



MAY 2023 ISSUE

Welcome to the May edition of the JYS Magazine - this academic year's fifth edition. Thank you to everyone who reads our weekly newsletter as we do try and keep you informed of important things that are going on in the week. These magazines are the chance for the teachers and pupils to share in more detail what they have been doing in their classes this half term. Remember to keep an eye out for our next issue.

YEAR R



"We learnt all about dogs. The mummies and daddies came in. We made little houses for our dogs. I'm taking mine on holiday" -Jude



"We are fixing animals when they are poorly. We are playing vets." -Edie



"And we told all the parents our dog poem. I still remember it!" -Bella



"Mr Hanna's dog...she's called Belle...did tricks. She liked treats." -Evie



"We were looking at the pictures outside...all the children...we eat some cookies on the field." -Deangelon



"Me and Eli are drawing some royal things. Elis is drawing a crown and a skyscraper. I was drawing a king and two crowns because it was the King's Coronation and we had a school holiday." -Martha



"The animal rescue centre delivered the puppies to Jessie Younghusband School because they didn't have any room. We got to keep them." - Georgia



"(The RSPCA) came. They look after animals who have no owners. They have to check your home has all the right stuff for it." -Eli



"Mrs Cooke showed us her guinea pig. If you only have one guinea pig it won't have anyone to play with...it will get lonely." -Yandro



"Ava's (Year 6) is telling us about her guinea pigs Alan and Phil. She had to be big to look after it on her own without Mrs Appleby helping her." - Rosie

YEAR 1

We have really enjoyed learning about three significant people in History - Florence Nightingale, Mary Seacole and Edith Cavell. We have compared their lives as nurses and used a timeline to know when they were alive and who they helped. Some of the children explained, "Mary Seacole and Florence Nightingale both looked after soldiers during the Crimean war." But both looked after the soldiers very differently, the children added, highlighting that "Florence Nightingale visited them at night with her lamp" while, "Mary Seacole grinded up herbs in a pestle and mortar." The class experienced what it would be like during the life of Edith Cavell in WW1, and when they heard the air raid signal, they found somewhere in the classroom to get cover.



Grinding the herbs- Mary Seacole- History



Science- Taste testing

In science, we all participated in a tasting experiment to see how our tongue tastes bitter, sour, salty and sweet flavours. The children were given a piece of bread and then they had to taste different flavours one at a time. They had to identify whether they thought it tasted bitter, sweet, sour or salty and then they had to colour in a picture to indicate whether they liked the flavour or not. I saw a lot of funny face being pulled, but I was so proud to see all the children take part, even though they didn't know what they were tasting.

"I loved one, it tasted like honey"- Inna

"The honey one was great, I loved dipping the bread in"- Henry

"I didn't like the brown taste, it tasted bitter- yuk!"- Tilly

YEAR 1

During Maths, the children have been learning lots of multiplication and division skills. They have also been introduced to arrays. Ask your child to tell you all about them, as you can even see arrays in a bar of chocolate! Through learning the song 'Row, Row, Row Your Boat' the children know that rows go from side to side, and they also now know that columns go up and down as they think about columns holding a temple up.

During R.E., the children watched the bible parable 'The Good Samaritan.' Together through discussion, the children understood what it means to be a Samaritan and they were surprised to know that there is even a charity called the Samaritans today. The children had the opportunity to act out the story, and they all played their parts and characters well.

"I had to just walk by and not help. I was the Levite"
- Rufus (the Levite was a person with an important job, like a judge).

"I loved, loved being the innkeeper in the Good Samaritan!" - Ruby

"We had to pretend to go to the theatre and watch an act."
- Alexandrina



Acting out the Good Samaritan- RE



Tennis with Justin

PE with Justin has also been great, and the class have learned lots of new tennis skills.

"Drop the ball and 'sandwich'." - Max

"We played the boat game to get better skills." - Eva

"I like tennis as we get to hit balls and run around."

- Hector

"I like the exercises like 'put the ball around your head'." - Tilly

In Literacy we have been sharing the Funnybones story and the children have been rewriting their own versions.

"It was good - we made up our own story." - Matilida

"My Funnybones went to Super Nintendo World!" - Milo

"My skeleton family went to the Coronation and they touched the crown!" - Alexandrina

YEAR 2

What's been happening in Year 2?

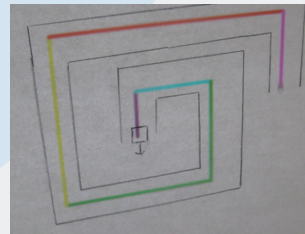
This half term we have been learning about Plants. In our science we have germinated different types of seeds. We have learnt how to look after young plants and know what they need to grow healthy. We are trying to explain why the plant in the cupboard with no light has grown the tallest!



In art we used bright colours and painted a flower head in the style of Van Gogh.

We have also been looking at the food we eat and which parts of the plant it comes from. We used lots of bits of plants to make a face on a pancake. It was great fun.

In computing we have been learning to write an algorithm to move an arrow forward and backward, left and right, as well as clockwise and anti-clockwise, around the screen.



Our visit by Brent Lodge Wildlife Hospital was very informative and we hope that many insects will make their home in our ladybird bug hotels. We made some very unusual hedgehogs to finish our classroom display.

In PSHE we have been learning about our new king. We enjoyed using felt pens to add pictures to the year 2 part of the school River Thames picture. Eating our decorated biscuits on the field helped celebrate the Kings coronation.



YEAR 2



We have been watching our tadpoles carefully so we can see how they change into froglets. They will be released into the pond for the holiday.

A note from Mrs Saunders and Mrs Ayers:

"A huge well done to all the children in year 2 for working hard and doing their best with the reading and maths assessment tests this half term. They have all done a super job and we are very proud of them all."



YEAR 3

Earlier this term, we got into partners and designed our own national parks as part of our 'Plants and Parks' unit. We thought about what kind of things people like to enjoy when visiting a national park and plotted these onto a map with a key. Afterwards, we did some persuasive writing in Literacy and wrote these up as advertising leaflets. Would you like to visit this one?

- By Sam, Charlie and Ivy

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"Are you tired of living in a busy, bustling city? Then come to the new Arundel national park. We have amazing, lovely and beautiful animals and offer stunning cycle paths. Our lovely lakes are home to more than 1,000 species of fish!"

- By Axel



In Literacy, we've been reading a book called 'The Wild Robot'. We love it! It's about a robot called Roz who mysteriously arrives on an island filled with animals. They start off suspicious of her and quite rude because she's different to them, but over time they get used to her and learn to get on.

My favourite part is when Roz accidentally falls and lands on a set of geese eggs and finds that one is left unharmed. When the baby gosling hatches, she starts to look after it and builds a home for it.

By Erin, Fin & Florence

In our Maths unit, we have been learning about time. Our challenge is to be able to read a clock to the nearest minute. These are our favourite times of day – can you work out why?

- Amy S & William

YEAR 4

In Year 4, we immersed ourselves and had lots of fun learning experiences. We dived straight into our overall learning theme 'Ancient Greek myths and legends' where we used our prior knowledge to help us learn more about the myths that surrounded ancient Greece. Some of the exciting things we have done in History are:

- We made ancient Greek Amphorae vases (ancient Greek storage jars) out of clay;
- The children were tasked to make their favourite mythical creature, as a mask or they could choose to create their very own 3D minotaur's maze, for home learning;
- We re-created the story of Opheus and Eurydice through drama, putting on our own shows for the class to watch and enjoy!
- We had a visit from our history expert, Paul Ullson, where we learnt how to play some ancient Greek board games and drew some fantastic artefacts!



In science this half term, we have been learning all about the digestive system and human teeth. We completed an experiment to find out how our food digests through the organs in our body by making our own digestive systems as a table. It was pretty messy work, but we enjoyed getting stuck in!

Other exciting events this half term:

We had lots of fun getting ready for the King's coronation this half term. To celebrate the big event we completed a big draw, with the whole school and decorated biscuits and crowns to eat outside, on the playground. We had some pretty cool looking designs and some

YEAR 5

Written by Year 5 pupils

One of the biggest things to happen for Year 5 this half term was the residential Year 5 Camp that took place from Wednesday 17th May until Friday 19th May. This year, in a break from tradition, we went to Goodwood and spent two nights sleeping in "The Stables". (This is the name of the accommodation near ti Goodwood House, rather than where the horses are kept!)

On the Wednesday, we made our own way to Goodwood, said goodbyes to our parents and then we found out who we were to be sharing rooms with. We went inside and put our bags into our rooms. Mustering outside, we had a welcome briefing an then we walked from The Stables to Goodwood Farm. It was hilly, green and we passed horses and sheep.

Once we reached the Farm, we split into two groups. We saw a calf that has just been born (about 20 minutes before we arrived) and we saw the calf get carried away to be checked out and cleaned up. We then watched the calf being fed with milk from its mother, collected and then put into a bottle for the calf. Next to it, there were some older calves, and one of them kept trying to lick Mr Neaves! We also saw Duke, the new bull - he weighs more than a car! Esha said, "It's fun!"

We saw the process of turning cut grass into silage and we learnt that MacDonalds use milk from the farm!

Then we went back to the education centre to do some seeding before lunch, followed by a two hour walk in to the woods, taking turns churning butter as we went. Eventually the cos that were making their way to the milking sheds cleared the road, and we could watch them be milked before we returned to relax in our rooms and get ready for dinner.



YEAR 5

Written by Year 5 pupils

On Thursday, after waking way too early, we headed over to our cooked breakfasts and cereal. On the way to Forest Schools, we were delayed by a horse that had broken out of its field, and we stopped so we didn't spook it, as we were close to a road. Eventually, Mrs Taylor was able to get enough of a bridle on it and lead it back to its field! Before lunch, we toasted marshmallows, made chalk carvings, did clay jewellery making and some Japanese leaf art.



In the afternoon, Mr Hanna arrived to join us, and the class was split into two. One half of the class went to make dens for teddies! These dens were then shown off - and then tested with a watering can to see if they were weatherproof. In a strange "accident", Mr Neaves managed to pour water over Neha!

Meanwhile, the other half of the class was split into two again. One half of this (a quarter of the class!) went with Simon, our guide, to leave a trail for the others to follow. At the end, they hid and waited for the others to find them. The roles were then reversed.

Then the larger groups swapped over so that everybody could have a go at each activity.

We walked back to the accommodation to relax before dinner, and then played outside before collapsing in front of a film in the bar area!



YEAR 5

Written by Year 5 pupils



On Friday, we had to pack up before breakfast so that we could get ready for our day.

Once the rooms were emptied, we walked to Goodwood House and met Richard who gave us a tour. We even got to sit at the table in the moan dining room, a treat not offered to many visitors!

This was followed by an orienteering event at Emperor's Brow, lunch and then some games.

We were all very pleased to see our parents when they came to collect us!



YEAR 6 - WRITTEN BY THE CLASS

Geography – Plastic Pollution

In our geography lessons, we have been learning about plastic and the negative way it affects our planet. At the start of our unit, we learnt about the history of plastic and how wonderfully versatile the material is. Despite the many positives, plastic is not bio-degradable and pollutes our oceans. We learnt about the journey of plastic bag and how plastic enters our oceans. Carrie Cort from Sussex Green Living visited our classroom to teach us about a sustainable life and how we can save the environment. We have created information posters to go on Carrie's website to teach people about the importance of 'refilling' and 'recycling' to reduce the amount of plastic waste. We have really enjoyed this unit!

By George, Joey and Max



SATs

This year we have been sitting our SATS, tests that every Year 6 pupil has to sit across the country. We were assessed in reading, GPS and maths. Arriving early at 8:20am for breakfast club, we got to enjoy jam and butter on toast and juice (nothing fancy like a full English, but still delicious!) Our SATs were difficult but we showed resilience and never gave up. Using our knowledge and our revision books to help guide us through, we did our best and were proud. One highlight was the delightful biscuits and extended break times! Beginning with a simple digestive, as the week went on we upgraded to chocolate digestives and by the end of the week chocolate bourbons!

By Harry & Fraser

SATs Treats

After completing our SATS, we had the opportunity to visit Wagamamas and Tenpin bowling. We got into groups of 6 and 7 and played an exciting game, in which Mr Harman joined in. He showed no mercy in knocking over all the pins and crushed our dreams of beating him. It was an honor to see such wizardry and fun was had by all!

The next day, we walked down to Wagamamas for a super flavorsome brunch! After receiving our aprons and chef hats, we split into two groups. One group made juice and the other chicken katsu curry. It was delicious and we would love to do it again. In fact, we received a book (for us all to enjoy) filled with all of the tasty recipes. Surprisingly, we learnt that in Japanese, wagamama means 'naughty child' and 'selfish'!

By Yusuf, Jack and Ralph



PE

This term, we have been playing cricket in our P.E. lessons. Mr. Cooper has been teaching us the basics of batting, bowling and catching. We have also been having lots of fun playing cricket games frequently throughout the term. I think we can all agree that the majority of the class have a passion for it. We also enjoy playing cricket mini games, since it gets us excited and our blood pumping. It has been an honour having Mr. Cooper teach us cricket and we're all very grateful.

By Noah.

Crounders Club

This half term we have been playing crounders an afterschool club run by Mr Neaves. It's a fun game that involves strength, speed and good reflexes. Half the class takes it in turns to bat, while the other half are fielders. The job of the batter is to hit the ball far away. The batter will run around every post anti-clockwise, and if they do so successfully they will score a point for their team. The fielder's job is to either catch the ball while it's still in the air, or throw it to people at posts while the batter is still running. Many people enjoy the game because it's fun to hit the ball far and to stump people out although it can be frustrating when we get stumped out. Nevertheless, it is still a great experience that we get to enjoy each week (although, sometimes Mr Neaves tries to trick us with his bowling and refereeing!)

By Ben & Ava

Swimming Gala

This half term, JYS swam in a Swimming Gala. It was really fun as it was the Year Sixes last competition for the school. We got to wear Jessie swim hats and t-shirts (which made us feel professional) and most importantly, we actually ended up winning. As tradition dictates, we got to push Mr Neaves into the pool. Also we walked around the side of the pool for our "lap of honour" and our captain (Alex) got to hold the trophy as we walked round. A big thank to Mrs Dutton, Mrs McGurk, Mr Neaves and Mr Hanna for your support.

By Sienna , Ava ,Hugo and Alex



Art

This term in art, we have started to focus on tessellation patterns and printmaking . A tessellation pattern is where you have a template that can be printed over and over again and will fit perfectly together like a puzzle. To make a template you can get a square piece of paper and cut out a design from the bottom. Then stick it on top but make sure it is stuck with the same measurements or it won't work. Now do the same thing but on the side of the other square, then you have your pattern! Next, all you have to do is draw around it fitting it perfectly together.

Printmaking is found everywhere and we have reviewed the different types such as block printing, collograph, mono and screen printing. This topic will continue next half term.

By Poppy and Gracie

RE

In R.E this half term, we have been studying inspirational people of faith. These people include Martin Luther King Jr., Mother Teresa and Malala Yousafzai.

Martin Luther King Jr., through his Christian beliefs, campaigned for the equality of black people through non-violent protest with his famous speech: "I had a dream...". Mother Teresa taught children living in poverty and who couldn't afford school. Malala Yousafzai campaigned for young Afghan girls' rights to be educational after a group called the Taliban banned it. We have enjoyed these lessons thoroughly (which were taught by Mr Cooper) and these activists have inspired us all.

By Phoebe and Soliana

Our class reader

This half term, we have been reading a book called Holes. It is about a twelve-year-old boy (who is very unlucky) that gets sent to a camp called Camp Greenlake. But Camp Greenlake is a very weird place where he has to dig holes (along with his campmates) in the hottest part of the day. It is said to 'build character'. But what are they really digging for?

This story is broken into multiple parts, which later intertwine making it a story not to miss. Our class has used this story to unwind and relax after working particularly hard throughout the last couple of weeks. We have loved reading and listening to this story.

By Ines, Archie and Ellie

Science

In science, we have started to look at the heart and have learnt some interesting facts already about this amazing organ already. Your heart is the same size of your fist and beats over 100,000 times a day. It has two purposes: to pump out blood and to take blood from our veins. Speaking of veins, let me introduce its brother: the arteries. Arteries carry oxygenated blood away from our heart while veins carry deoxygenated blood toward our heart. You can easily see your veins by looking down from your palm on your hand. They appear blue but this is to do with the light! Later on in this unit, we will be conducting our own experiments focusing on heart rate.

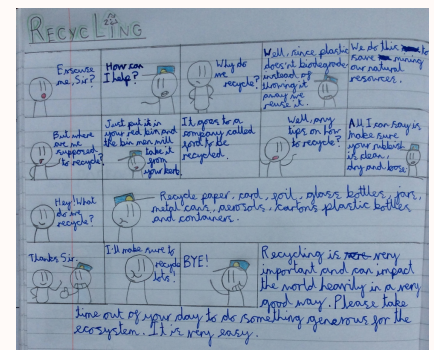


Created by Patrick and Adreehl

School Production

This term, we've started to prepare for our end of year school production - Aladdin. So far, Verity (our music teacher) has been helping us learn the songs and introducing the drama bits. Aladdin is a poor good-hearted young man who falls in love with ambitious young princess called Jasmine who is being forced to marry against her will. We are incredibly lucky to be a part of this amazing experience. This week we have been started our rehearsals with Mr Harman, Miss Akehurst and Mr Hanna. The whole school will be taking part in this but Year 6 will have most of the acting roles. This event will take place Thursday 13th July. Keep the date in the diary!

By Megan, Molly & Emily



R.E AT JYS

In this edition of JYS magazine, the subject focus is Religious Education.

At JYS, our Religious Education (R.E.) curriculum is designed to help pupils learn the skills that will enable them to develop the fundamental British Value of having mutual respect and tolerance of those with different faiths and beliefs.

The children themselves recognise the importance and benefit of learning about different faiths, religions and traditions:

"I would like to learn even more. It helps with our friendships and when we meet new people, so we can understand them."

"It's important that we get taught R.E. so you don't get 'closed off' just because your family believes one thing."

Curriculum design:

The children begin learning R.E. in Year R, when they listen to, discuss, and ask questions about stories from a variety of religions and worldviews. They are introduced to subject specific vocabulary and are encouraged to ask questions and to reflect on their own feelings and experiences.

As they move through the school, the children have the opportunity to learn about the defining beliefs, concepts, symbols and teachings of different religions, and to find out about secular worldviews, such as Humanism. The religions studied are: Christianity, Judaism, Islam, Hinduism, Sikhism and Buddhism.

Our curriculum is designed around 'themes', which allow the children to learn about, and re-visit, different religions and secular worldviews on a regular basis as they move through the school. This enables the children to draw on prior knowledge as they develop and deepen their understanding. Our curriculum is also designed to help the children organise their learning around key concepts (such as 'symbols', 'food', 'celebrations' and 'special books') so that it becomes more meaningful and so that they can compare and contrast different religions more easily.

What happens in an R.E. lesson?

Teachers use a range of resources and activities to make R.E. lessons fun, engaging and meaningful. These include using practical activities such as partner work, drama and group / class discussions; showing religious artefacts; tasting foods from particular special meals and festivals; showing video clips, which the children like because, "you can see what's happening as well as being told about it by your teacher." Children are also given opportunities to respond and reflect on their learning in different ways, including through art.



Year 2 acting out different parables of Jesus, when learning about the messages of Christian Bible stories.



Year R using coloured sand, rice and pasta to create Rangoli patterns, when learning about the festival of Diwali.

R.E AT JYS (PT 2)

R.E. Visits and Visitors

It really helps to bring the children's learning to life when they are able to gain 'face-to-face' experiences of religion. We are very lucky that the children in Year 1 are able to have a tour around St. Paul's Church as part of their 'Places of Worship' unit, whilst the children in Year 3 visit Chichester Cathedral when they study The Piper Tapestry. Last November, Year 5 and Year 6 were able to visit the LIFE Exhibition at Swanfield Chapel, to find out more about the life of Jesus Christ and to learn why Christians believe he is so special.



Year 1 – visiting St. Paul's Church



An 'Open The Book' Assembly – the Story of Jonah

We invite members of the ministry team at St. Paul's Church into school, to lead assemblies about key Christian festivals such as Harvest and Easter. We also have regular assemblies led by a group from Chichester Baptist Church, who use The Bible Society's 'Open The Book' resources to share Bible stories in a fun, interactive and engaging way. The children always really enjoy getting involved in these 'audience participation' performances!

This week, we have had another special visitor in school: Divinder Kaur from the Siri Guru Singh Sabha Gurdwara in Crawley. Divinder came to talk to the children in Years 1, 3 and 5 about different aspects of Sikhism, linked to this half term's learning themes.

We are always keen to welcome visitors from local faith communities into school, as it is such an important and enriching experience for the children. If you have any contacts, or if you are able to help personally, please do get in touch!



Year 6 comparing the similarities in, and differences between, inspirational people of faith, including Martin Luther King Jr, Mother Teresa and Malala Yousafzai.

This week, we have had another special visitor in school: Divinder Kaur from the Siri Guru Singh Sabha Gurdwara in Crawley. Divinder came to talk to the children in Year 1 and Year 5 about different aspects of Sikhism, linked to this half term's learning themes.

The children in both year groups asked some really thoughtful questions about Sikhism and learned lots from Divinder, during her visit. She talked about her Dastar (turban), which she explained is "part of her Sikh uniform", just like our JYS jumpers and cardigans show everyone that we belong to the Jessie Younghusband school family. She also taught the children about Simran, the act of 'repeating God's name in remembrance', which Sikhs do to be still and to quieten their minds. After the session, some of the Year 5 children commented on "what a calm and peaceful religion Sikhism is."



JYS E-SAFETY UPDATE

What do I need to know about ChatGPT?

A guide for parents and carers

(taken from <https://www.childnet.com/blog/what-do-i-need-to-know-about-chatgpt-a-guide-for-parents-and-carers/>)



Launched on 30th November 2022, ChatGPT is an artificial intelligence chatbot which can be found online. Similarly to a robotic customer service often found on the corner of a website or app, ChatGPT generates content and answers based on a user's question.

What is Artificial Intelligence (AI)?

We're coming up to a quarter of the way through the 21st century, and AI is all around us, even if we may not realise it.

Every time you open your phone with Face ID, click on a personalised advert online, or ask your device about the weather – you are engaging with and receiving information from AI.

Over the years, AI has become smarter in terms of listening, learning, and solving problems – all while drawing on a massive database of information.

How do I use ChatGPT?

ChatGPT is hosted online, it is available as both a desktop application and can be accessed on a web browser.

There is no set minimum age restriction for using ChatGPT, but it requires you to sign in with an email address and to accept the site terms and conditions before you begin using it.

On ChatGPT you can type in a question or topic that you'd like to learn more about. For example, you could ask "What is the tallest mountain in the world?"

You can have multiple ongoing conversations which you can revisit, and ChatGPT uses information you have given it in the chat to tailor each answer it gives. This is different to other chat bots where answers are limited to each question rather than the chain of questions and information as a whole.

ChatGPT gets its data from a variety of sources on the internet, such as websites, books, and other documents.

Safety considerations about ChatGPT

Inappropriate content

If you are considering using ChatGPT with young people it is important to note that some conversations may not be appropriate for young people.

At Childnet we recommend having a conversation with your child about the use of any new apps, website or services, this can include discussing the content they may come across and the strategies they can use if something or someone worries or upsets them online.

By maintaining an open dialogue with your child and encouraging them to talk to you about their internet use, you can help them to access the amazing resources the internet has to offer whilst keeping them safe online.

You may decide to monitor your child's interactions with ChatGPT depending on their age, or suggest only using the service whilst you are together as a family. There are also [parental controls](#) you can enable if you would rather your child not be interacting with it.

You could also create a [family agreement](#) to outline key decisions such as who can use ChatGPT, where in the house this can be accessed and what kind of questions your child can ask.

JYS SPORTS

Summer 1st Half Term



Chichester Falcons – Softball Coaching (24/04/23)

We were fortunate enough to welcome two of the team from The Chichester Falcons to do some softball training with us again this year.

David Morris and Jenny from The Falcons split the Year 6 class in half and took the children in their two groups for an hour's coaching on playing softball. They used rubber posts to practice batting skills, further developed their throwing, catching and bowling skills, and then settled in to play a game!

The children were very excited to know that this local club is recruiting new members, and we look forward to seeing if any of the children sign up to join them!

For more information, they can be found at:

<http://www.chichesterfalcons.co.uk/>

Tri Golf – Chichester Golf Club (17/05/23)

Mrs Dutton (and another parent) transported 8 children from Year 4 down to Hunston for them to compete in an interschool Tri Golf competition.

The children did 8 activities on the pitch and putt course. These included chipping games, putting games, individual games and team ones. The session ended with the children being allowed to go on the Crazy Golf Course! We came second out of 14 schools – beaten only by a school that has its own golf course! The children all enjoyed the experience.



Future Flyers III – Westgate Centre (18/05/23)

With our three Year 5s on their residential, the three Year 6 children walked down to the Westgate Centre to join this year's cohort of Chichester "Future Flyers" for their third session.

The Future Flyers is a Gifted and Talented Programme run by the West Sussex West School Sport Partnership (WSWSSP) in collaboration with Everyone Active.

The children really enjoyed the session, which was cricket themed, and they were joined by sports leaders from Bishop Luffa School.

They are really looking forward to the final session.

JYS SPORTS

JYS



"Road to Eastbourne" Tennis – Bishop Luffa School (24/05/23)

Eight of our Years 3 and 4 children went to Bishop Luffa School on Wednesday 24th May to compete in the "Road to Eastbourne" competition.

The brief was that the schools were to send "emerging players", and that is what we did. Our children went, with their racquets, and entered a competition against some very competitive and competent tennis players. As ever, our children did not disappoint. Over a range of activities and tasks, we racked up points and ended up coming second out of all the schools present. We are once again very proud of how the children behaved and supported each other. However, in a twist of fate, the school that came first was subsequently disqualified for not having the correct ratio of children, and so we been placed first - and the children are going through to a county final!

Squash - Chichester Racquet and Health Club (25/03/23)

Five of our Year 6s were invited back to Chichester Racquets and Fitness Club to compete against three other schools in activities that challenged them to use their growing squash skills.

The children were numbered and then had 90 seconds to see how many times they could do a forehand drive against the wall without stopping, then backhand. They were then set the challenge to see how many serves they could get in from the right hand side of the court, and then the left. The last challenge was the continuous rally, with all of the children having to participate.

After a short break, the children then competed in short 4-minute squash games against the pupils from North Mundham, Parklands and Westbourne Primary. We are delighted to have been awarded 3rd place.



Reading recommendations

The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

For ages 4-5 and up

The Woman Who Turned Children into Birds

When Nanty Solo comes to town, she says she can turn children into birds. The parents are skeptical, but the children want to fly. And before very long, everyone does. A celebratory, lyrical story that will make your heart and imagination soar.



For ages 6-8 and up

Leila, the Perfect Witch (The World of Gustavo)

Leila Wayward is an extraordinary little witch who excels at everything she does. She is also the youngest in a long line of master bakers, so Leila's big dream is to win the most infamous culinary competition around: The Magnificent Witchy Cake-Off! But even with the most bewitching of recipes, Leila realizes a terrible truth: she's a disaster in the kitchen! Luckily, Leila has three magical sisters who are always there for her. Can they remind her to have some fun along the way?



For ages 8 and up

Bridget Vanderpuff And The Baked Escape

The first in a new madcap, hilarious series about Bridget Vanderpuff, whipsmart inventor and amateur sleuth with a taste for adventure.

It's a recipe for fun with mystery, villainy, cake and sprinkles of silliness, heart and hope.

Bridget Baxter is the very last orphan at the Orphanage for Errant Childs, left at the mercy of the awful Miss Acrid and her foul-smelling fish sandwiches. Miss Acrid's mission is to make Bridget's life a misery. But Bridget is more than a match for her.



For ages 9 – 11 and up

Digging For Victory

Devon, 1941. Bonnie wants to help in the war effort like her brother, Ralph, rather than tend the home vegetable patch. So when the mysterious Mr Fisher is billeted at their family home, Bonnie's mission to uncover his secrets begins. Why is he here? Is he a shirker? Or worse ... a German spy?

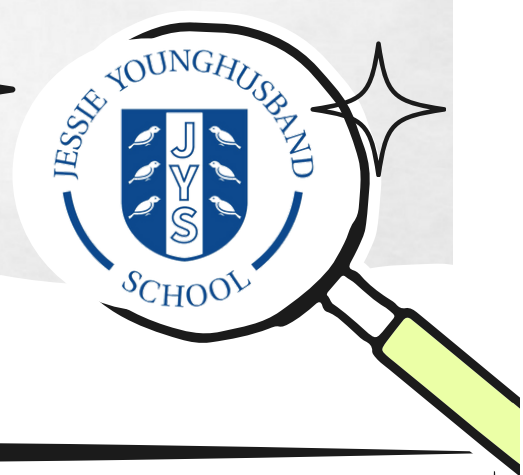
"I think any child who likes historical fiction will devour this book, and many children who think historical fiction isn't for them will get swept up by the mission."

"Adventure-filled with beautiful verse and a very satisfying ending. Perfect for middle grade readers."



JYS FRIENDS

CHANGES AHEAD....



I hope you all had a lovely Easter break and are looking forward to the warmer weather of the summer term ahead. I am writing to introduce myself and to inform you of some changes to the JYS Friends Committee. After three years in the role, we are saying farewell to Annabel this term. Annabel has been a fantastic Chair of the Committee and we would like to take this opportunity to thank her for her hard work and dedication, wishing her lots of luck for the future.

Moving forward, I shall be stepping up as Chair of the Friends Committee. I have 10 years teaching experience in primary education and, with two (hopefully soon to be three) girls at JYS, I am really excited to step into this role.

As always, the Committee would not be able to run as effectively, or have such a positive impact on the school, without its amazing team of volunteers. We are always looking for new people to join the team, so it would be lovely to hear from you if you are interested. Becoming a member of the Friends Committee is a fun and active way to participate within the heart of the school community. It is a great way of making new friends, whilst knowing you are making a difference for your children and for generations to come.

Alongside our bank of ad hoc volunteers, who are vital in helping to run school fundraising events, we are looking to create some new and exciting roles and responsibilities within the committee this term.

Please see below a list of the current and desired roles and a small description of what each role entails. It would be wonderful to fill each role with two willing volunteers!

Current Roles

Position: Chair of the Friends Committee (Sam Game)

Description of role: Running the committee and managing team members. The chair provides leadership for the committee, sets the agendas for the meetings and manages the meetings and events.

Position: Treasurer (Jessica Rides)

Description of role: Works closely to support the chair of the committee. Manages the day-to-day finances, keeping a detailed record of the PTA's financials and filing the yearly accounts. Ensures all licenses and governance is kept up to date. Reimbursing committee members expenses.



Position: Co-Treasurer (Emilie Williams)

Description of role: Manages the banking, ensures money is kept safely after events, arranges floats and assists the Treasurer.

Position: Second Hand Uniform Coordinator (Sonia Morgan and Sally Davies)

Description of role: Second hand/preloved uniform is brilliant! It is an affordable and environmentally friendly way of purchasing preloved uniform. The uniform coordinators sort donations and run the uniform sales.

DESIRED ROLES

Position: Communications Officer - This person will be involved in getting the word out for the committee! Managing the social media accounts, emails, posters and keeping the website page up to date. This would suit someone confident with good technology and communication skills.

Position: Bake Sale Coordinator - The PTA bake sales are invaluable to any committee, bringing in vital funds to the school all year round. We are looking for someone to arrange several bake sales throughout the year, encouraging people to get baking and run the stalls. This would suit someone organised who has a passion for baking.

Position: Class Rep - We are looking for two reps per class. An essential role, the class reps will be the communication channel between the Friends and the class. They are key in securing ad hoc volunteers for events and reminding parents/carers about upcoming fundraising events. This would suit someone friendly and approachable, with good communication skills.

Position: Raffles and Grants Officer - This role involves reaching out to local businesses for raffle prizes and sponsorship. They will also research and apply for local grants. Working closely with the school and PTA to source new funding opportunities. This would suit someone friendly and confident; happy to pick up the phone and ask for money! Someone with previous fundraising experience would be great but not essential.

We have been extremely lucky in the past to be able to hold some amazing events at JYS due to the commitment and enthusiasm of so many of you. We have raised significant funds that have made a hugely positive impact on the school and the experiences of our children. We would love to continue to support the school as best we can so please get in touch today via the email below if you are interested in either becoming a member of the Friends Committee and/or are interested in one of the roles listed above.

Thank you for your support,

Sam Game

(Chair of JYS Friends)

Contact - samanthagame1984@gmail.com





Aspire . Respect . Enjoy

