

MAGAZINE



By Jesse, Year 3

JYS

MARCH 2024 ISSUE

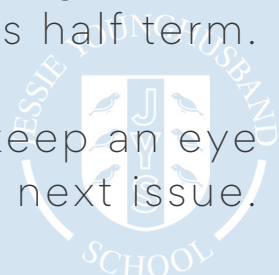
Welcome to the fourth edition of the JYS Magazine for the academic year 2023 - 24.

This magazine comes out two-thirds of the way through this academic year, and this last half term has been really busy!

Our continued thanks to everyone who reads our weekly newsletter as we keep you informed of important things that are going on that week and what is coming up.

These magazines are a chance for the teachers and pupils to share in more detail what they have been doing in their classes this half term.

Remember to keep an eye out for our next issue.



YEAR R

"We were playing garden centres. One of us was the customer and we were giving stuff to them like plants. We were taking turns giving stuff to them like plants. We were taking turns being the person who takes the money." -Lowan



"We were drawing a picture of the cactus and other plants. It's really spikey. It only needs a tiny bit of water." -Leo



"We're planting beans and peas. They grew really, really, really, really big and tall. We had to re-pot them. Mine was in a welly boot." -Mabel WR



"The nets stops the beans and peas from falling. The beans won't grow if they fall. The stems will be bent and they will snap and they'll be no more peas." -Joe



"We are chitting potatoes." -Matthew

YEAR R

"That means the roots grow nice and strong before we put them in the soil." -Alma



"We're making mini gardens. Errol (from Errol's Garden) really wanted a 'real garden'" - Cora

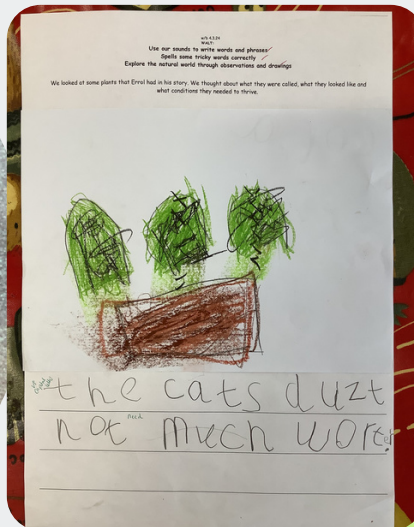


"Real gardens can be big gardens, little gardens, gardens that grow flowers, gardens that grow food or you can have a pot on a balcony." -Lowan



"We tried to put the water with the cupcake things (food dye) and it goes up the petals." -Oskar

"That's capillary action." -Dougie



"I was trying to get the seeds out. We learnt they weren't all the same size. Some are on the inside and some are on the outside." -Isla.H



YEAR 1

WRITTEN BY MRS NEVILLE AND THE CHILDREN IN YEAR 1.

This half term in Year 1, we have been learning about homes in hot and cold climates around the world, in our 'Home, Sweet Home' geography learning theme.

We particularly enjoyed it when Paul Ullson came in to lead a workshop for us. We found it interesting to look at lots of photos of different homes and we talked about which materials had been used to build them and why.

"I liked finding out about how homes have changed over time and I liked it when we got to draw our own Georgian town house." Bella

"I didn't know that some of the very first homes were made using animal skins stretched over wooden poles. They were called tepees." Rosie

Mrs Walker also came in to visit us, to tell us all about homes in Japan.

"I learned that they have a lot of earthquakes in Japan so they don't use screws, nails or glue on the joints in their houses. Mrs Walker told us that they make wooden joints that fit together like a jigsaw so that they are flexible and they don't snap if there is an earthquake." Deangelon



In Literacy, we have been reading several different versions of 'The Three Little Pigs', linked to our learning theme. We have done some drama based on the story with Mrs McCormick and we've re-told the story in writing too.

"I liked writing the story of The Three Little Pigs. It was fun!" Joseph

We have also enjoyed shared other 'home' stories, including 'Home' by Carson Ellis, 'The Twits' by Roald Dahl and 'The 13-Storey Treehouse' by Andy Griffiths and Terry Denton.



In Phonics, we have been learning about different endings (suffixes) that can be added to root words, including '-ed', '-s', '-es', '-er' and '-est'. We've also been learning how to read lots of new 'tricky' words, including the months of the year and words like 'scissors' and 'beautiful'.
"We like learning new tricky words. It makes our reading easier." Logan and Taitusi



YEAR 1

In maths, we have been learning about numbers within 50 and we've been getting really good at saying 'how many tens' and 'how many ones' there are in different numbers.

"I like doing Maths." Sidney



In P.E., we had an inspirational visit from James Clowes near the start of this half term. James has cerebral palsy and plays Boccia for England. Our favourite things about meeting James were:

- seeing him demonstrating his Boccia skills;
- knowing that he is one of the best Boccia players in England in his category;
- learning how hard he has to train each week;
- seeing his medals and trophy;
- being able to hold the Boccia balls and feel their different materials and weights;
- learning how expensive each Boccia ball is!

In our P.E. lessons since then, we've been learning how to work effectively in a team to play Bench Ball with Mrs Dutton. We have also loved learning a homes-themed dance with Rachael Royce.

"I really like doing our dance with Rachael. I like doing the 'Bob the Builder', 'Frozen' and 'Three Little Pigs' dances!" Georgia

In science, we have been exploring everyday materials and their properties. We have done a 'materials hunt', looking for classroom objects made from materials such as wood, plastic, glass, fabric and metal. We have also sorted materials according to their properties, such as 'rough' and 'smooth'; 'shiny' and 'dull'; 'waterproof' and 'absorbent'; 'rigid' and 'flexible'; 'transparent', 'translucent' and 'opaque'.

During Science Day, we really enjoyed meeting Mr Potter, who came in to tell us all about his trans-Atlantic rowing expedition. It was so interesting to see his boat and to find out all about what on-board life is like!

"I liked seeing all of the ropes that there were on the boat. You have to clip yourself onto two of the ropes to keep safe and to stop you falling off the side. They tie buoys on some of the other ropes, to make sure that the boat doesn't bump into anything and get damaged."

Martha

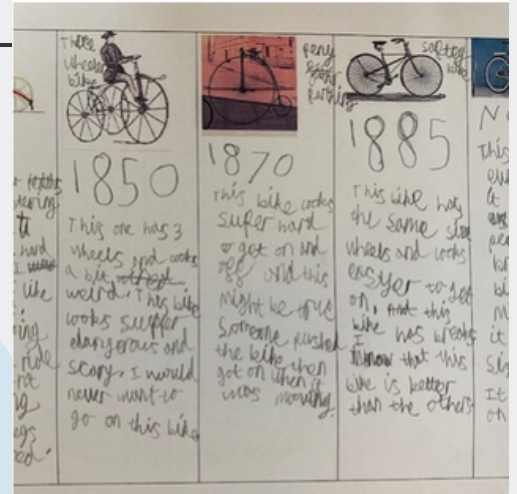
"I liked hearing about all the things that Mr Potter will have to take on the boat with him, like food, a little stove and a bucket for a toilet! I liked seeing the flag on the boat."

Lyla



YEAR 2

During DT, we've been learning about weaving. We began by weaving paper in and out to make colourful patterns, then used this idea of going 'under then over' to have a go at some stitching using a needle and thread into fabric. Although it was tricky, we enjoyed the challenge of sewing both straight lines and simple shapes.



For our new Maths unit, we've replaced Mr. Vass with "Mr. Mass", as we've been learning about mass and capacity. We've really enjoyed getting out the weights and scales and measuring the mass of different objects, as well as finding out how to measure the volume and capacity of different containers. We've also been getting involved with TT Rockstars, and have had lots of fun learning our 2, 5 and 10 times tables this way.

YEAR 2



Our topic this half term has been 'Get Moving', where we've looked at the history of different modes of transportation. We were lucky to have several exciting visitors this to talk with us about this. First, we had an exciting time getting to see both a new electric Tesla car and a classic Austin-Healey Frogeye Sprite. This gave us a brilliant opportunity to compare these two very different cars up close, noticing some of the different features and how these have changed over the years. We also loved being joined by an airline pilot to answer our questions on what it's like to fly planes. Thank you very much to Mrs. Habashi and Mr. & Mrs Molyneux for helping with our learning!



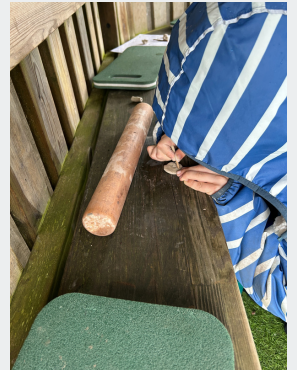
For World Book Day, we had a special supply teacher 'Mr. Fenton' from the book '10 Delicious Teachers'. We enjoyed getting to design and write about some of the monsters who love to eat teachers like him!

YEAR 3

Written by Year 3

This half term, the children have been enjoying Forest Schools on a Tuesday morning. For many, this is the highlight of their week - and when you read what they have been learning, maybe you will understand why!

The theme for the half term has mirrored the learning in the class room - the stone age. Aside from roasting marshmallows over a small fire (we are certain that dwellers of this period didn't have sweets like we do, but they would have roasted things!) the children have been developing their tracking skills and following footprints, as well as learning how to leave their own trails for someone else to follow.



Other activities have included the children learning to make primitive stone age tools, such as a stone axe. The children were also given a small water bottle (instead of a small wildlife creature) and had to make a nest for it out of natural materials foraged from the grounds to protect and insulate it. (See the next page)

Using air-drying clay, the Year 3s also made their own necklaces, adorned with paw prints created by pressing snapped twigs on to the clay.

We are so proud that the children faced each session, in whatever the weather was throwing at us!

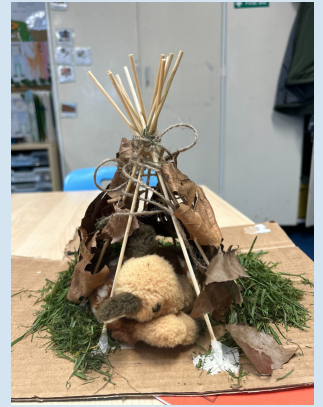


YEAR 3

Written by Year 3

On one of our Forest Schools sessions we were tasked with making shelters for small "woodland animals". (The photographs here show that we used small soft toys to try them out on!)

We enjoyed foraging around the school site to try and find sticks, twigs, long grass, leaves and any suitable natural material to build the structures. Whilst we recognised that it would have been easier and more waterproof if we had been able to use plastic, we were determined to only use things that had grown naturally and that would not harm any of the animals.



In art this half term, Mrs Potter has taught us how to print using two colours, and we have created our very own stone age inspired images.

We have then tied this in to our DT work by making our own wooden picture frames. To do this we had to saw wood, using a junior hacksaw, and then used jinx joints to make the frame sturdy.

Once we had made the frames, we decorated them and then added our pictures. We are pleased to share some of them with you in this magazine.

YEAR 3

Written by Year 3

We avoided the rain to have a lovely day at Butser Ancient Farm. After a coach ride, we went in and were taken to a lovely old roundhouse with a wood fire in the centre. We learned how the houses were built - and how using cowpats to daub the walls allowed the structure to have some elasticity and stretch and settle as the room warms and cools.

We then did some cording - twisting what looked like straw to make a strong string. We hung wooden beads off what we had made.

Next, we used flints to carve pictures into blocks of chalk. Rubbing squished green leaves into the chalk, really made the designs pop.



After lunch, we dug in the archaeological site and found iron, ceramic and some interesting bones, as well as flint and stones. The children all really enjoyed this.

To end the day, we made rings from pieces of wire that we curled in to two small spirals and wrapped around our fingers.

It was a great day!

YEAR 4

Written by Year 4

For the magazine entry we decided to all write a little about what we have enjoyed doing this term.

"I loved making coconut Ladoos because they were REALLY delicious and fun to make! They tasted coconutty and were very sweet," wrote Leo B

"My mum and dad loved them so much they said "Can we make them at home?" and I said "yes we can!" so we did and they were just as delicious!" wrote Indie.

Leo W, Charlie, George, Sam, Sophia and Erin all wrote about the Hindu festival of Ganesh. " Sweet treats were made for the elephant god Ganesh for his birthday. At the end of the festival large statues of Ganesh were taken into the river so that he could return to the universe."



Nephele wrote about the fun science experiments that we have been doing using jelly and chocolate buttons. " We got to eat the melted chocolate, Yum, Yum" said Florrie. Zach, and others, really enjoyed the science fair organized by year 6. " There were lots of different things you could do and look at like, make a paper helicopter or touch some fossils." Alice wrote, " it was great fun watching my helicopter twist down." Amy H liked planting the sunflower seeds and Kiera wrote, "We saw that pepper was scared of washing up liquid!"

We all enjoyed listening to Mr Potter and hearing about his rowing challenge across the Atlantic. Ivy was chosen to go on the boat. " It was very windy and I got to go inside one of the cabins. It was very dark and small, " she wrote. A visit from, Final Straw, helped to remind us about the plastic pollution problems that we explored in our first, Climate Change, topic back in September. Many enjoyed sieving the sand and sorting the different sized pieces of plastic from the beach clean.



YEAR 4

Written by Year 4

Almost everyone wrote about our finger knitting journey. Pippa wrote, “It was very fiddly especially using four fingers. The wool got too tight around my fingers and I lost track of what to do!” William is looking forward to making his snake and May is looking forward to making her panda. “We have tried 4,2 and 1 finger styles, some patterns are thicker and some are thinner”. Axel wrote about the Potter Twist!. “You have several long piece of wool and one person twists it one way and another person twists it the other way and when you twist it enough you fold it in half and SHAKE! It makes a nice colourful pattern”.

“I made a hair extension with my finger knitting piece which we named after Mrs Potter because she showed us how to do it!” Wrote Sophia. Amy S is keeping her fingers crossed. “Our end products can be anything we want! Hopefully they will work.”



Florence, Erin and Thomas wrote about their publishing achievements with their 100 word stories. We have read several from the book during snack time.

“I liked learning about fractions because we learnt about improper fractions, mixed numbers and equivalent fractions,” wrote Hermella. Joules enjoyed all the fun activities in our fraction learning.

Amy and Stanley have written about their music lessons. “I am getting better at the keyboard and at singing because of my lessons”, wrote Amy F. She showed a lot of courage when she sang with a friend to all the children in key stage 2. Everyone agreed that they were very good. “I really enjoy my sax lessons and football club every Wednesday after school,” wrote Stanley. Tarron wrote about his love of swimming and how he is now confident in the water.

There is always one sheet with no name! Well, this person wrote, “finger knitting was challenging but fun at the same time. I struggled a little but I had fun.”

“We read The Dot, Rainbow Bird and Flooded in year 4,6 and 3” wrote Flo.

It was lovely to read all of the children’s comments about their learning this half term. As always our term has been jam packed.

For me, I have learnt how to finger knit and, like Amy S, I am hoping that the final projects work well!

YEAR 5

Written by Year 5



George and Jessica:

I enjoyed seeing the boat and talking about it. I also enjoyed seeing where they sleep.

I liked feeling the food that they are going to eat.

I loved seeing the demonstrations because they were really entertaining.

Mr Potter came in and showed us the boat that they were going to row across the Atlantic

The Final Straw charity are a charity who pick up litter from the beach because they strongly believe that litter shouldn't be on the beach or in the sea.



"I thought Steve Potter coming in to school was very useful and exciting. It was very cool looking at the boat and experiencing seeing it first hand!"

What it would be like if you were on a boat in the middle of the sea?

I wonder what it would feel if you were rowing for 3,000 miles in the Atlantic Ocean?"

Milo and Nihira

The Final Straw is a charity which shows that plastic is bad for the sea.

Nerdals are tiny pieces of plastic that are thrown in the sea. Nerdals are shipped in containers and are spilled and the animals will eat them so they will choke. They showed daily used plastic and how long it took for it to break down over time.



Lucie and Connor.

First we had to guess which material or plastic would survive longer. Lucie was holding a bottle, Jake was holding a crisp wrapper, Flynn was holding a plastic bag and Ronnie was holding a Costa coffee cup.

Next we had to chuck (nerdles) into a bowl. Felix tried and completely missed it!

YEAR 5

Written by Year 5

Year 5 Camp!

Everyone was very excited when they were dropped off and desperate to find out who they were going to be rooming with! Once we were in and bags dropped, we had a safety talk in the canteen and then walked through the Goodwood Estate to the Education Centre and the working farm beyond it.

The walk through the woods was muddy, but fun. We then went for a walk around the farm, split into two groups, hoping to dodge the rain.

The rain came, but only a little to start. We walked up through the woods to the fields, through the field to see the sheep, pigs and orchard, as well as passing the Farm Shop.



After lunch, we watched the cows get milked and explored the dairy farm. We then milled flour, made biodegradable flower pots and tasted the butter we had churned, before walking back through the rain to our accommodation to get changed before dinner.

YEAR 6 - WRITTEN BY THE CLASS

Science - Evolution

This half-term in Science we have been learning about evolution. This is the theory that all living things have developed from earlier forms during the history of the Earth. We have learnt about Charles Darwin and Alfred Russel Wallis who brought this theory to the attention of the scientific community in the 1800's. We've looked very closely at the amazing marine iguanas of the Galapagos islands and looked closely at their adaptations over millions of years which enabled them to survive in very hostile conditions compared to the rainforests of Ecuador. In addition, we have looked at fossils in detail as evidence of adaptation, which in turn, helped us understand how organisms have evolved over time.

Bea T, Bea B, Rosie.



Corporate Challenge

In this year's Corporate Challenge, Year 5 and 6 have participated in the racing event that has tested our stamina, ability and overall sportsmanship. The three races took place fortnightly, so we had a chance to improve on our previous times and overall positions. We have really appreciated all the adults, both parents and teachers, who have attended and encouraged us to be our best selves!

Another exciting running race to look forward to is the county finals which will take place on the 29th March, which some children have qualified for - watch this space for the results!

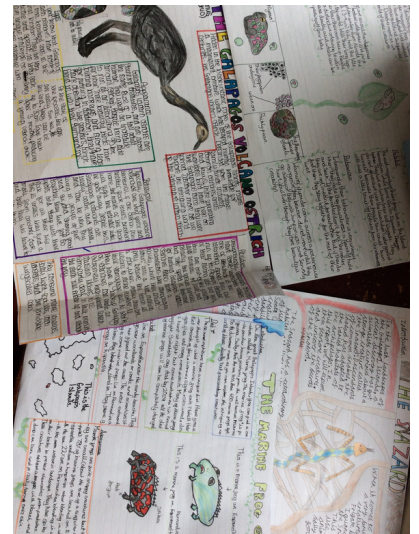
Dylan, Neha, and Aj



English - Information Reports

Inspired by our class reader - Darwin's Dragons by Lindsay Galvin - we learnt about a dragon-like creature discovered by Charles Darwin's assistant, Syms Covington. Using this idea of a new discovery, we created our own information reports about a fictitious creature that could live on the islands. Having become experts through our learning in geography, we created reports that focussed on their appearance, diet, habitat and behaviour. Look out for our final publications in the library later this term!

Maddie, Bella, and Sadie



Maths

This half-term we have been covering many different units of learning including percentages, fractions and decimals; measure; ratio and algebra. We have been practising some SATs papers in preparation for our tests in May and have worked hard to master our arithmetic skills.

Austin, Harry H, and Espen



YEAR 6 - WRITTEN BY THE CLASS

Dance

This half term in our PE lessons we have focussed on Dance which we've defined as movement, creativity and an opportunity to express our emotions. Organising the hall into four quadrants using positive and negative numbers, we created an imaginary island with our own maps and designed movements for major landmarks we positioned on the maps. Once we had completed our journey, we came together in small groups and perfected our 'lead and response' techniques before creating a large volcano through movement! We had fun and one of the highlights was warming up every week to a dance variation of stuck in the mud!

Poppy and Esha



Dodgeball Competition.

After qualifying in the Dodgeball tournament in January, our Year 6 team marched to Chichester College full of confidence. Although we had two injured players, we still won three games in a row. In the end we came 4th in our group.

Jonah, Dexter and Luca



Class Reader - Darwin's Dragons

This half term we have been reading a fantastic book called Darwin's Dragon by Lindsey Galvin. The book is a fascinating mixture of fact and fiction helping us to understand the real-life adventures of Charles Darwin across the Galapagos islands. The story deviates from fact and imagines a storm where Syms Covington falls overboard and ends up stranded on the island of Fernandina. On this volcanic island, he encounters a creature like no other! A truly fascinating book!

Nestor and Yamen



Geography - Volcanoes

During this half-term, we have been learning about volcanoes. Volcanoes are mountains or hills shaped like a cone. Magma from the Earth's core comes up out of the volcano (lava) travelling down the sides of the volcano. When the lava hardens, it turns into volcanic rock. We have learnt about different types of volcanoes: shield volcanoes which are the largest; caldera volcanoes that have the largest eruptions; the cinder cone which are the smallest; and stratovolcanoes which are the steepest. Fun fact - if you were to travel down one you would end up in the Earth's mantle (molten rock is located under the Earth's crust/surface) but you shouldn't do this as molten is very hot and we mean very, very hot!

Theo, Leo, Harry P



SCHOOL COUNCIL

Firstly, we would like to thank those of you who read this page in the last issue and brought us in spare tennis balls! Thank you! We really are grateful. They brighten up our break times.



The Year 6 School Councillors approached Mr Neaves ahead of the last meeting and asked if they could present something at the session on 11th March. Mr Hanna and one of our school Governors, Mrs Abraham, attended too.

This is what they had prepared, as part of some work they had done with Mr Harman, that they wanted to share with the Council.

Do we need privilege time at JYS?

In this piece of writing we will discuss whether or not privilege time should be kept. Privilege time - or golden time - is a period of time at the end of the week where children can play games, run around and socialize. But not all children think this way!

After a long, hard-working week, privilege time is a place to relax, unwind and have fun. It provides a happy, enjoyable time for children to get to know each other and, all round, ends the week on a high!

However, not every school has privilege time. So at high school pupils are not prepared to work the longer periods of time and don't fulfill their full potential.

On the other hand, children that don't have opportunities like garden space, have time to run around and happily socialize with others. At JYS, overall, we have over 2 hours for PE - and breaks every day.

It is estimated that around 22,680 minutes are wasted between Year R and Year 6 on privilege time, which equates to around 378 hours lost. This is 15 days. Many are angry and frustrated that such time could be wasted on just one thing. This is a brilliant point as to why we should stop privilege time!

Having closely considered both sides of the argument, I, as a Year 6 School Councillor and JYS student think that privilege time should not be kept because such a time has been wasted. Imagine what you could learn in 378 hours! - Dylan, Y6



This was discussed by the council and the adults present and will need to be further explored by the class teachers. One of the suggestions that may be pursued further is keeping things as they are in KS1, but maybe on alternating Friday afternoons have privilege time one week and a more formal, structured lesson on the other.

As Mrs Abraham commented: "Only at Jessie would we be petitioned to have more learning!"

SCIENCE DAY!

On Friday 15th March, there was a hive of excitement about the school as children participated in a variety of science-based activities in the afternoon led by the Year 6 children.

As a way of celebrating British Science Week, the Year 6's created interactive stalls that allowed them to showcase their understanding of science topics they have studied at JYS so far. In turn, they were able to pass on their expertise and knowledge to all other year groups and inspire a love for science across the school!

Forces – pupils had to create different sized helicopters and predict and observe which helicopters were most affected by **air resistance**.

On another stall, the Year 6's were able to demonstrate the wonders of **water tension** using paper clips and tissue, as well as black pepper and washing-up liquid to show this phenomenon!

Light – On this stall, everyone had first-hand experience of observing **refraction**; learning that light travels through different materials at different speeds. In addition, pupils could handle various objects with **convex** and **concave** reflections.



Magnets – using a variety of magnets, pupils had to sort magnetic and non-magnetic materials into different boxes and explain the difference between '**attract**' and '**repel**'.

Lifecycle of plants – using harvested giant sunflower seeds from last year, pupils had the opportunity to pot their own plants and understand the best conditions for seedlings to thrive (we can't wait for the results this summer!)

Fossils – Examining real fossils, pupils learnt about the process of **fossilisation** and had a chance to identify different types of fossils. In addition, they were able to examine the fossils using a **digital microscope**.

Microorganisms – pupils learnt how to use an **optical microscope** and to look closely at a variety of small objects and structures.

Micro:Bits – linking with our computing learning, the children programmed minicomputers to act as step counters and games such as rock, paper & scissors.

SCIENCE DAY!

Thank you to all those involved; we can't wait to continue this next year for British Science Week – here are some reflections from the children:

"I didn't know that when you look at a pencil in water it looks broken and bent. I now know this is called refraction." – Logan Year 1

"I loved seeing the fossils." – Otto, Year R

"I liked planting the sunflower seeds and I got to take it home!" – Isla, Year R.

"I enjoyed learning what the Year 6 children learnt about this year." – Sam, Year 4.



JYS SPORTS

Spring 2nd Half Term



Future Flyers II (22/02/24)

The focus for this session was athletics and involved a lot of running. When the children arrived, they got wrist bands that got them into mixed groups, and our Future Flyers really enjoyed the session.

There were different disciplines of running explored throughout the afternoon, and the children are already looking forward to the fourth session to see how much they have improved since the first.

Koa said: I loved the session!

Paralympian James Bowles visited the school (27/02/24)

On Tuesday 27th February, we were visited by James Bowles. He spent time with Year 2 and Year 1 in their PE sessions. James plays boccia for England and narrowly missed out on representing our country at the last paralympics. He has cerebral palsy, lives in Denmead and has just celebrated his 30th birthday. James brought his kit, demonstrated his skills and answered the children's questions. His mum, Mandy, accompanied him and he also brought his wheelchair with him. Year 1s learned to play boccia earlier this year in PE.



Corporate Challenge I – Chichester (28/02/24)

For the Year 5s that ran, this was their first opportunity to experience the fun of the Corporate Challenge! In spite of the rain, hundreds of people came out to cheer on as the Year 6 boys ran, then the Year 5 boys, the Year 6 girls and finally the Year 5 girls.

All of the children ran their best, and supported each other when they weren't running.



Corporate Challenge II - Chichester (13/03/24)

The second run was notably drier, and the Year 5 girls were excited to talk about how much quicker they ran. Valentina beat her first run by 14 seconds, and Ameerah said that she had beaten her first week's run by over a minute! It is a shame that the Year 5s will be on their residential and miss the third run - but we are certain that the Year 6s will proudly represent the school!



Spring 2nd Half Term

Dodgeball County Finals - Chichester College (14/03/24)

Our children were brilliant when they went to the county finals at Chichester College, having qualified earlier in the school year. They played six games and Mrs Dutton was delighted with the spirit that the children showed throughout.



Swimming Gala - Arun Leisure (20/03/24)

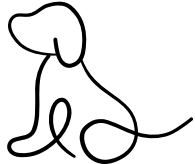
It was great to be able to take a squad of swimmers to Arun Leisure to participate in the gala on Wednesday 20th March. We were one of 16 schools represented there, and as ever our children were a credit to the school. Not only did they swim with great heart, but they behaved brilliantly and supported each other when they weren't swimming.

We had children qualify for finals in all individual races, and we did superbly in the relays, either winning or placing very highly in each of the four races. It was a disappointment then, when the gala had to be stopped at about 3/4 of the way through when one of the competitors from another school was ill in the water. However, the children understood why we were stopping and came back to school in high spirits, having swum their best.

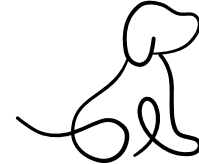
Future Flyers 3 - Westgate Centre (21/03/24)

In this session, the focus was netball, and sports leaders from Bishop Luffa helped to run it. Jake said that he enjoyed doing Powerball because he enjoys watching Gladiators!





THE DOG MENTOR



This half term we have been working with The Dog Mentor Programme to introduce and train Belle as a school mentor dog.

Belle successfully undertook her training with the group of staff who will be working alongside her. The training was delivered by Jenny who has years of experience in animal training and therapy work.

The day consisted of training staff in the work that Belle can complete and support with in school, as well as an assessment of Belle, her temperament and capabilities and some intensive training for her.

This involved checking that she understand and can follow all basic commands before moving on to demonstrate new training techniques and activities she can engage in with pupils -this even included ringing a bell!

Belle passed with flying colours and is now ready to be working with groups and in classrooms at appropriate times supported by the trained adults.



One of the key pieces of learning that the team took away from the day was a dogs ability to help humans increase our dopamine, serotonin, and oxytocin levels. These are the “feel good” chemicals our brains release that improve mood and affect happiness. This in turn has a very positive impact upon mental health, wellbeing and peoples positive perceptions of themselves.

The first focus for our work with Belle will be around JYS pupils understanding their emotions and how these can impact others. We will be delivering a series of activities to groups which look at being ‘Belle Ready’. This involves calming your body language, slowing your breathing and learning how to build rapport.

Belle will be spending 1.5 days on site from after the Easter break and will will update your on any future plans.



Reading recommendations

The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

For ages 4-5 and up

The Golden Hare

Meara and Grandad set out on a journey to find the Golden Hare, a mythical, shape-shifting creature that can jump to the moon in two-and-a-half leaps! Along the way, they discover all sorts of treasures in the trees, under the ground and in the waves.

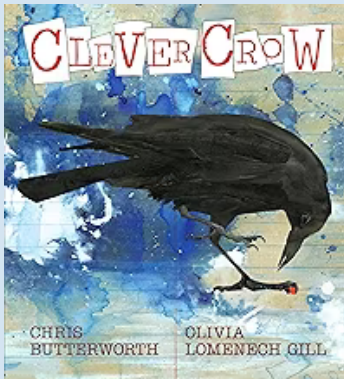
And who knows where that clever Golden Hare might be hiding ...



For ages 6-8 and up

Clever Crow

Whatever the changing seasons and evolving world presents to the crow, they use their adaptability, discerning memory and crafty problem-solving techniques to overcome every possible hurdle. Young readers will be bowled over by these unassuming creatures they come across every day, and will find a new-found respect for the birds that are smart, clever, crafty and playful, just like them.



For ages 8 and up

Hugh Dunnit : Taking Shelter

Hugh Dunnit may be a schoolboy, but that doesn't stop him from cracking the toughest cases. Like the case of the shredded maths homework. Sure, lesser minds might collar Hugh's new dog, Shelter.

But Hugh knows there's more to sniff out. Working through the suspects, Hugh digs up a bigger mystery: just where does Shelter come from?

A brilliantly funny detective story with comic-book art throughout by Lee Cosgrove.



For ages 9 – 11 and up

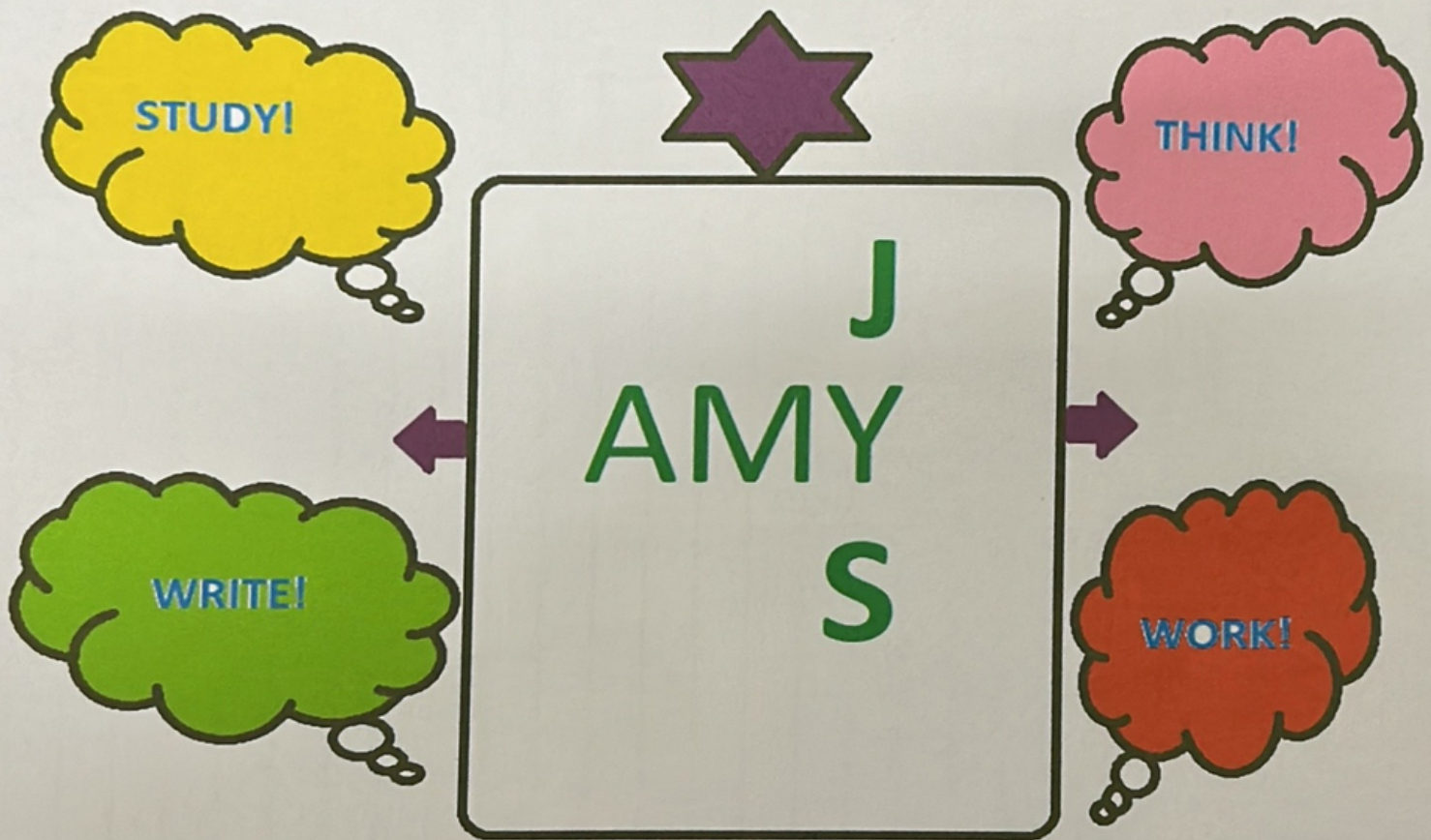
Alyssa And The Spell Garden

Alyssa must save the magical spell garden with her new unreliable powers.

When 11-year-old Alyssa is forced to spend the summer holiday with her mum's family, who she's never met before, her latent magical powers explode into life. Her great aunt runs a secret school in her spell garden where local kids can hone their power.

The garden grows spell ingredients that have protected their family and the wider neighbourhood for decades - ever since they arrived from Jamaica with their mother Effie in the 1960s. But something is going wrong and the magic is running out! Can Alyssa use her new, unpredictable powers to set things right?





By Amy, Year 3

Aspire ~ Respect ~ Enjoy

