



# JYS

## DECEMBER 2022 ISSUE

Welcome to this academic year's second edition of the JYS Magazine. This is our chance to share a little of our life in school, so that you can celebrate the achievements of all children.

Once again, this half term, pupils and staff have written articles to share what has been happening over the past 7 weeks in each year group. I am sure as you look through the pages, you will see how busy the school has been and how hard staff and pupils have been working to make sure that JYS is a productive and enjoyable place to learn.

Keep an eye out for our February issue.





# YEAR R

Year R have had a busy half term looking at different celebrations. Here are some photos and quotes that give you an idea of the things they have been doing...



"We are learning about Bonfire Night... bang!" - Edie



"We are doing 'Let's Celebrate'. It means we are learning about every celebration." - Logan



"I'm making a pattern for Diwali." - Orla



"I was hanging up a lantern for Chinese New Year." - Georgia



"We are making pumpkin pie for Halloween." - Louie



"Rangoli patterns go outside the door." - Yandro



"We are making a coconut treat for Diwali." - Henry



# YEAR 1

This half term, we have continued with our Forest Schools work, based either on the school grounds or at Brandy Hole Copse. Highlights for us have included making tree spiders and toasting smores over the open fire!

At the start of the half term, we looked at an image of "The Castle" and we learned how to draw our own castles, designed flags, looked at constellations and then we wrote a story as a whole class that we then recorded aloud in front of a green screen!

In literacy, we have been writing a story based on Quentin Blake's "The Clown" and in maths we have become more confident at adding numbers together.

We have also been looking at toys - and the history of toys - and this included a visit from Paulinus the Wiseman (an ancestor of Paul Ullson!) who helped us learn about gift giving and looked at toys from 500 years ago and those of the present day.

Another highlight was going with our friends to watch "Sing 2" at the cinema!



"Meeting the toy man was good as he showed us things that we didn't know. He showed us old and new toys." - Rufus

"I liked the movie and going to the cinema!" - Milo

"I love writing. I liked the Clown story - the lady looked a bit like Mrs Rice!" - Lisa

"I liked eating smores at Forest School!" - Tatiana

"Forest School is fun. We made slingshots!" - Thomas

"I like play time as I play with my best friend." - Nico





# YEAR 2

## What's been happening in Year 2?

We loved the book 'Lost and Found' By Oliver Jeffers. The boy found a penguin at his door and wanted to take him home to the South Pole.

We wrote a list of things that we would need to pack to travel to the South Pole and we made origami boats with the penguin and the boy inside. The penguin inspired our dance. We made up a dance to the music "Boogie Wonderland" and we added more moves each week.

Our topic this term this term has been, 'An Island Home'. Early in the topic we had a visit from a smuggler! He brought his box and we got to feel and smell some of the goods that he smuggled onto coastlines like Chichester. He told us about pirates and the importance of maps. We made our maps as scary as possible so that no-one would visit! Raywan liked using the teabag to stain his map to make it look old. Leah had fun when we made up scary pirate names for our islands on our map, Haunting Hector! Deadly Delilah!

In our history lessons, we have been learning about Grace Darling. We used the computer to find facts about her life and the life of a lighthouse keeper. We even had a visit from Grace Darling herself who told us about the night of the STORM!





# YEAR 2 (PT 2)

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## What's been happening in Year 2 (continued)?

We used our knowledge to write an information page about Grace and the importance of Lighthouses. We made sure our pages had pictures and bright colours to grab the reader's eye and lots of information to learn.

We really enjoyed doing our wave pictures. Do you know we used a toothbrush to create the white horses and the swirl of the wave? We were learning to mix tints and shade of a colour as part of our art lessons. Amy really liked doing the white horses and getting the wave to curl over. She mixed lots of tints and shades of purple for her wave.

"Five on Treasure Island" by Enid Blyton has been our class story. The children and Tim the dog had an exciting adventure on Kirrin Island. They worked together to find the gold ingots and came up with a plan to stop the bad men from stealing them.

We enjoyed making Kirrin Island rock cakes at the end of term! We added green icing and chocolate to make the hill and castle at the top of the island.

In our maths, we have been learning to draw a number line to add and subtract larger numbers. Many of us are feeling very confident!

We have now finished all the Level 5 weekly phonic stories. We have been busy learning to spell all of the tricky words before moving on next term.

Thank you for all your support this term with the children's home learning. It makes a huge difference.

Myself, Mrs Ayers and Miss Purdue wish you all a very Happy Christmas.





# YEAR 3

BY MAY, ERIN AND PIPPA

Konnichiwa!

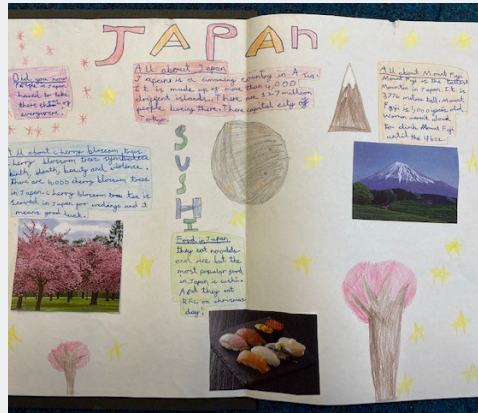
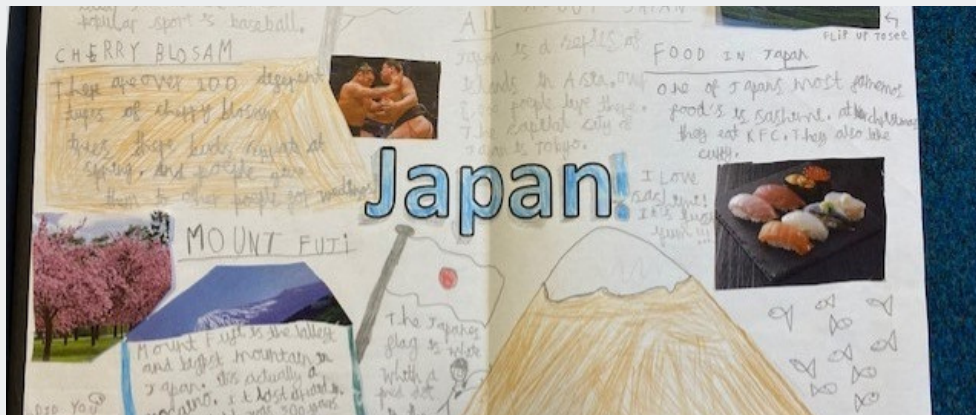
This term, we've been learning about Japan as part of our topic work.

In Literacy, we found out how to write brilliant information texts and made a big poster all about Japan. Did you know that children in Japan need to take their shoes off when they arrive at school, and all help to tidy and clean the building at the end of the day?

We learnt about a famous Japanese painter called Hokusai in our Art lessons. He liked to do landscapes featuring Mount Fuji, which is the tallest mountain in Japan and is just outside of the capital city of Tokyo. We created a whole-class mosaic of his most famous work "The Great Wave off Kanagawa".

We also got to enjoy a trip to Wagamama to try some Japanese food. Yum!

Sayoonara!





# YEAR 4

In Year 4, we have had a fantastic half term, exploring everything to do with Ancient Egypt in our historical learning theme - Tomb Raiders! We have done lots of exciting learning and had a few fun trips along the way.

The class have reported that one of the highlights of this half term was getting to go on an amazing trip to London, to visit the British Museum. Here we got to see lots of real mummies and explore some of the amazing artefacts of Ancient Egypt. We were fortunate enough to visit their hieroglyphics exhibition and see the Rosetta Stone!

*Jack said, "I enjoyed the trip to London because we went on the tube, which I have never been on before!"*

Another highlight of this half term was a visit from our history expert, Paul Ullson. We immersed ourselves in the life of Ancient Egyptians, learning about their gods and goddesses and even finding out how to play the Ancient board game 'Mehen'.

*Jennifer said, "Paul Ullson's visit was really fun, because we got to make masks and play ancient board games."*

In our literacy learning, we have been learning about instructional writing. We have been creating our own step by step instructions on how to mummify a body and have been using iMovie to film and edit these as short films.





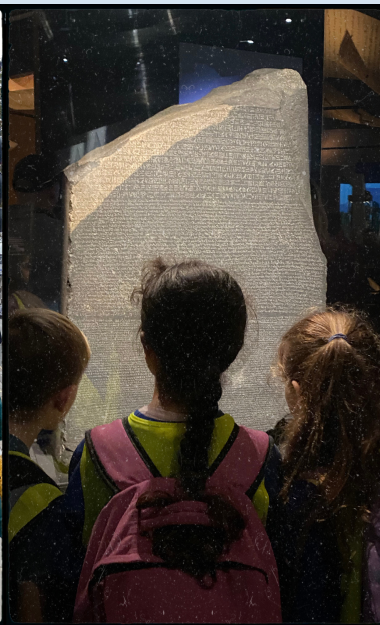
# YEAR 4

*Ameerah said, "I have been enjoying experimenting with iMovie and making our instructional videos - it's really fun."*

And finally, another very exciting project we have been working on, is our DT project. Each child was given the brief to design and bake biscuits to give as a gift. Each table had to create a company name, a slogan, design their packaging and create a recipe. We have had lots of fun coming up with our ideas and designs and it has been a very tasty experience too.

*Izzie said, "I enjoyed baking because I love baking and cooking."*

*Shiori said, "I loved making the biscuits. We got to make a company name, a logo, a biscuit recipe and I can't wait to share them with my family and friends."*





# YEAR 5

Written by Year 5 pupils

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We (The Year 5's) have had the amazing opportunity to be the 'School in Residence' at Pallant House Gallery this half term. This has involved us attending the gallery on a weekly basis to take part in a variety of activities and tours.

In our first week, we walked down the the gallery and were welcomed by the staff who would be leading our weekly visits (Holly and Helen). We were then shown into the room we would be based in. This was called 'The Studio'. Each member of our class was given a small sketchbook and lanyard which showed that we were important visitors. This lanyard also gave us access to the gallery with a member of our family if we wanted to use it. In our first session, we were given a quick guided tour of the gallery so that we could see what we would be looking at in more detail in the weeks to come. We then took part in a sculpture workshop. This involved us taking a bar of soap and using tools to produce our own sculptures - these were inspired by the work of Barbara Hepworth.

Each week took on a different focus and in week 2 we were split into 2 groups. The first group were given a guided tour of the gallery with a focus upon sketching a piece of art that caught our attention. Once we had completed this, we returned the The Studio and were shown how to produce prints using black printing ink and cardboard - these turned out very well!



On our third visit to the gallery we focussed only upon the variety of artwork and artists on display across Pallant House. We were given a bingo activity that made us look in different areas to try and spot a variety of pieces from across the space. Once we had finished this, we moved into the new exhibition area - Sussex Landscapes.

We were shown around the exhibition before we were asked to choose our favourite piece and think about why we liked it. There were so many to chose from, including a landscape of Chichester painted by Turner. Once we had picked a piece, we used our sketchbook to produce a picture inspired by it. These have been displayed on the electronic screen at the entrance to the gallery.

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# YEAR 5

Written by Year 5 pupils

During our last 2 weeks at the gallery, we focussed on a longer project.

Having spent time looking closely at the wide range of landscapes in the new exhibition, it was time to use these as inspiration to create our own pieces.

We were each given a piece of clay and range of tools to create our own landscape etching inspired by anything we had seen in the gallery, or something unique.

Once we had etched out our landscape artwork, the clay was left to dry and we had time to explore anything in the gallery. The final stage of our clay work was to paint the scene we had created using fine brushes and acrylic paints. We were really pleased with the final results and these will be going on display at Pallant House Gallery in the new year.





# YEAR 6 - WRITTEN BY THE CLASS

## Enterprise Week

This term, we took part in Enterprise Week. Over the week, we learnt how to run a business and focused on the essential skills needed to make a good entrepreneur. We, as a class, were set a challenge at the end of the week to sell items in a 'Pop-up' shop with a view to make a profit to fund activities for us at the end of the year. With impressive revenues, and many happy customers, we did a fantastic job in raising funds. Once all the numbers were crunched, the final profit was an amazing £217.53. We have decided to donate 15% (£32.63) of our profits to 'Children on the Edge' - a local charity that helps children across the world, many of whom are refugees.



## Autumn Fair

The fair took place on Saturday 19th November where we designed, and ran, many of the stalls. From face painting, to hair plaiting, from rat-splatting to duck hooking, there was something on offer for everyone. Using our skills from Enterprise week, we feel we did a great job in making the event a huge success!

## Geography - Refugees

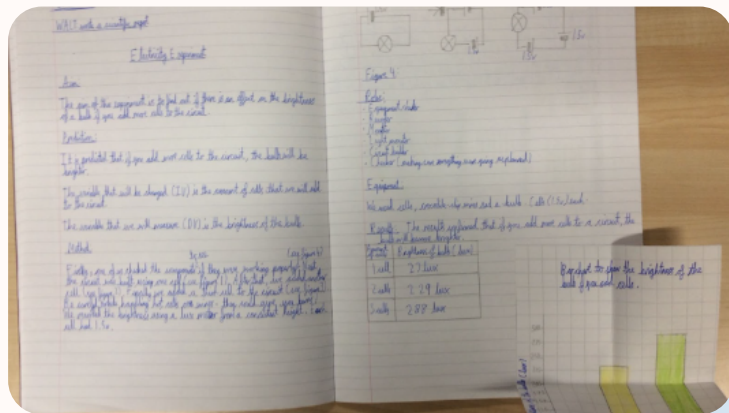
In geography this term, we have been learning about refugees and the challenges they experience. We have learnt that there are currently 103 million forcibly displaced people across the world. We learnt this through lots of different ways, such as fact files, diagrams, videos and many books on the subject. We experienced, through drama, what it might feel like to flee a country to seek sanctuary in a safe place, and mapped the journey of a Syrian refugee using atlas and Google Maps. We also looked at which countries have accepted the most refugees. On top of this, we had a special visit from Ben Wilkes from the 'Children On the Edge' charity and he spoke to us about the refugee children and the fantastic work the charity does for children across the world.





## Science

In science, we have been learning about electricity. We learnt how circuits operate and how electrons flow around a circuit. We learnt the different symbols for electrical components and we now know how to draw simple electrical diagrams. We then set up experiments to see if certain variables would affect the brightness of a bulb. We found that the more voltage in a circuit, then the brighter the bulb. We also found that too much voltage will cause some bulbs to explode! Mr Harman taught us how to write up our experiment. We wish we could do everything all again - it was great fun creating circuits.



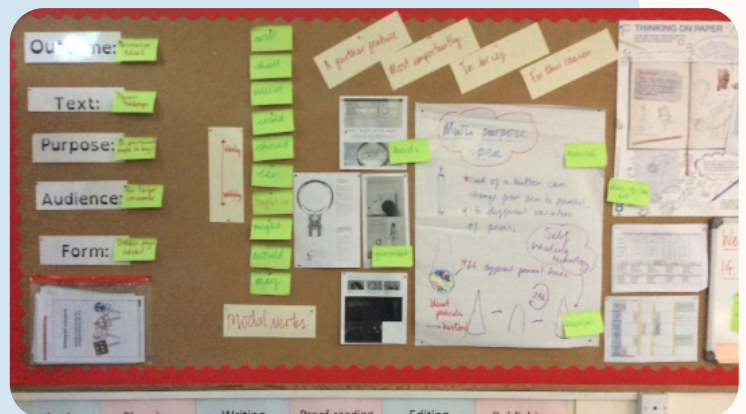
## Maths

This term in maths, we have been learning about fractions. We now know how to add, subtract, multiply, divide, order, and simplify fractions. Much of the learning was challenging, especially the Barvember questions which we had a go at in November. This is where you have to answer lots of challenging problem-solving questions using the bar model method. Visit the White Rose webpage to have a go yourself!

## English - The Island by Armin Greder

This term in English, we have been looking at the picturebook 'The Island'.

We have also been focusing on newspaper report writing in this particular topic. We have been learning about relative clauses and brackets/dashes/commas for parenthesis. This story was very important because it taught us how unlucky and unfortunate it is to be a refugee; it also taught us how mean an unwelcoming some people can be (but this is not the majority view!)



## Dance

This half term, we have been dancing to a piece of music by Glen Miller called 'In the Mood'. Rachael Royce has been teaching us jive and lindy-hop moves. The dance is very dynamic and energetic. In the first half we are in lines, but in the second half we go into groups and do our own routines. In our last session, we recorded it for our parents to watch.



## RE

This half term, we have been learning about the sacred and secular aspects of Christmas. We visited Swanfield Chapel to learn about Christmas and Jesus.

When we arrived for our session, there were three zones: red, blue and green. We watched a video explaining how the zones worked and then got iPads to use to help with our learning. After we finished, we watched a video highlighting the story of Jesus. After the video ended, we had some orange squash and a biscuit. We had a quiz at the end of the session with some control panel remotes to help answer questions on our session which was really fun.

## P.E.

This half term we have been learning how to master the frisbee. We started out by learning how to throw a frisbee which isn't as easy as you think! Then we learnt how to play frisbee golf. Frisbee golf is all about throwing a frisbee into a hoop from a big distance. Essentially golf, but with a frisbee! Once we had mastered this, we moved onto 'Ultimate Frisbee', which is similar to netball because you can not move with the frisbee whilst it is in your hand, but different because there is no netball in sight - just a frisbee!





# JYS SPORTS

## Autumn 2nd Term

Following three 1-hour squash training sessions in school, we took 10 children from Year 6 to Chichester Fitness and Racquet club for an hour long session in November.

We met the instructor at 09:30, and were introduced to the different markings and parts of a squash court. After a warm up game, the children were split up on to different courts to practice hitting the ball against the wall with different forehand and backhand shots. Then they moved on to volleying.

This then moved on to rallies with a partner. The session came to a close after the children played games, trying to get to 5 first. The winner (amongst the groups of 3) stayed on.

Five of the children were then selected to go back in January for a tournament against two other schools.



On the 9th of November, we took 10 very excited children to the Westgate to compete against 12 other teams in a dodgeball tournament.

We played every other team, and we did really well against some very good schools. Our final game was against the mighty Edward Bryant. After some questionable decisions, we were awarded the last game.

Overall, we came 2nd, and we have made it through to the County rounds in March!

The girls' football tournament in November went well.

"We played against six teams and didn't lose one match (although we sometimes drew). We came joint second, due to our amazing team and an amazing and supportive captain (Sienna). A big thanks to our amazing helpers and Mrs Dutton for an amazing experience." – written by Ines and Sienna. The girls secured a place at the Chichester/Bognor area final in December.

The boys played well in their tournament too, managing to come 6th overall.

In December, the Year 3/4 boys played a tournament at Bishop Luffa and won, and they - and the girls - had their finals in Bognor on Monday 12th December. Both teams played brilliantly in the freezing weather with the boys coming 4th and the girls coming last.



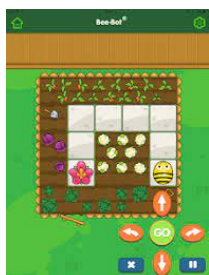


# COMPUTING AT JYS

In this edition of the magazine, we thought we would shine a spotlight on one of the curriculum subjects so that you would get a flavour for the kinds of things we do - and it may help you in conversations with the children about it. Although the children in Reception are exposed to technology, "Computing" really begins in Year 1. One of the things that we teach the children is that "Passwords are like pants!".

This may seem silly, but it is true for three reasons:

- 1) You shouldn't share them
- 2) You should change them often
- 3) You should not leave them lying on your desk!

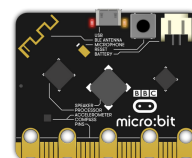


As well as looking at aspects around e-Safety, we train the children to become programmers and coders. From Year 1 they use apps such as Bee-Bot. "Bee Bot app is a coding app for kids that introduces kids to coding and programming." This is a free app to download and use.

As they move up through the school, the children learn coding through using Scratch. This can be accessed through the website; <http://scratch.mit.edu> They learn how to move the sprite around the stage, and build up to giving it different commands, adding music, creating their own variables and eventually creating their own animations and games.

We also introduce the children to other coding languages, such as LOGO, where the children can learn how to programme the turtle to draw complicated geometric shapes. Other important skills that they will develop include writing algorithms (a process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer) and debugging their code to fix mistakes.

This half term, Mr Neaves has run short enrichment sessions, and some children from each of the classes Years 1 - 6 have explored using Micro:bits. The BBC micro:bit is a pocket-sized computer that introduces you to how software and hardware work together. It has an LED light display, buttons, sensors and many input/output features that you can program and physically interact with. The latest micro:bit adds sound sensing and playback capabilities. The children coded them to play tunes, display their names - and some even created their own virtual "hamster"!



## HOW SECURE IS MY PASSWORD?

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It would take a computer about  
**1 TRILLION YEARS**  
to crack your password

During their time at JYS the children learn about why they shouldn't post their holiday pictures on social media whilst their house is empty, thereby inviting wrong-doers to take advantage of them. They are taught to be respectful of each other online, why games are age restricted, that they shouldn't believe everything that they read online. The lesson on hoax websites is a teacher favourite! They look at why they should use royalty-free images and music in their work and what copyright means. And how safe is the password that you use? We use sites such as <https://howsecureismypassword.net/> to see how long hackers would take to crack your password!



# Message from our Governors

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The Governors would like to wish all staff, pupils, parents and guardians a very Merry Christmas and Happy New Year. It's been a busy term with some wonderful activities taking place. As well as attending our usual meetings and dropping in to watch our teachers in action, many Governors have been in school to help with forest schools and class outings.

The school is looking lovely, decked out for Christmas, and displays of the children's work are very impressive as you walk around school.

Thanks to the friends of JYS who organised such a successful autumn fair and to everyone who supported the event. I, for one, managed to pick up some wonderful books and games for my grandchildren.

Thanks also to anyone who gives time by way of volunteering at the school. It is very much appreciated by Governors and staff.

The children have some treats in store before the end of term and I'm sure their excitement is beginning to grow.

**The Governors will be looking to appoint a new Parent Governor next year. If this is something that may be of interest to you, please contact the school office for further information.**





# Christmas Crackers!

Winners from each year group...



**Year R**  
Fleur &  
Yandro



**Year 1**  
Lisa &  
Henry



**Year 2**  
George &  
Sienna



**Year 3**  
May &  
Charlie



**Year 4**  
Izzy &  
Jack



**Year 5**  
Ollie &  
Jonah

**A big thank you  
and well done to  
all that entered**



**Year 6**  
Poppy &  
Noah







# Reading recommendations

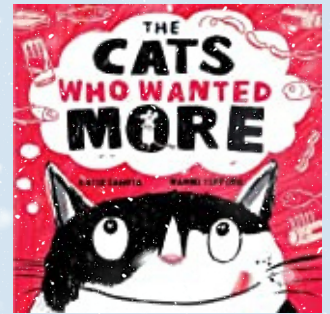
The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

## For ages 4-5 and up

### The Cats who Wanted More

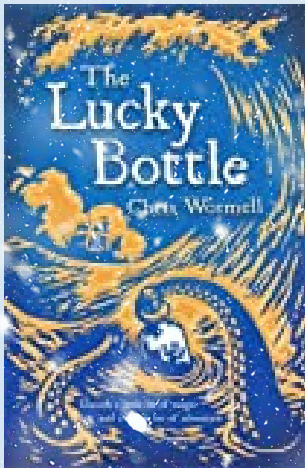
This is such a funny book which will delight readers, especially those who have a cat or two living in their household. Oh yes, these cats want more. A great read-aloud, but the detailed pictures demand close, first-hand perusal. Lots of fun, a book to be returned to many times.



## For ages 6-8 and up

### The Lucky Bottle

Jack is ten, his home a farm. He longs for adventure; his head filled the tales of pirates, action and treasure. He becomes a cabin boy on board a ship. Then – the storm. Jack finds himself the sole survivor washed up on a deserted island with only a giant tortoise for company. Wormell is a master storyteller. This is a story to share, to read aloud at bedtime or to a class or just to yourself.



## For ages 8 and up

### The Spectaculars

This is definitely one for those who love theatre and schools, but with an added element of magic. When Harper is invited to attend the school attached to the Grand Wondria Theatre she discovers a world that she had forgotten. This is a fantastic story, full of danger and adventure; about being different and embracing those elements that make us who we are.

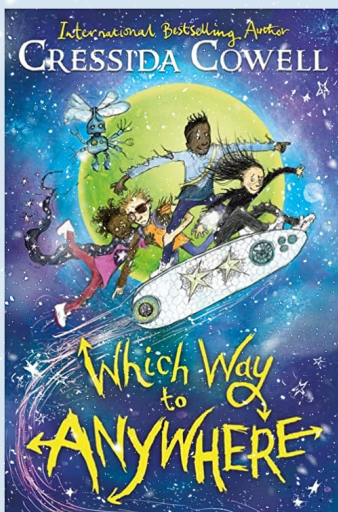


## For ages 9 – 11 and up

### Which Way to Anywhere

K2 O'Hero is a seemingly ordinary boy - after all, he and his twin sister Izzabird have been sworn to keep their family's magical history a secret. Not even their infuriating stepsiblings, Theo and Mabel, know that magic exists. They believe K2 to be the most hopeless person they have ever known.

When their baby sister Annipeck is kidnapped, the warring stepsiblings will have to use K2's gift to find a crossing point into one of those worlds and embark on a daring rescue mission. With a terrible beast and a petrifying robot assassin in their way, they must learn to work together quickly - because the future of their family is at stake ...







**Aspire . Respect . Enjoy**

