

## JULY 2023 ISSUE

Welcome to the last edition of the JYS Magazine for this academic year - the sixth edition.

Thank you to everyone who reads our weekly newsletter as we do try and keep you informed of important things that are going on in the week. These magazines are the chance for the teachers and pupils to share in more detail what they have been doing in their classes this half term. Remember to keep an eye out for our next issue.



# YEAR R

"We were releasing the butterflies. They were caterpillars then they turned in to chrysalis then a butterfly." - Joseph



"The green bag is not really good for the planet because it rips. The other bag is strong so it's good for the planet because you can use it again and it doesn't break." - Bella

"Plastic might go in the sea. A whale or a duck might eat it... they might get sick. Put it in the bin when you're finished with it." - Jude

"or re-use it!" - Lenny

"or make it in to a rocket!" - Deangelon

"I loved them. We've got some butterflies at home now too! Nana and Grandad are coming over to look after them." - Henry



"We are skeletons because it was for the Aladin show." - Evie

"I really loved the show because I did dancing. I got to watch the show with my mummy and friends." - Taitusi





# YEAR 1

WRITTEN BY MRS NEVILLE AND THE CHILDREN IN YEAR 1.

This half term in Year 1, our learning theme has been 'All Things Bright and Beautiful'. In science, we have enjoyed learning how to identify and group a variety of common animals including mammals, birds, fish, amphibians, reptiles and insects. We have learned about carnivores, herbivores and omnivores and we have looked at the basic structure of flowering plants. In geography we have learned how to create our own simple maps, with symbols and a key, and we have thought about how we can help to look after our environment.

For our final magazine entry of the year, some of the children in Year 1 were keen to write their own pieces about their favourite learning experiences. Here they are:



## Phonics

This half term we completed our Level 5 phonics sessions. We also took the statutory Phonics Screening Check in June and showed off all of our super segmenting and blending skills!

"I love our phonics lessons because we get to read a fun story every day." Aubrey



## Science

"I liked learning about the animal groups because I really like animals and saving their lives by not dropping litter on the beach and putting it in the bin and being kind to them by helping them if they are hurt. I really liked saying the names of the animal groups and these are: mammals, birds, fish, reptiles and amphibians. The BBC videos that we watched about vertebrates and invertebrates were really fun. Here is a fact about Blob: he is an

invertebrate!" Viola

"I really liked learning about carnivores, herbivores and omnivores in science." Charlie

This is a photo of the radishes that we grew during this half term, in our vegetable patch at school. We enjoyed tasting them, although they were quite strong!

## Literacy

Linked to our learning theme, in literacy we have enjoyed sharing the book 'Wild' by Emily Hughes and we have completed lots of different reading and writing activities related to it.

"I loved it when the little girl was in the forest and the animals in the forest took her as their own and she loved it." Aubrey

"I loved to read the book 'Wild' because when a page ended, I wanted to read another page, and again. It was very fun!" Charlotte

"I love writing. It is relaxing and peaceful." Ruby



# YEAR 1

## Our visit to Tuppenny Barn

During our day at Tuppenny Barn, we had an interactive tour of the different crop growing areas and learned about what plants need in order to live. We had the opportunity to taste some seasonal produce, including edible flowers and lots of salad vegetables. We helped to harvest some crops and used them to create a very colourful and healthy Rainbow Salad. We also learned about the importance of pollinators and about how we can help encourage them in our local environment.



"I liked going to Tuppenny Barn and Mrs Smith stuffed elderflower up my nose for me to smell! My friends found it really funny too!" Matilda



## Art and Design and Technology

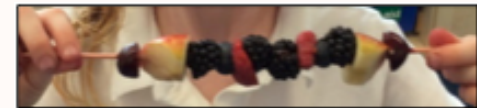
"I love doing messy, bright art, like our wax and watercolour abstract portraits, because it is really pretty." Ruby

"We loved making our fruit skewers!" Lena and Tatiana  
"Making our fruit skewers was fun. The strawberries were yummy." Rosie P

"My favourite fruit was the apple. It was so crunchy and juicy." Tilly

## Aladdin Production

"I liked linking arms and it was lots of fun. I liked doing the animal bit when we walked down between the mums and dads. I liked it when Aladdin sings 'A Whole New World'. I liked it when Jafar took over the world. I liked it when Jafar is stuck in the Genie's lamp and when Aladdin sets the Genie free." Eva

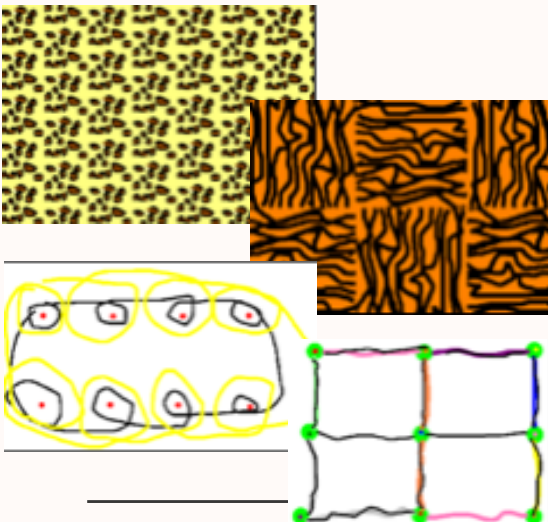


## Computing

"We really liked making the animal print patterns using the '2PaintAPicture' programme in computing." Rosie R and Sophie

"It was very fun in computing when we had to practise typing. I loved it because you got to copy words all about 'Handa's Surprise' onto the computer. I wrote half of the whole story and it was the best day ever!" Lisa

"I really liked the computing lessons when we tried to make our mouse-control skills better in lots of ways, like drawing different patterns." Olivia





# YEAR 2

## What's been happening in Year 2?

We have loved learning about minibeasts this half term. We read the poem caterpillar shoes and designed our own shoe for the caterpillar to give away as his feet began to grow. Our painted flower blooms, in the style of Van Gogh, made our classroom bright and colourful.



We enjoyed making our clay minibeast tiles. We painted on a layer of white glue and it made them sparkly!



We saw so many different fruits and vegetables when we walked down to look at Alex and Stanley's allotments. The baby cucumbers we tried were very tasty!



Minibeast day was great fun as we got to look for minibeasts in different habitats around the school grounds. We made a tasty worm desert using jelly, chocolate cake crumbs, angel delight and of course jelly worms! They were lovely.





# YEAR 2



Our DT project was to make a wheelbarrow. The wheelbarrow had to lift and carry some stones and, be able turn and move along. There was lots of problem solving challenges along the way! Leah was surprised at how much weight her wheelbarrow could carry and Jesse said that it was quite hard to stop his wheels and axle from collapsing and falling off.





# YEAR 3



What a great time we've had in Year 3!  
We've loved hockey, football and tennis in PE.

We went on a trip to Butser Ancient Farm,  
Where we dug for findings and made a bronze wrist charm.

In History, we discovered the Stone Age,  
and read so many books, loving every page.

In Music we learned to play the ukulele,  
while we practised our reading and writing skills daily.



We made Romero Britto paintings in Art,  
And loved our friends with all of our heart.

We went to Wagamama for chicken and rice  
Their Japanese food was yummy and nice!

In Science, we learned about light, rocks and plants  
And had great fun with Rachel, making our own dance.

We chopped up wood and made photo frames,  
and learnt times tables while playing Maths games.

We sung, danced and performed in Aladdin,  
But time with our friends was our favourite thing!

Now it's done, we can't wait for Year 4,  
Where we'll have another great year and learn even more!



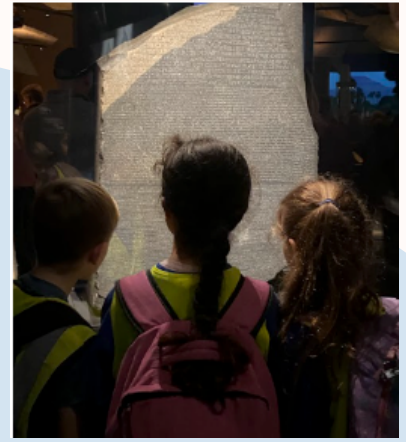


# YEAR 4

What an exciting year we have had in Year 4 and how quickly it has gone! The children have taken their time to reflect on the year with some of their favourite activities, trips and memories.

Koa says: "My favourite unit was making biscuits in DT. We got to taste lots of different ones, make our own companies and make our own biscuits too! As a class, we went to Marwell Zoo. It was great because we got to see great animals that we've never seen before!"

Fynn says: "My favourite units were ancient Egypt and Just Around the Riverbend. Ancient Egypt was great because we had a special visit from Paul Ullson, which I really enjoyed. In the rivers unit we used paper mache to make our own 3D models of a river! The best thing we did as a class was going on our trip to London to the British Museum."



Kit says: "My biggest achievement was winning the swimming gala this year. The best bit was getting to push Mr Neaves in the swimming pool after!"

Isabella says: "The best thing I think we did as a class was creating our 'How to make a mummy' videos in our ancient Egypt unit. It was fun and we worked well together in a team."

Felix says: "My favourite unit was ancient Greece because I liked learning all about the different myths. I especially liked learning about Hercules and the Underworld. The best thing we did as a class this year was going to London. We saw loads of artefacts in the museum and saw lots of famous buildings like Buckingham Palace and the amazing Big Ben!"

Milo says: "I think I've enjoyed literacy the most because I have improved on it the most. I love upscaling my writing now. We really impressed Miss Weir by being so well behaved on our school trips!"





# YEAR 4



Shiori says: "My favourite units have been the Rivers unit, art and literacy. I loved literacy this year because we got to write our own stories and learned about metaphors like 'The sun is a degrading descending candle in the sky'.

Sofia says: "One thing I did that I think really impressed Miss Weir was that I didn't give up when learning how to do macrame in DT. It was really hard at first but I kept going and now I can do it!"



A note from Miss Weir:

We've had a really jam packed year, from the King's coronation, to our trip to London, from the Eco Roadshow coming in to do workshops with us, to making ancient Greek pots out of clay, from building 3D models of rivers to our recent Marwell Zoo trip. The children and I have had so much fun learning and exploring together. We've taken on some brand new topics and got our teeth stuck into some classic topics too! The children have blown me away with their hard work, maturity and dedication.

I am so proud of all the individual achievements of Year 4's, this year. They really are a credit to each and every one of you at home and I know I will look back on this year with very fond memories. I can't wait to see what the future holds for Year 4, as they move into Year 5!

Thank you again for all your support this year and here's to a wonderful summer holiday (whatever the weather may bring!)

Many thanks,  
Miss Weir



# YEAR 5

Written by Year 5 pupils

---

It has been a very busy half term and we wanted to share some of our highlights with you.

We have taken part in several sports events over the past 6 week. One of our favourites was our joint P.E session with St Anthony's school. We all changed into our PE kits and walked down to the school. Once we arrived we met the Year 9 pupils and were put into our house teams before heading outside.

The session started with a warm up before moving on to a relay style activity. We were teamed up with Year 9 pupils and were tasked with passing the baton between each member of the team.



After these warm up activities we were put into teams and played a game of rounders - it was really fun to play alongside children from another school. Everyone had a great time and would love to go back!

One of our favourite moments from the past half term was the school production of Aladdin.

Year 5 were given a song to be part of and learnt singing and movement to bring the scene to life. We had to work alongside 'Aladdin' and make sure that the audience understood the scene in which Aladdin was trying to escape the guards.

It was great fun and a lot of hard work but everyone approached it with such enthusiasm.

We really enjoyed taking part in the show and watching the year 6 cast who really put a smile on everyone's face. We were very proud of our Year 6 class.

We particularly liked the singing and dancing and everyone who took part was amazing. We cannot wait to be the lead cast next year.





# YEAR 5

Written by Year 5 pupils

---

Another of our favourite events was sports day.

For sports day 2023, the Regis school kindly sent sports leaders to help with the afternoon of activities. Each sports leader kindly set up and demonstrated each individual event including

- the running relay race
- the javelin throw
- the two football cone kick

We were team up with other children from across the school and put into our house groups - there was someone from every year group. It was really fun to help the younger children and work together as a team to earn points.

The event was attended by lots of parents, it was really loud with loads of people cheering - but lots of fun! It was very tense at the end when Mr Neaves counted up the points and announced the winning house which was Maple.



Pizza Day - This day was fantastic, there were all the things a child could dream of doing!

The first thing we did was cook our dough, we took water, flour, salt and olive oil and knead it with yeast to activate it!

When then left it for an hour and a half before we moved on to adding our toppings. We had a wide range of ingredients to choose from.

At the end of the day we were able to take our pizzas home!

The perfect day.



# YEAR 5

Written by Year 5 pupils

---

## Year 5 Traditional Food Day

On Wednesday 19th July, Year 5 had a traditional food day. They wanted to celebrate the diversity of culture in their class and so suggested a day when they could all bring in their traditional food. What a day it was! We had foods from Malawi, Poland, Ghana, Ukraine, Wales, Scotland, England, Spain and Portugal, to name but a few. We all left at the end of the day feeling very full!





# YEAR 6 - WRITTEN BY THE CLASS

## School Production

This half term we have been focusing on our school production: Aladdin. Aladdin is a story about a street urchin who discovers that he is the 'diamond in the rough' and falls in love with an ambitious young princess. His life then changes when he finds a dusty lamp, home to the most powerful being in the world - the Genie.

Our amazing Year Six actors have enjoyed recreating this iconic story, whilst also making it an experience never to forget. The atmosphere was electric and we were so proud. We hope you enjoyed our fantastic performance as we did we did making it!



## Year Six Leavers' assembly

Very shortly after our production, and still in costume, we held a Year Six Leavers' assembly to celebrate all the amazing things we have achieved this year.

We sang various leavers songs such as 'Wonder' by Emily Sanders, 'The Leavers Song' and 'A Whole New World' from Aladdin. We wanted to share this lovely experience with our family and friends.

During this assembly we reflected on our achievements and friendships. We all received a JYS mug which contained a lovely bookmark from Mrs McGurk and comments written by us the previous week. It was truly amazing.



## Cobnor

Over the course of three days, we got the opportunity to stay at Cobnor Activity Centre for our Year Six residential.

When we arrived, we got split into 3 groups of 10 to take part in all the activities Cobnor had to offer. For example: climbing, archery, orienteering, bushcraft, cycling and keelboating.

On the first night we watched 'Holes' which is a film based on the book we have been reading in class.

On the second night we roasted marshmallows over a campfire and sang songs. We enjoyed breakfast, lunch and dinner provided by Cobnor.

It was amazing and we have created lots of memories.





# YEAR 6 CAMP

The children were dropped off by their parents at Cobnor on Wednesday 28th June in the morning and met the staff. After a safety briefing and a tour of the facilities, tents were allocated and belongings were stowed.

Group 1 started with aeroball. Group 2 did archery. Group 3 did orienteering. (Aeroball is a game on an enclosed trampoline where you use balls to score points or to get your opponents out, depending on the game you are playing. It is a very energetic game!)



After we gathered for lunch, we got ready for the afternoon's activities.

Group 2 had a session on the climbing wall, followed by orienteering. Groups 1 and 3 headed out on the keel boats sailing.

After we gathered together for a pasta-based dinner, some of the children played on the field whilst others went for a walk to the beach with Mr Neaves (who went for a swim).

We all then came together to watch the movie "Holes" (having read it in class) before brushing teeth and heading to our tents at about quarter past ten! There were a few spots of rain in the late evening, but spirits were high as the children started thinking about sleep.

We had thunder and lightning through the night, and it was still raining as we got up. However, the weather got steadily better as the day went on.

Two groups did "Pirate Ships" whilst the third went on the keel boats. After lunch, Group 2 were designing pirate flags and then paddling small sail boats to find inflatable "pirate treasure". The other groups did cycling, bushcraft, orienteering and climbing.



# YEAR 6 CAMP

After dinner, there was some down time before we had our fire pit session. A group went with Mr Neaves for a paddle (they definitely did not swim!) whilst the others played on the field or sat in their tents. Marshmallows were toasted on the fire and songs were sung before the children went to bed for a much earlier night.



On Friday, once all the tents were emptied and breakfast eaten, Mr Cooper (a student teacher who had been placed with Year 6 earlier this year) arrived in time to join us for the morning activities.

Before going home, Group One's day was Bushcraft, cycling skills, lunch and archery.

Group Two had cycling skills, Bushcraft, lunch and aeroball.

Group Three had aeroball, archery, lunch and then ended with climbing.





# JYS SPORTS

## Summer 2nd Half Term



### **Quadkids Athletics – Bishop Luffa School (07/06/23)**

We took ten of our Year 6 children to Bishop Luffa School to compete in the School Games Event – Quadkids Athletics.

Each of the ten children (5 boys and 5 girls) competed in four different field events – 600m run, 60 m sprint, vortex howler throw and standing long jump. It was a very hot day, and our children did their best, supporting each other as they did so. It was fun to see so many schools taking part. At the end of the afternoon, we were awarded second place (third overall when the results from the Bognor area were added) and Alex, one of our boys, got a medal and certificate for being the highest scoring boy at the event!

### **Future Flyers IV – Westgate Centre (15/06/23)**

All 6 of our Future Flyers walked down to the Westgate Centre for their final session.

As we have said before, the Future Flyers is a Gifted and Talented Programme run by the West Sussex West School Sport Partnership (WSWSSP) in collaboration with Everyone Active.

The children really enjoyed this final session, which was themed around a triathlon (although without the swimming!). They enjoyed using the spinning bikes, running and even the elements that they could do at home – from press ups to pull ups!

It is great to report back how much fun the children have had in these sessions.



### **Sports Day 21/06/23**



We were joined by Sports Leaders from The Regis School who helped run the Sports Day. Many parents and grandparents came out to watch and support the children as they competed in small teams (each small team representing one of the 4 House Teams of the school - Ash, Beech, Maple and Oak) across 7 different events: continuous relay, goalball cone challenge, vortex throw, ladder run, obstacle course, bean bag relay and football through the gate. Each team had 5 minutes to score as many points for their team as they could. At the end of 5 minutes, the scores were in and depending where you came on that event in that round, you scored 4 points if you were first, 3 for second and so on.

We were pleased to announce on the day that Maple were this year's winners!

# JYS SPORTS

## JYS



### "Road to Eastbourne" Tennis – Bishop Luffa School (24/05/23)

Mrs Dutton and Mr Neaves drove 8 of our Year 3 and Year 4 children down to Eastbourne to compete in the Sussex Tennis Skills Finals.

There were 8 stations that the children went round to try and earn points for the school team. Across the morning, they had to (amongst other things):

- balance a tennis ball on a tennis racquet in each hand and run around cones;
  - hit back a ball thrown to them;
  - keep the ball in the air whilst rotating the racquet between hits;
  - see how many times they could hit the ball back using a backhand stroke,
  - catch a ball using plastic cones as catcher mitts and throw it back to their partner
  - throw a ball high in the air for their partner to catch in conical cones.
- It was great to have qualified to take part, and the children enjoyed the experience.



### KS2 Olympic Themed Afternoon (18/07/23)

Our thanks go to Mrs Dutton for organising the afternoon of sport for all of the children from Key Stage 2. She was supported by a team of sports leaders from Bishop Luffa School, as well as the staff from Jessie, and we invited parents in for the afternoon to watch the exciting spectacle.

The children competed in different events, within their year group, to earn points for their house teams. Events included the popular "Tunnel Ball", shot putt, vortex howler throw and then more traditional track events such as the 600metres, the 200 metres, 100 metres, 50 metres and even a skipping race. The event was rounded off with a relay where a child from each of the four year groups competed in the race.

Once the last race was run, and thank yous said, we announced the results:

- Beech - 430 points
- Oak - 443 points
- Maple - 455 points
- Ash - 564 points!

The feedback from the parents has been overwhelmingly positive, and we are already planning ahead for even more sport next year!





## JYS gets GOLD again!



We are delighted to announce that we, Jessie Younghusband School, have achieved the School Games Gold Mark Award for the 2022/23 academic year.

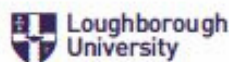
The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success.

Our sporting achievements this year include:  
attending events to play football, girls' football, netball, new-age kurling, tri-golf, cross-country and swimming - to name but a few! We also went through to the second round for our Y3/4 football, girls' football and Y3/4 tennis - and we won the Cormorant Swimming Gala again!

With a total of young people competing in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.

As part of our application, we were asked to fulfill criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

We look forward to applying once again in 2024!





# ALADDIN

*When a 'street rat' called Aladdin frees a genie from a lamp, he finds his wishes granted. However, Aladdin soon learns that the evil Jafar has other plans for the lamp and for Princess Jasmine. But can Aladdin save the Princess, and his love for her after she sees that he isn't quite what he appears to be?*

JYS put on a magical, foot-tapping performance of Aladdin Kids with Year 6 taking on the lead roles. The show was based on the original 1992 Walt Disney film which, with its stunning colours, fabric and overall look, worked so well on our outside stage - set up especially for the event!



Every child across the school had a chance to shine, with each year group taking on the staging and performance of a different song. The Year 6 lead cast told the story and bough the show to life in their costumes and make-up, and the whole community came out to watch.

The children worked so hard and the show was a huge hit!  
Well done everyone - especially Year 6 for a wonderful performance.







# Reading recommendations

The books in the list below have been released recently.

All of the titles can be found in our library or borrowed from the library in Chichester. If you have any suggestion for next terms list, please let us know.

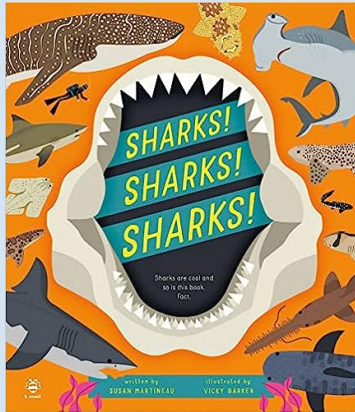
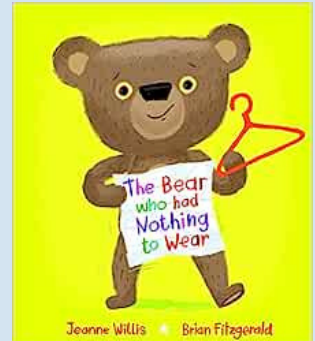
## For ages 4-5 and up

### The Bear Who Had Nothing To Wear

Albie arrived wearing NOTHING but fur, he could have been either a Him or Her..

Most teddy bears let their owner decide, but Albie would not, for a bear has its pride.

A hilarious story in verse that's great to read aloud, about dressing up and one bear's search for his own identity.



## For ages 6-8 and up

### Sharks! Sharks! Sharks!

What is a shark? Do sharks have friends? And do sharks really have superpowers? The perfect book to surprise shark-loving superfans and delight nature investigators everywhere. Join award-winning non-fiction duo, Susan Martineau and Vicky Barker, as they journey through mangroves, along the shore and into the deep on the hunt for the answers to these questions ... and many more.

## For ages 8 and up

### Cosima Unfortunate Steals A Star

Cosima Unfortunate has spent all her life at the Home for Unfortunate Girls – a school where any disabled children, or children deemed different, are sent, whether their families want it or not. It is there that she meets her friends – Pearl, Mary and Diya – and they start to practise mini heists involving the theft of cakes, biscuits and other sweet goodies.

But when Cos finds out that Lord Francis Fitzroy, the explorer behind the Empire Exhibition, is planning to adopt them, she and her friends plot the biggest heist of their life.



## For ages 9 – 11 and up

### Nightjar

When Noah's dad visits from New York, he and Noah come across an injured nightjar during a walk in the countryside. Noah is determined to save the bird, but his dad believes they should leave it alone to let nature take its course. As father and son argue, it becomes clear that Noah is angry about more than just the bird.

He feels abandoned and misunderstood by his dad, who has moved to the US and started a new family there that doesn't seem to have room for Noah. Can they find a way to build a new relationship and rediscover the common ground between them?

School's  
out  
for  
Summer



SEE YOU IN  
SEPTEMBER

Aspire . Respect . Enjoy

