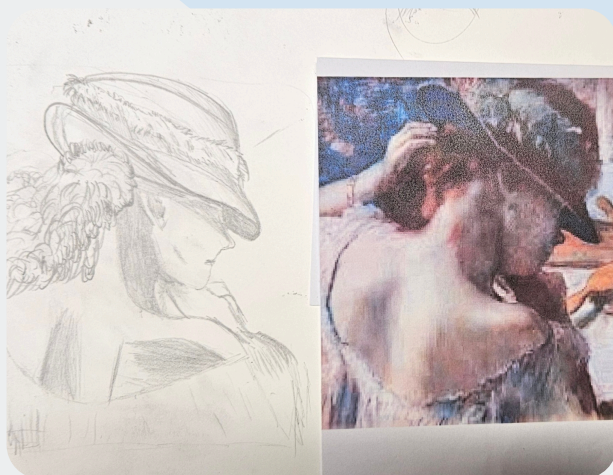
They began as tiny eggs, after roughly 25 days they hatched from these and began to grow tails and fins. Following this, they developed hind legs.

Over the weeks we watched as the tadpoles got older, as this happened they stopped going underwater and started flocking to the upper layer of water and onto the rock tower we created.

Once they had all turned into frogs, Mrs Cooke gave them to her friend who has a pond where they can grow up safely and happily. (Shiori, Ronnie, Lucie)

For our first Future Flyers session the sport was cricket. To start the session we did our warm up. We did some bowling and catching. Then we went on the exercise bikes (that was tiring!). After that we went on the exercise machines. (Jake)

In School Council we are trying to convince the council to let us take our play equipment to the new school. So I wrote a letter to the County Council to tell them this. As I wrote this letter I got everyone to sign it. These are the names of the school councilors. Jennifer, Jacob, Rosie, Dylan, Bea B, Pepe, Jack Sophie, Hector, Leo, Florence and Austin. (Jennifer)

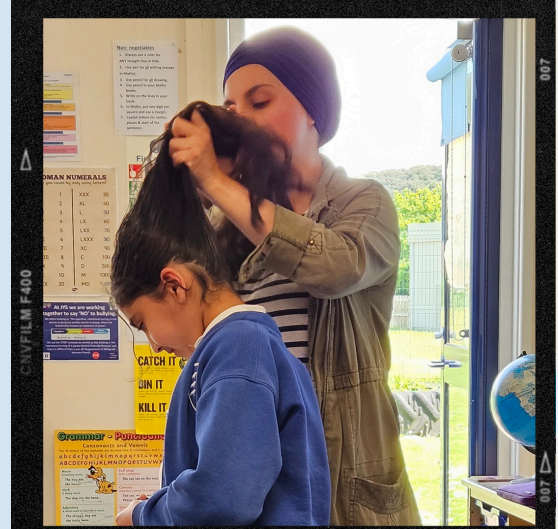


# YEAR 5

Written by Year 5

A few weeks ago a woman called Davinder visited our class and talked to us about Sikhism. She came in and talked to us about the Sikh god. We learned that the way to pronounce Sikhism is actually sick-is-m, not seek-ism. We were told by Davinder about the Guru Granth Sahib Ji, which was written about life and God. It was written by the 10th Guru, who said it would be forever lasting. She talked about God not being a he or a she, even though they normally refer to him as a he. she talked about God being the Oma, The Alpha, The Creator. She said that God is immortal without form, and God wasn't born, he just popped into existence. She talked about the creation of the world, and that God is not seeable and you can't reach him while you are alive, but only if you are dead and you have been good for your whole life. We also learned that Sikhism is probably the most recent of all religions, coming around 500 years after Christianity. She also said that all Gods in every religion are all the same, they are just called different things. She said it included multi-god religions, such as Hinduism. We did activities, such as watch videos of Sikhism, and some people lined up to show what religions were formed and when. (Felix)

At The Swimming Gala only a few people from Years 3, 4, 5 and 6 went. It was very busy with 12 to 16 schools competing. Our main competition was Bosham School, and we all wanted to push Mr Neaves in the pool! All of us swam as fast as we could with so many cheers in the background. Soon the event ended and we had to listen for our school name. They called out second place and it was us! We all walked around the pool after Bosham, who won first place. We collected our trophy and then had a picture with the Mayor of Chichester. We were all depressed we didn't win, but we were still very proud of ourselves. (Valentina)



# YEAR 6 - WRITTEN BY THE CLASS

## English

This term the children have been given more choice with their writing outcomes, producing informal letters, diary entries, formal letters of complaint and narratives. Some were based on short video animations taken from the literacy shed, but the majority stemmed from our class reader 'Holes' by Louis Sachar which the children have thoroughly enjoyed. In reading, the children enjoyed unpicking the themes of friendship, family, morals, and justice, and there have been lots of class discussions as a result of this!

In preparation for SATs, which the children completed last week, there has been a focus on reading comprehension with children looking over past papers in lessons, as well as Mr Hanna supporting the children on Monday afternoons with a focus on this.

In addition, the children have also spent time revising the different elements of their grammar, punctuation and spelling learning through discrete lessons and several Kahoot quizzes!



## SATs and Treat Day

The children were so focussed during SATs week and every single student tried their hardest which is all we can ask for! To celebrate the completion of the tests, the children had a relaxed day on Friday after the tests with a visit to Tenpin in Chichester for a round of bowling, followed by ice lollies back at school. In the afternoon, the children enjoyed watching the Jungle Book in preparation for their End-of-year Production, whilst they enjoyed some well-deserved take-away pizzas!



## Maths

In maths, the children have finished units focused on ratio, algebra, coordinates and shape and again, spent the last couple of weeks revising for their SATs tests.



# YEAR 6 - WRITTEN BY THE CLASS

## Geography

The children have just started a new geography unit on plastic pollution, which first focuses on the history of plastic and the versatility of the material, but then looks at the environmental damage it causes to our local community as well as its global impact. The children will be visited by Carrie Cort from Sussex Green Living and the Final Straw Foundation later next half-term. Most importantly, the children will look at solutions to the plastic pollution problem and possibly come up with their own.

## Art

The children have started their new art unit which is focused on printmaking. We've begun by looking at the history of printmaking, as well as the different printmaking styles. In our second lesson we have looked at tessellation and how to create different patterns, with the children exploring their own preferred printmaking styles after half term.

## PE

This term the children have participated in athletics and cricket. The children have concentrated on improving techniques in running (50m, 100m and 300m, 600m sprints), the vortex throw, the shot put throw, standing jump, long jump and triple jump events.

In addition, the children experienced a one-off session delivered by Chance to Shine for cricket and enjoyed a taster session for softball delivered by the Chichester Falcons Baseball & Softball club which was a big hit for many!



## End-of-year Production: Disney's The Jungle Book

The children were excited to find out more about the production this term and have completed auditions earlier this week. We have now cast all the roles and the children are eager to start rehearsals after the half term break. With the whole school already learning the songs in music assemblies, we are very much looking forward to another spectacular performance at the end of the year.



# JYS SPORTS

## Summer 1st Half Term



### Football v East Wittering School (18/04/24)

As well as being involved in inter-school sports through the West Sussex West Schools Sports Partnership, we have also joined a league of local schools trying to get games of football going between local schools. For this match, East Wittering Primary School's squad came to Jessie, and we won £:0, securing us a place in the next round. A huge thanks to Mrs Dutton for organising the event and managing the squad.

### Future Flyers IV (25/04/24)

For the final Future Flyers session, the six children returned to the Westgate Centre and were challenged to undertake the same activities that they had in the first session, but to push themselves to cycle further, run faster and jump higher. They then compared their results against those of earlier in the year to assess their progress. At the end of the session, presentations were made in front of the watching parents.



### Cormorants Swimming Gala - Westgate Centre (27/04/24)

It was a nail-biting competition this year as our squadron - made up of children from Years 3 to 6 - fought to try and retain the trophy that we had won last year. Despite them trying their hardest, we came second place behind Bosham School, who had some outstanding swimmers in their squadron too.

Although the children were disappointed not to win, you can see from the photo (right) how pleased they were to be runners up, and the children who aren't leaving at the end of the year have vowed to win back the first place trophy next year!



### Tennis: The Road to Eastbourne - Bishop Luffa (08/05/24)

This annual event, part of the School Games program, has proved very popular in the past - and it was again this year. The children from Years 3 and 4 walked down to Bishop Luffa and then competed in a series of tennis based activities to try and earn as many points as possible for the team. The children behaved brilliantly, were very honest about their scores and came runners up on the day, and placed fifth out of all the school competing in the Bognor and Chichester areas.



# JYS SPORTS

## Summer 1st Half Term

### The Mini London Marathon Challenge - May

For the past couple of years, we have actively got involved with the Mini London Marathon event - children are challenged to run 2.6 miles - either in one session or across many - and to repeat this as often as they are able in the few weeks of the event, which is kicked off by the London Marathon. We had children out running in all weathers, and the support that they show each other is amazing. We are also proud to have so many children from Year R all the way through to Year 6, taking part in the event.



### Chichester Falcons - Baseball session (02/05/24)

It is always great to welcome David Morris and members of the Chichester Falcons in the summer term for a session with our Year 6s to introduce them to baseball. Instead of pitching the ball, the children hit the baseballs off pitcher posts. They enjoy swinging the long wooden bats at these almost as much as wearing the leather catchers' mitts!

The Falcons try and visit all the schools in the Chichester area in the summer term and then lay on a tournament in Oaklands Park where they play.

To learn more about them: <https://www.chichesterfalcons.co.uk/>

### Tri Golf - Chichester Golf Club (21/05/24)

On Tuesday 21st May, we took two teams of Year 4 to Chichester Golf Club in Hunston to take part in a School Games event - Tri Golf. Our two teams (supported by parents who had helped ferry the children there!) chipped balls at cones, tried putting skills and improved their aim, all the while collecting points for their respective team.

After 9 events, the children were then invited to further use their skills on the Crazy Golf course! We lost count of the number of golf balls that were lost to the water hazard, a few "holes in one" were scored and there was a lot of laughter!

We then reconvened with everyone else for the results - and were delighted that JYS Team 1 were placed second! An excellent result!



# Reading recommendations

The books in the list below have been released recently.

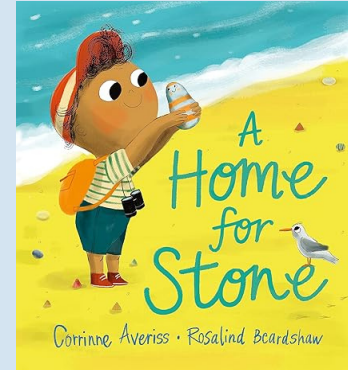
All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

## For ages 4-5 and up

### A Home For Stone

When a little boy finds a lonely stone on a quiet beach, he decides to find him the perfect home among other stones just like him. But nowhere feels quite right for little Stone.

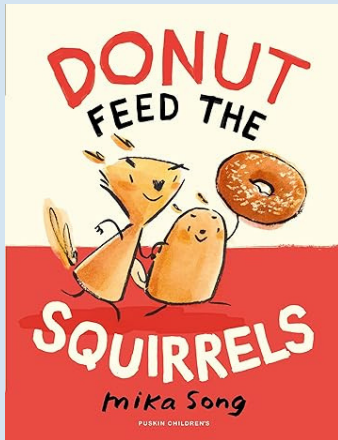
And just as the boy is about to give up, he realises that he may have had the perfect home for Stone all along . . .



## For ages 6-8 and up

### Donut Feed the Squirrels

Norma and Belly really really REALLY want a donut. But things aren't going their way! With a burned breakfast and a grumpy donut seller at the local food truck, they may be stuck with only nuts to eat... But these squirrels won't give up that easily! They're on a mission to get their paws on the biggest, most delicious donut of their tiny lives!

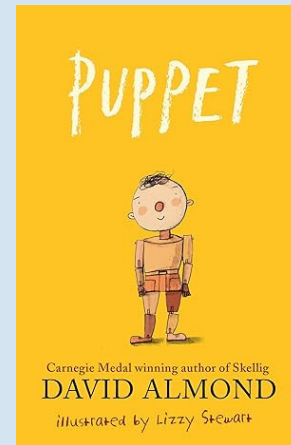


## For ages 8 and up

### David Almond : Puppet

What should a puppet master do when he's old and alone, and all his puppets are gone? Sylvester makes one last puppet. But this one is different. When the old man speaks to him, Puppet speaks back. And then he walks...

While Sylvester shows Puppet the town, the playground and the wonders the world holds, Puppet in turn helps Sylvester to make a new friend, and share his puppet-making skills with the next generation in this wonder-filled story of creation and the circle of life..



## For ages 9 - 11 and up

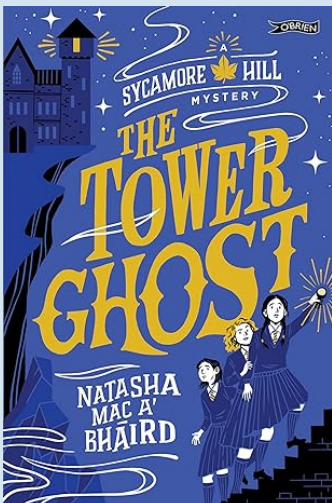
### The Tower Ghost: A Sycamore Hill Mystery

Clare is excited to start her first term at Sycamore Hill. New sports, new subjects, and new friends – chatty, confident Rose and quiet, nature-loving Molly.

But something strange is going on. The girls see a face at the tower window and hear the sound of crying – could the school be haunted? And does it have anything to do with the mysterious death of a pupil years earlier?

No one seems to want to answer their questions, but Clare and her friends are determined to investigate.

Can they solve the mystery before a killer strikes again?





By Year 3

**Aspire ~ Respect ~ Enjoy**

