



MAGAZINE

By Jesse, Year 3



JYS

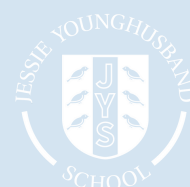
DECEMBER 2023 ISSUE

Welcome to the second edition of the JYS Magazine for the academic year 2023 - 24.

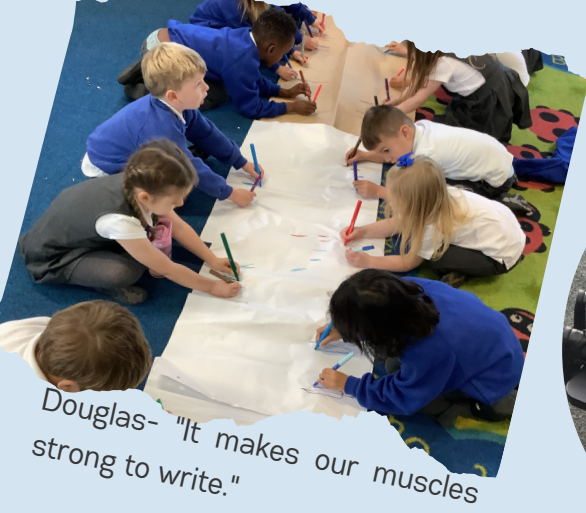
Thank you to everyone who continues to read our weekly newsletter as we do try and keep you informed of important things that are going on in the week and what is coming up.

These magazines are a chance for the teachers and pupils to share in more detail what they have been doing in their classes this half term.

Remember to keep an eye out for our next issue, and contact us if there is something that you would like us to include.



YEAR R



Douglas- "It makes our muscles strong to write."



Joe- "The animals are from China: giant panda, siberian tiger and red panda. The siberian tigers lives in the snowy mountains. The giant panda can climb tress but the baby ones can't so they lean from their mothers. Mrs Orde saw one at the zoo."



Mabel WR- "The fire engine came. We had to see who was the winner because Mrs Appleby and Mrs Rice had a race. Mrs Appleby was the fastest. If there was a fire the firefighters have to wear it quickly. The suit stops them getting burnt."



Sophia- "We're putting our flipper flappers up and down."



Liberty- "Rangoli patterns are made of rice and coloured sand. Some people put them inside the doors and some people put them outside the doors to celebrate Diwali."



Sophia- "The big girls came (from Year 6) and showed us the special paint on their hands that made patterns (mehndi patterns using henna) to celebrate Diwali."



Mabel L- "We were eating stir fry: vegetables like peppers and beansprouts and noodles and prawn crackers. We had to chop it up and cook it, It tasted really yummy."



YEAR 1

WRITTEN BY MRS NEVILLE AND THE CHILDREN IN YEAR 1.

This half term seems to have whizzed by and we have had lots of fun learning about how toys have changed over time, during our 'Toy Story' learning theme. We have compared our own baby toys with our favourite toys now; learned about chronology and historical timelines; compiled pictograms of our favourite toys; asked and answered questions about old toys; completed a quiz about our 'Toy Story' timeline display; sorted old and new toys and compared old and new toys in terms of their materials and how they were/are made.

"We found out that some old dolls were made of china, their eyes were made of glass and they had real hair. Now our dolls are usually made of plastic." Taitusi

"I liked it when we sorted the different toys into 'old' and 'new' on the Venn diagram. I got to work with Alex and it was fun." Logan



In Literacy, we have shared two toy-themed books this half term ('Clown' by Quentin Blake and 'Toys in Space' by Mini Grey), which have really captured our imagination!

Discussing the stories and the characters has helped us to develop our reading comprehension skills and we have practised making simple inferences from the texts and making sensible predictions. When writing, we have learned how to use time adverbs to sequence events and have continued to use adjectives to describe the characters in detail.



"I liked writing about Clown because he was funny!" Orla

"Toys in Space' is really good." Eli

"I like the Cowboy in 'Toys in Space' because he's a bit rude and funny!" Ellis

"We like the sheep because he's cute." Henry and Joseph

"I like the dinosaur because he's always frightened, the robot because he's always asking questions and WonderDoll because she's a good story teller." Bella



We have been so lucky that our Forest School sessions with Mr Bullen have continued throughout this half term, whatever the weather, and Thursdays have become one of our favourite school days because of this!

"I liked making the fires and eating marshmallows!" Ellis

We also like our 'Show and Tell' slot on Friday afternoons.

"It's nice to share your news with your friends." Georgia



YEAR 1

WRITTEN BY MRS NEVILLE AND THE CHILDREN IN YEAR 1.

We have had a great time completing our first Year 1 Design and Technology project, in which we had to create a toy-themed moving picture, using a lever. We learned about how to use a fulcrum to make a lever pivot. We then had to make careful decisions about where to position the fulcrum on our lever and whether to 'hide' our lever or not, in order to create the best possible moving picture.

"It was fun to make our moving pictures and it was great when we could actually move them!" Alex

A particular highlight of this half term was our visit from 'Paulinus the Wise Man' (Paul Ullson) who led a special morning workshop for us last week, exploring more about the history of toys, and the traditions of Christmas gift-giving.

"We liked going outside and smelling the frankincense as it was burning." Louie and Lenny

"I liked getting to hold all the old toys." Charlie

"We liked drawing the toys and learning how to colour really well." Alex and Sidney

"I enjoyed making up my 'Victorian Christmas Bundle.'" Martha

We enjoy being active at playtimes and in our P.E. lessons with Mrs Dutton, which are always fun!

"I like playing Stuck in the Mud with my friends." Louie

"I like P.E. with Mrs Dutton, especially when we get into our House Teams and do relay races." Yandro

In Phonics, we've been discovering that some familiar single letters can make more than one sound! For example, 'u' usually makes the /u/ sound as in 'umbrella' but it can also make the /yoo/ sound as in 'unicorn'. Whilst 'o' usually makes the /o/ sound as in 'orange', it can also make the /oa/ sound as in 'hotel'. We have also learned lots of new digraphs, some of which make more than one sound too. Several people in our class wanted to mention their 'favourite' graphemes in our magazine entry!

"I liked learning about the 'u' for 'unicorn' because I love unicorns!" Evie

"I enjoy Phonics because you get to learn so many new sounds. I liked learning about the 'o' for 'hotel' because it helps me if I'm writing about my holiday." Eddie

"I've been particularly enjoying learning about the 'ue' for 'statue' (/yoo/) and the 'ue' for 'glue' (/oo/) because it helps my brain to know these when I'm writing." Bella

In Maths we have been focusing on lots of different strategies for adding and subtracting. These include using our fingers, using part-whole models, using a ten frame, using a numberline and 'drawing out' the problem. We have also been getting really fast at recalling our number bonds to ten!

"I liked learning how to do take away." Edie

"I liked doing the addition and subtraction number fact families." Jude

"I like drawing part-whole models because they help me see the 'parts' and the 'whole' so I know which numbers to add or take away." Martha

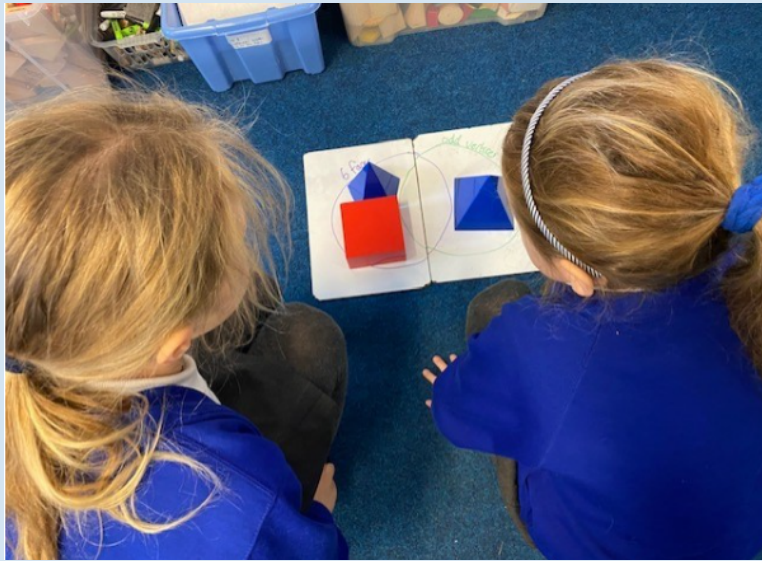
"I like getting better at adding by playing maths games on the computers." Henry



YEAR 2

We've had another terrific half-term in Year 2, with lots of happy learning taking place.

We were lucky enough to enjoy a visit from the author Joe Todd-Stanton, who spoke to us about how he came up with the ideas in his books. We then did a unit of work based on his graphic novel 'Leo and the Gorgons' Curse', where we did our own descriptive writing including adjectives, adverbs and similes.

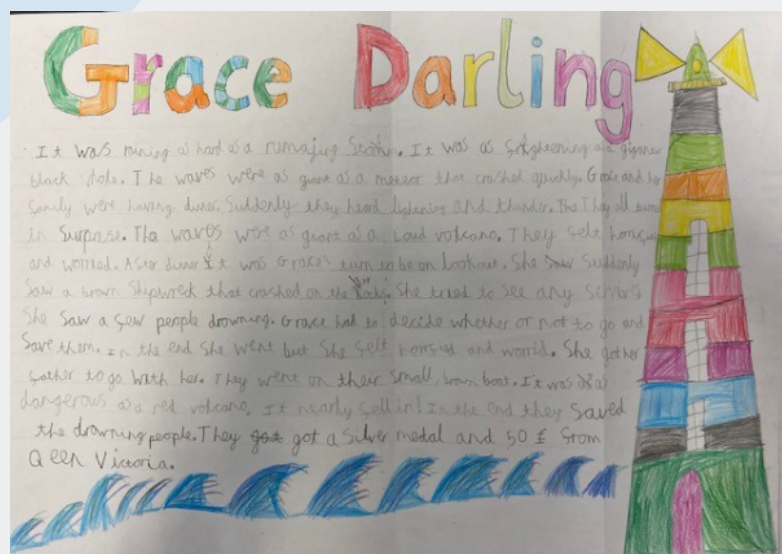


Our most recent Maths unit has been on shape. We've enjoyed describing and sorting 2D and 3D shapes based on their features, like faces and vertices. We learned how to use Venn diagrams to sort shapes into different categories – we even did some Venn diagrams with three overlapping circles!

In Computing, we've learned how to take effective photographs, deciding whether landscape or portrait is most appropriate. We've also done some online research, finding out about a country of our choice and then using this information to write a non-fiction information page during our Literacy work. We chose a wide variety of different countries, including Norway, the United Arab Emirates and Mexico!

Even though it's been cold, we've loved getting outside in PE to do some basketball this term. We've learned to dribble, pass and shoot, as well as thinking tactically about where best to position ourselves during matches. We've had some competitive games and tournaments, but also grown to be really respectful, encouraging and supportive sportspeople as well.

The story of Grace Darling, who bravely saved a group of drowning sailors in 1838, fascinated us during our History learning. We re-wrote her story in Literacy, aiming to make the rescue sound as dramatic and exciting as possible!



YEAR 3

In Computing, we have been learning that animation is a sequence of images or pictures and to relate animated movement to these series of pictures. We began by making our own flip books, and then moved on to creating our own stop frame animations using iMotion on the iPads. We did this in small groups, capturing images drawn on to white boards. The more images that were captured, the longer the animation. We used the "onion skin" function on some iPads to help with drawing the next image.



The children in the class have also been trying to uncover more about an "incident" that happened at the school one weekend in November.

Mr Wilkins was seen "decontaminating" some items that had been found near the playground, Mr Neaves spoke to the children about having been called in over a weekend and having to unlock the school grounds for "mysterious visitors" - and some CCTV footage was sent to the school that showed something very strange happening!

In writing their own newspaper accounts of the event, the children have learned how to write direct speech, interview witnesses and discovered what is needed to write a good recount.

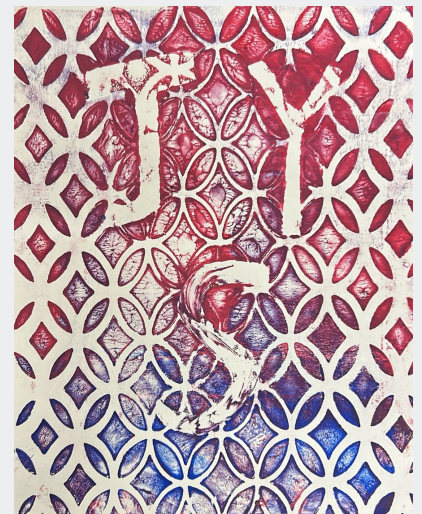
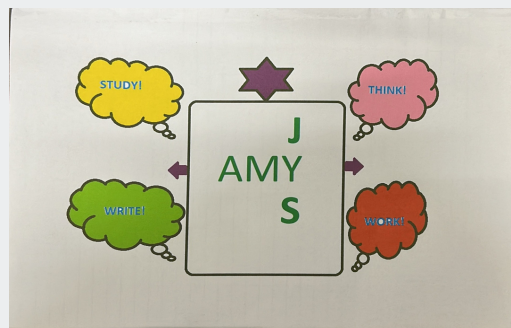
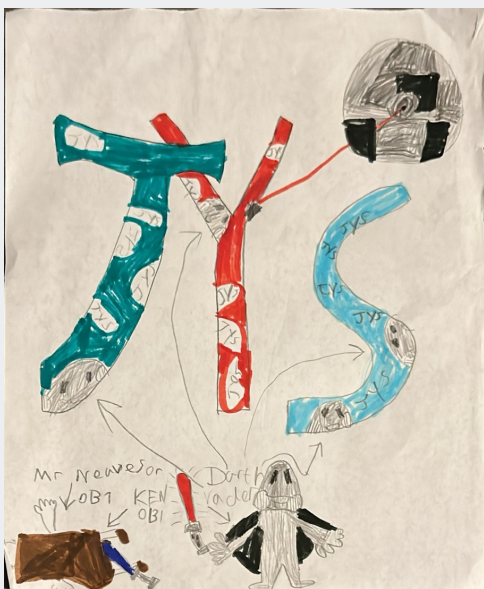
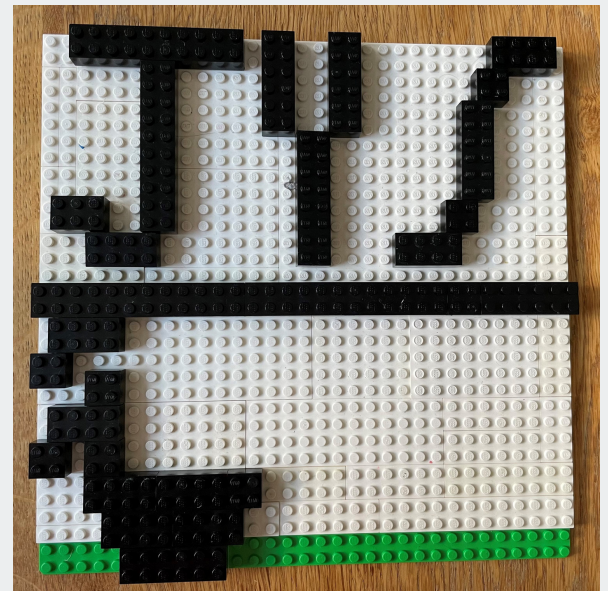


YEAR 3

Mr Neaves set us a home-learning task to create our version of the "JYS" lettering to replace the ones that have adorned the front of these magazines since we started producing them in October of 2021. (This classic image is of children laying on the school field, spelling out the school's initials, photographed for us with a drone.)

Hopefully, you will already have seen the one on the front of the magazine - and there is a different one on the back cover too.

We have included some more of the examples on this page, and look forward to using some more of the children's artwork in future editions of the magazine.



YEAR 4



This half term in year 4 we took an exciting trip to London to visit the British Museum. "I have been on lots of amazing school trips but I think this was my favourite!" said Sam. We caught the train early and had lots of fun playing card games and chatting. We were all surprised at how noisy the tube train was and we had to hold on tight as it travelled through the tunnels! Indie shared her lunchtime hula hoops with a pigeon but, as Joules said, "the pigeons kept coming!"

There was so much to see in the museum. The statues were huge and there were lots of coffins and mummies.

After the museum we walked back to Victoria Station, past Leicester square, up the Mall, sat in St James' park to rest our feet and then had a photo shoot outside of Buckingham palace. The train home was very busy but we surprised the adults throughout the journey by chatting and playing our card games, no sleeping for us! Everyone had a great day.

The scarab beetle was very special to the pharaohs, so we made our own from clay.



In our science work we have learnt about sound. We made rice dance on a drum skin and we have watched the water ripple when we put a hit tuning fork into the water. Alice loved making the cup telephones and seeing if she could hear her friend. "I had green ears," said Zach, "as I had used felt pens to colour the edge of my cup which went around my ear".

We have learnt about the pitch of a sound and how we could change it on the ukulele, recorder and xylophone. We explored making the string thicker, shorter and tighter.



We have loved tasting biscuits and deciding on flavours and textures that we like. We designed 3 new biscuits each with different flavours and textures. To decide which to make, we asked children from year 3 and 4 which they preferred. We each chose our final biscuit to make. We then made our biscuit. Amy's biscuit was called, Sweetie Explosion. We will be having a little taste test in school but our biscuits will be packaged and labelled to be taken home for our families approval!



YEAR 5

Written by Year 5

On Tuesday 5th December 2023 we had a Drama Workshop. We all loved it!

First, we got put with our group leader. The names of the groups were Zeus, Poseidon, Athena, Hades, and Aphrodite. Hades was our group leader.

We had to collect letters, put them over our heads and go up and down, up and down until we had collected all of the letters to spell the group leader's name. We were doing the workshop on Greece.

After that we opened the letters; there were questions and we had to answer them to see who our enemy was going to fight.

The enemy was called Medusa.....dun, dun, dun!!

We fought her by running to the end of the hall, but when she turned around we couldn't move or else we would get turned stone! If you got turned to stone, your friend could come and save you by climbing under your legs. We all got to the end, and we defeated her! Yay!

We all got a certificate for doing so well!

Lucie M (Year 5)



I had an adventure to Greece on Tuesday 5th December 2023!

I was accompanied by:

Zeus, Athena, Poseidon, Aphrodite, and Hades.

We travelled through the Minotaur's maze, Medusa's cave, and the musical statues of Greece! I enjoyed the marvellous experience and I emersed myself into the world of Ancient Greece.

I also got to share lots of fun facts about Medusa and the Minotaur, like:

- Medusa has snakes for hair!
- If Medusa looks at you, you will immediately turn to stone.
- If Medusa looks at herself in the mirror, then she will turn to stone.

Shiori (Year 5)

YEAR 6 - WRITTEN BY THE CLASS

Enterprise Week

This half term, we took part in Enterprise week. Over the week we learnt about becoming entrepreneurs and how to start a business. With help from the JYS friends, our challenge was to create a profit at the Autumn Fair, using a small budget. In small groups, we made a selection of different products such as bracelets, pom-poms and bookmarks. Some of the groups created fun games to play that included lots of prizes and lots of happy customers. In total, and after deducting our expenses, we made an amazing profit of £283! We have decided to donate 10% of our profits to a charity that the JYS School Council has selected.

By Bea B, Neha, Esha



Geography

This half term we have been learning about migration. From food, to culture and moving from one place to another, we have been reading a wonderful book (for our class reader) called 'A world full of Journeys and Migrations' by Martin Howard. We have looked closely at the populations of different countries and focused on India and the journeys made to and from the country. Interestingly, we have learned about the strongest push and pull factors such as job opportunities and conflict.

By Peci and Marlie

R.E.

This half term in RE we have looked at sacred and secular aspects of Christmas. The highlight of this topic was learning how Christmas is celebrated in different countries. Did you know that in Japan on Christmas day, fried chicken is enjoyed more than brussels sprouts? We also reflected on our own experiences and traditions. We also looked at the non-religious parts of Christmas and the traditions behind sending cards, presents and Santa. Learning about all these facts fascinated us to look deeper into the history of Christmas.

Dexter and Jonah



YEAR 6 - WRITTEN BY THE CLASS

Magistrates Day

We learnt about the role of a magistrate in a Magistrates court in PSHE this half term. Firstly, we were joined by three magistrates who told us about the role of a magistrate and why we have courts. Then we learnt the legal ages to do certain things such as when you can start learning to drive (17) and how old you have to be to vote (18). Next, they handed out laminated cards and decided if the crime on the card was to be dealt with by a magistrates court or a crown court, where there would be a jury and the punishments would be greater. Finally, we turned our classroom into a courtroom, and had a mock trial in class! We had to figure out if John Smith (Leo) was guilty of stealing a radio. We found the defendant, guilty!

Rosie, Amelia and Sadie

Science

Firstly, this half-term in science we have been learning about electricity. We began by refreshing our prior knowledge remembering that conductors are materials that let energy flow through: metal, water, iron and copper. Insulators are materials that don't allow electrical flow such as wood and plastic.

We then learnt that electricity is a type of flow and a cell pushes electrons around a closed circuit. Next we learnt the symbols for drawing a circuit diagram.

After we planned, and carried out our experiment we explored whether we could affect the brightness of a bulb in an electrical circuit. We built circuits to test our hypothesis that adding cells would increase the brightness of the bulb. Currently, we are writing up the results from our experiment and explaining what we found.

By Luca, AJ and Austin



Girls & Boys Football

This half-term the Year 5 and Year 6 had a chance to take part in lots of football competitions. When they heard they would be competing, they started getting to work straight away practicing at playtimes, watching Youtube videos and taking part in football matches at lunchtime. When it was time to play, we did our best and after every match we showed good sportsmanship and tried our best.

Yamen & Harry H

P.E.

This half term in P.E., we have enjoyed our dance sessions with Rachel Royce (our dance teacher) and gymnastics with Mrs Dutton (our P.E. coach). On Fridays in dance we have been learning an amazing routine based on lindy hops and jives. Using classic moves such as jive kicks, we managed to create an incredible dance that we were all very proud of.

Another aspect of P.E this term was gymnastics. We recapped rolls, jumps and balances and made routines to show to the class. Our personal highlight was when we got out all the gymnastics equipment and explored them.

By Emma, Poppy and Bea T.

YEAR 6 - WRITTEN BY THE CLASS



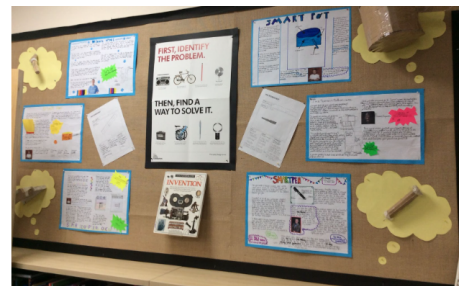
Nationwide Visit

This half term, Callum, from Nationwide came to our school to talk about money and how to save as part of our PSHE learning. Nationwide is a bank that has customers as the share holders. The bank keeps your money safe, gives you financial advice, provides tips on how to spend money and avoid scams. They taught us about interest and different types of accounts. Finally, the highlight for our session was completing a fun activity where we had to budget for a day out at a theme park. We had to spend money but make sure we did not overspend. Our group managed to spend wisely with some groups were within 10p; others spent way too much money!

Leo and Theo

Trip to the Cinema

We have had two opportunities to visit the cinema this term. The first, was with the Year 5s where we watched a documentary about space and asteroids on the IMAX screen – it was exhilarating! Our second visit was with the whole school. We helped walk the Year 1 children and Mrs Neville commented on what a great job we did! Paddington was the film we enjoyed and everyone had a great time.



Dyson Project

The Year Six children have written persuasive adverts to promote new products we have designed. Inspired by the work of James Dyson, we created items that addressed frustrations we found with existing products. After creating prototype models out of cardboard, we thought carefully about the purpose and audience.

Dylan and Harry





SUBJECT SPOTLIGHT

English at JYS

By Mr. Vass (Literacy Lead)

Literacy is central to what we do at Jessie Younghusband School. Ensuring our pupils can read, write and speak to a high standard is key to helping them grow and develop, both in education and beyond. Our curriculum aims to equip our pupils with the skills needed to communicate effectively in the modern world.

We want our pupils to be dynamic speakers, who can motivate, inspire and lead. We want our pupils to be understanding listeners, who can empathise with others and take on different viewpoints. We want our pupils to be critical thinkers, able to disagree politely and put forward their own compelling argument. We want our pupils to be effective readers, able to absorb information and take on new understanding. We want our pupils to be skilled writers, tailoring their work to perfectly connect with different audiences.

All of this stems from an early love of reading. Research shows that reading for pleasure at a young age is a stronger indicator to a child's later success than their family's economic background. With that in mind, we put high quality books at the heart of what we do, making sure every child here regularly experiences the wonder of sharing an enchanting story with an enthusiastic adult.

Pupils initially learn how to decode words using the Twinkl phonics programme in Year R, 1 and 2, developing their ability so that they can read with fluency and confidence. Once they've established these key building blocks of early reading, our teaching and learning focus shifts to comprehension and understanding of texts. We introduce these skills explicitly in class, and teach children how to retrieve key information, read between the lines, analyse the layout and to make links between texts from different genres or authors.

Y2: "I really like getting a new book each week and taking it home to read. I like that it has the same characters as they ones we have in our Phonics lessons".



We were delighted to once again take part in the Chichester Children's Book Festival this year, which is a wonderful initiative designed to ensure children own copies of books themselves. Every pupil from Years 1-6 took part in a workshop with an author, then got to take home their own signed copy of the book to enjoy. This year, we welcomed Tim Tilley to share his book *Witchstorm* with KS2, while Year 1&2 had a fantastic session with Joe Todd-Stanton, whose graphic novel *Leo and the Gorgon's Curse* proved very popular with the children!

SUBJECT SPOTLIGHT

English at JYS

Y4 – “My favourite piece of writing we did this year has been our Tutankhamun newspaper report. We typed it up on the computers like real journalists!”

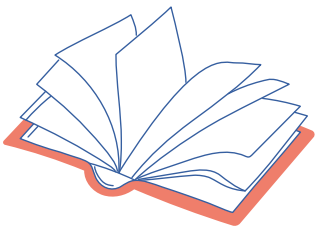


At JYS, we know that producing great writing stems from reading great writing. Each of our writing units is centred around a high quality text, which we immerse our classes in before analysing the skills and techniques the authors have so effectively employed. By looking at the text in detail, discussing the choices the author has made and their impact on us as readers, pupils better understand how they can produce quality writing themselves. As pupils become more proficient writers, we reflect on how the purpose, audience and form of any given text have influenced its construction, and consider how we can adapt our own writing for different needs.

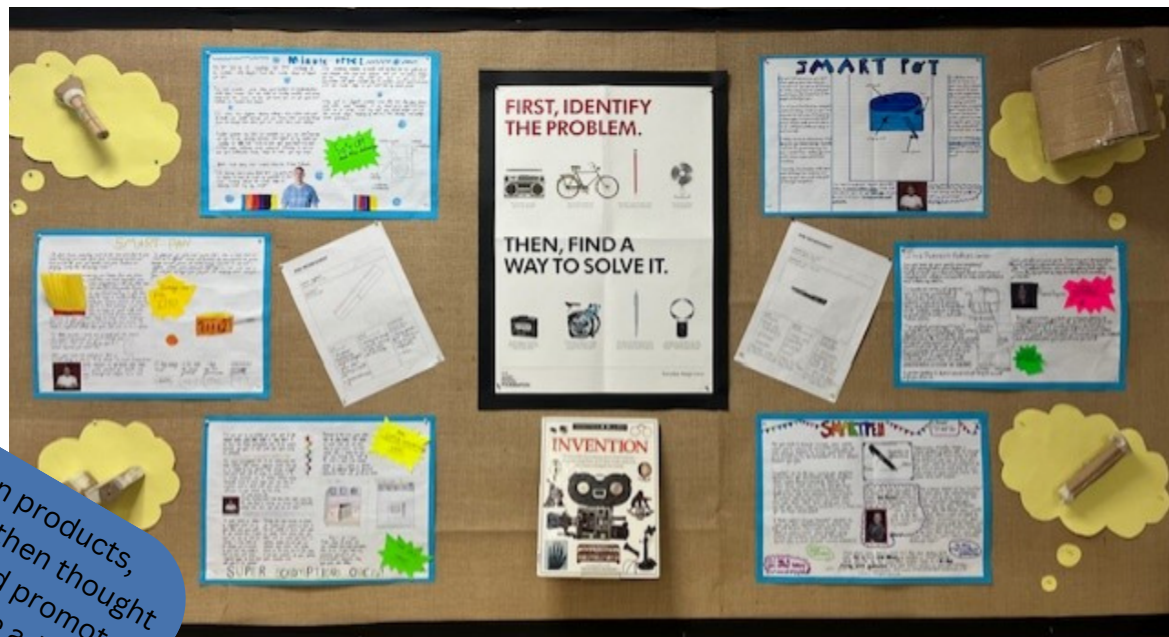


Alongside our reading and writing learning, we make sure pupils are supported to develop neat, legible, efficient handwriting, and to accurately spell words. Their speaking and listening skills are nurtured through a wide range of experiences, from guided group discussions or role-playing in character at a young age, to performances in front of an audience or lively debates where they need to justify their beliefs or challenge someone else's opinion.

We aspire to make sure that every child leaves our school at the end of Year 6 able to read, write and communicate to a high standard, so that they are well equipped for the next stage of their academic journey. Above all though, we want to ensure every child leaves with a lifelong love of books as well.



Y6 – “We designed our own products, inspired by James Dyson, and then thought about how we could market and promote these. We wrote some persuasive adverts and had to think a lot about our audience and how to make them want to buy it”.



JYS SPORTS

Autumn 2nd Half Term



Girls' Football v Parklands School (06/11/23)

On Monday 6th November, we played a football match against a girls' team from Parklands School, at their school. This was the first time that our girls had played together as a team, and it was good practice ahead of the inter-school competition the following week. Not only did the girls show great sportsmanship and support for each other, they managed to defeat Parklands 6 - 0! An incredible result.

Year 3 / 4 Football Tournament at the University of Chichester (07/11/23)

We were one of ten teams competing in the tournament on the 7th, and we were extremely pleased that the rain held off (although it did get cold being out on the all-weather pitch for a few hours!). We were in a group of 5, and after 4 games we were ranked second in our group. We then played the first placed team of the other group, and ended up being placed 4th overall.

It was really good to see the children play so well as a team, and disappointing to miss a last second free kick in the 3rd/4th place playoff that would have levelled the score at 1-1 if it had gone in!



Boys' Football v Parklands School (13/11/23)

Following our success the week before, we hosted a football match against a boys' team from Parklands School. This was also good practice ahead of the inter-school competition the following week. Our boys played well, really coming together as a team, and they also managed to defeat Parklands, but this time it was closer, 4 - 2!

Girls' Football Tournament at the University of Chichester (14/11/23)

It was great to see our girls' football team heading off on another tournament, this time against 9 other teams at Chichester University.

Again, the girls all played well and supported each other, although we feel that some of the decisions went against us, which meant that the fifth place that we achieved overall didn't match up to how well we had played.

With all of these events, one of the drivers for us is to create positive experiences for the children and develop confidence and competence within sport skills.



Autumn 2nd Half Term

Year 5 / 6 Football Tournament at the University of Chichester (21/11/23)

Koa: "Finally, we were in the final of the football tournament. AJ was on the ball, who passed it to Leo, who passed it to Jake, who passed it to Dylan, who ran down the wing. As Dylan crossed it into the box to me, I thought my heart was going to jump out of my chest, but I calmly kicked it into the corner of the goal, and that's the the JYS Y5 and Y6 football team won!"

They won the finals of the Chichester round and play in the area finals in Bognor on Tuesday 5th December,



B Team Football at The Arena, Bognor Regis (23/11/23)

The children made their way to Bognor to compete against 9 other teams in the "B" team competition. The quality of the playing was high across all the games, and the delight on the faces of some of our children who scored - or kept the balls from going in our net - is something that Mrs Dutton won't ever forget.

The fifth place they earned was well deserved.

Year 5 / 6 Football Tournament at The Arena, Bognor (05/12/23)

We were one of six teams (out of the 28 that took part across the locality) that made it to the area finals in Bognor.

Mrs Dutton, Mr Neaves and some of the parents were on hand to support the children as they played their games, supporting each other and picking their heads up when games went against them, We are so proud of how well they performed and their sportsmanship throughout the whole tournament.

We came third overall, a great result - and we are delighted that half of the squad were Year 5, so we are hoping to have an equally strong team next year too!



Keeping Children Safe in Sport - NSPCC

Sport is a fantastic thing for children and young people. It helps them socialise, keeps them fit and more importantly can introduce them into an interest for life. One which will increase their quality of life far into the future, setting good habits and instilling values and self-discipline. Engaging with them in this manner can show them new directions for their lives and expand their opportunities. Unfortunately there are, like with anything, risks attached. Away matches, interactions with non-school staff such as coach drivers, out-of-school coaches and other personnel can create vulnerability windows that could be exploited. To help head off these potential problems, the NSPCC has created a page dedicated to offering guidance on how to keep pupils safe in sporting environments. To find out more please follow the link below:

<https://thecpsu.org.uk/parents>

Christmas Crackers!

Winners from each year group...



Year R
Isla



Year 1
Georgia



Year 2
Aubrey



Year 3
Sienna



Year 4
Alice



Year 5
Jack

**A big thank you
and well done to
all that entered**



Year 6
Jonah





Reading recommendations

The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

For ages 4-5 and up

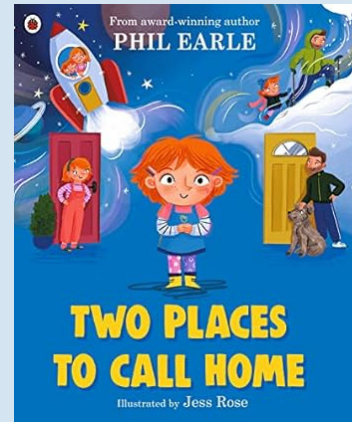
Two Places to Call Home

Florrie has two of everything...Two lovely brothers . . .

Two smashing parents . . .Two very cuddled pets.

But two isn't always a magic number, as Florrie now has to live in TWO different houses: one with her mum . . . and one with her dad.

An uplifting picture book that helps young readers embrace change and discuss their feelings around divorce or separation.

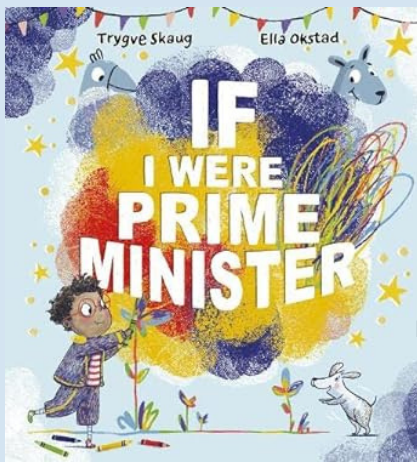


For ages 6-8 and up

If I Were Prime Minister

With disarming frankness, a young boy gives his perspective on several things the grown-ups running the country could do differently.

His recommendations are both playful and profound. How much happier would we be if all the adults went to nursery once a month to remind themselves how to play? How much safer would we be if Christmas lights were left up all year round to light everyone's way home?

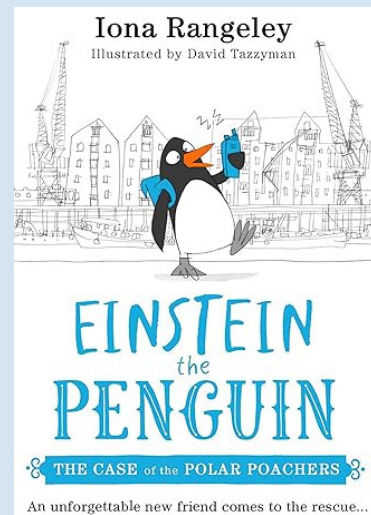


For ages 8 and up

The Case of the Polar Poachers

Get ready to welcome the most extraordinary penguin back into your own home.

Imogen has been taking a step back from penguin activities since she started her new school, leaving her brother, Arthur, in charge of visiting their feathered friends. But when penguins start to go missing from the wild, she knows she has to spring into action. Could old adversaries be behind the random disappearances? With the help of their old friend, Einstein, it's time for Imogen and Arthur to turn detective again . . .



For ages 9 – 11 and up

Juniper's Christmas

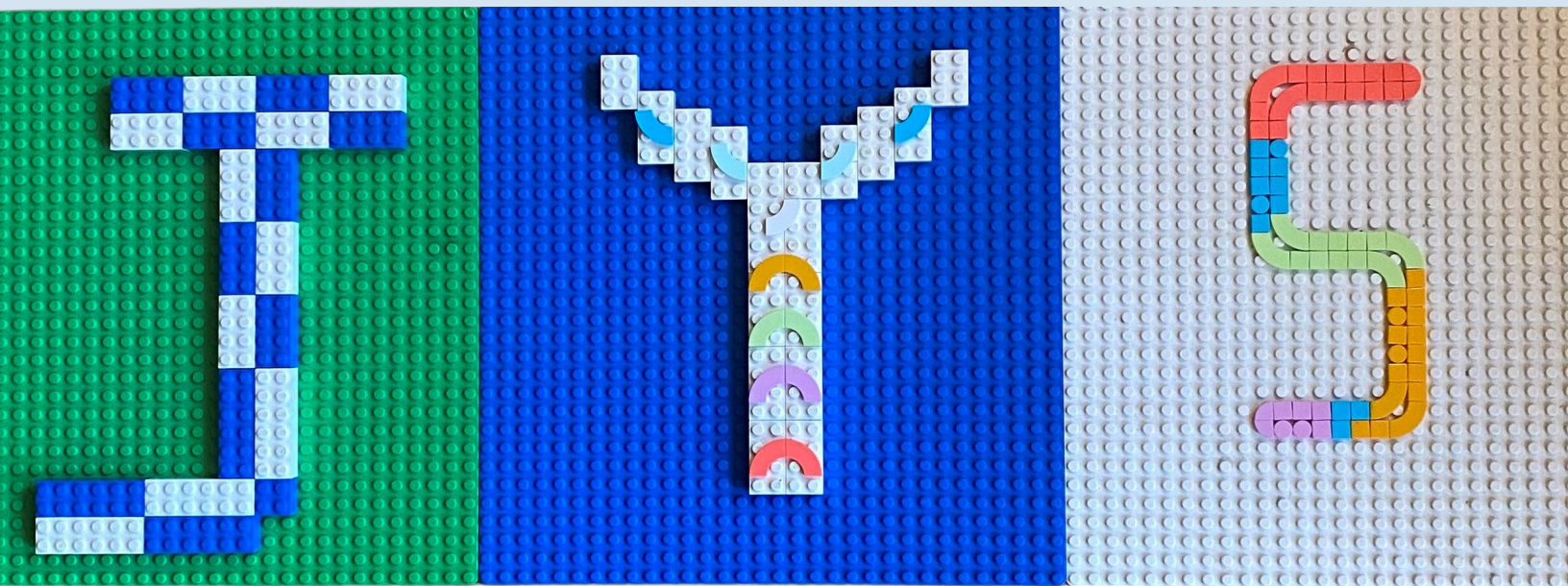
IT ALL STARTED IN CHRISTMAS PAST . . .

It's been ten years since Santa Claus performed his Christmas duties, but when Juniper Lane discovers the mysterious Niko, who lives in her local London park surrounded by Christmas trees and reindeer that can fly, she steps into a Christmas story like no other.

When Juniper's mum goes missing and the park comes under threat from an ambitious park keeper, Juniper enlists Niko, who is surely Santa Claus, to help.

As the countdown to Christmas begins, Juniper must find her mother, restore the festive spirit, bring to life the true magic of the season and learn to ride her very own reindeer.





By Alice, Year 3


*Merry
Christmas*

Aspire ~ Respect ~ Enjoy

