



Jessie Younghusband School

Year 2 - Summer Term - Curriculum Letter

I hope that you all enjoyed the Easter break and are refreshed and ready for the summer term and all the exciting adventures that it brings! Within this curriculum letter, you will find useful information relating to your child's final term in Year 2.

Reminders:

- **P.E. kits** need to be in school all week. Monday afternoon and Wednesday afternoon are our timetabled PE slots. Kits will be sent home once every half term for washing.
- **Home Learning Tasks** will continue to be set on a Friday, to be returned by the following Wednesday;
- **Weekly spelling** list will continue to be sent home as part of the home learning,
- Children are expected to be able to fluently recall and use the multiplication and division facts for the **2, 5, 3 and 10 multiplication tables**, by the end of Year 2 (as specified in the National Curriculum).
- Reading at home is essential. Discussing books, including school reading books, library books, magazines and comics will not only help them to develop fluency and comprehension but will also foster a real love of reading. Taking part in the library's summer reading challenge is popular.
- Children will have the opportunity to **'Show and Tell'** throughout the week. Children should be able to talk about the experience or item in detail, to make it worthwhile sharing with the rest of the class.



Last term:

The spring term has been very busy with lots of fun activities and lots of new learning. We have now completed 17 weeks of the mastery number project which has strengthened the children's knowledge of the number system and using known number facts to reason.

We learnt about, Materials, through the nursery rhyme, London Bridge is Falling Down, as well as the history of bicycles and cars. There were many highlights, which included:

- creating Tudor buildings using oils and putting them on top of London Bridge so that it crumbled into the river;
- using a range of recycled materials to learn to weave;
- designing and making a printing tile and using acrylic paints to create a repeated print;
- learning our 'transport' dance in PE;
- writing and publishing a group poem 'Sounds of the City' using onomatopoeic words;
- our trip to the National Motor Museum in Beaulieu was such good fun. We had a ride on a monorail and saw many interesting cars and bikes in the great hall.

This term:

Our main topics for the summer term are 'Seeds of Change!' and, 'A Bugs Life!' We hope to enjoy the outside areas of the school grounds as much as possible. Our topics will cover all aspects of the curriculum, from literacy and maths to science and P.E. We will also be enjoying a 'Minibeast Day' - more details will follow in due course. This term is set to be an exciting and stimulating one!



In the second half of the term we have booked, Jaws and Claws; the children will get to touch and hold some unusual creatures!

The summer term will finish with the school performance of Aladdin.

This will be the last year that children in Year 2 will be sitting the Key Stage 1 Standard Assessment tests (SAT's) in reading and maths. The assessments will take place during May and the children will sit them in small groups with an adult to support and encourage. There are no time limits, and the test will finish when the child has done their best. The children are ready to show off their skills and learning in a supportive environment. They have worked through examples of the two different reading papers that they will be sitting, as well as the mental maths paper and problem-solving paper. I am already proud of their progress and achievements this year and I know they will all do their best.

Ideas for supporting your child's learning:

- <http://www.ictgames.com/resources.html> is a useful website, featuring lots of literacy and numeracy games and activities for Year 2;
- Practise mental maths such as the number bonds to ten and twenty; counting in steps of 2, 3, 5 and 10 from zero; recalling the multiplication tables facts for the 2, 3, 5 and 10 multiplication tables (NUMBOTS); doubling and halving numbers to at least 20 and also telling the time ('o'clock', 'half past', 'quarter to' and 'quarter past' the hour times please!);
- Use the internet and/or visit the local library, to research information about plant life and minibeasts, as well as going into the garden to see what can be found!



Finally . . .

As ever, if you have any questions as the term progresses, or would like to discuss anything with me, please email the office or catch me at the end of the school day.

Kind regards,

Mrs Saunders