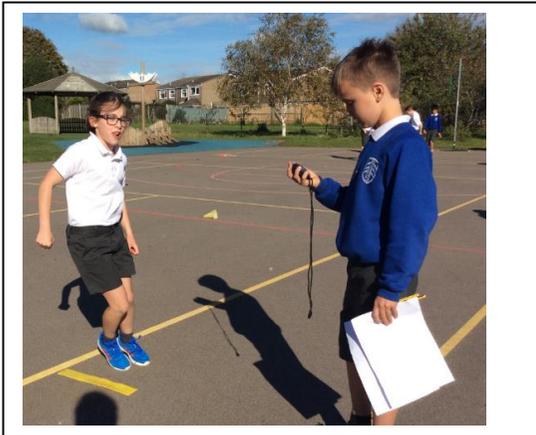


Evidencing the impact of the Primary PE and sports premium



Details with regard to funding

Total amount carried over from 2019/20	£4571
Total amount allocated for 2020/21	£17811
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4022.55
Total amount allocated for 2021/22	21822
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17800 (awaiting actual figure)

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Linked to Learning in PSHE
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and next steps
For children to receive high quality PE education with support given in lessons from our sports coach.	<p>Successful collaboration with the PE coordinator and sports coach to discuss learning objective and plans to help assist in high quality PE lessons.</p> <p>Teachers to deliver lessons from recently updated long and medium term plans.</p> <p>Adjusted PE long term plans in light of the effects of COVID which offer a variety of different sporting activities (e.g. orienteering) as well as COVID compliant lessons in line with risk assessments.</p> <p>Maximise PE times by asking children to come into school in PE kit.</p> <p>Online PE lessons via Zoom for the whole school during lockdown led by our sports coach and Bronze Ambassadors + weekly challenges.</p>	<p>Sports Coach</p> <p>£9,846.02</p>	<p>A broad and carefully planned curriculum that focuses on clear skill progression through year groups, giving children an opportunity to participate a variety of different sports.</p> <p>The impact will be more clearly understood as the children progress through the school.</p> <p>Children have had the chance to maximise PE time by having no changing time and a sports coach able to set up activities before and during PE lessons allowing minimal transition disruption.</p> <p>Children given the opportunity to participate in weekly PE challenge and weekly Zoom PE sessions during lockdown. Participation was high (70+</p>	<p>Termly review of medium and long-term plans and necessary adjustments to be made.</p> <p>Yearly assessments from teachers to help measure the impact of updated school curriculum.</p> <p>Review of impact through pupil conferencing.</p> <p>Foundations are now set for PE provision to build upon if we were to enter another lockdown.</p>

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<p>Continue to Increase physical activities for pupils at lunchtimes to get more children involved.</p> <p>To introduce the Daily Mile to help the children with fitness, cognition and well-being.</p>	<p>Continue to employ additional members of lunchtime supervision staff to organise games such as football, hockey etc. in bubbles AND the introduction of our Sports Coach who also will be working through lunch times to.</p> <p>Year 2 - 6 have started taking part in the Daily Mile, a simple initiative that improves the physical and mental health of children. It is a social activity where the children run or jog, at their own pace, for 15 minutes improving focus in the classroom.</p> <p>Each class has an opportunity to run up to three times a week.</p>	<p>MMS £6406.47</p> <p>n/a</p>	<p>households). The sessions helped support engagement of pupils in physical activity during lockdown as well as promoting well-being through social interaction. There was lots of positive feedback from children and parents.</p> <p>Number of pupils taking part in activities continue to increase.</p> <p>The roll out has been a huge success with lots of positive comments from both children and parents. This has undoubtedly helped overall fitness for all children involved.</p>	<p>Aim to further increase numbers taking part by offering an even wider range of activities.</p> <p>Train the children (Bronze Ambassadors and Future Flyers) to run games sessions for the younger pupils (Unable to do this year due to mixing of bubbles)</p> <p>After review, we are hoping to expand the initiative across the whole school.</p>
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<p>To offer the children high quality specialist teaching in cricket, tennis and dance.</p>	<p>Chance to Shine Cricket</p> <p>The KS2 children have been fortunate enough to have one of their PE lessons run by a specialist cricket coach from Chance to Shine. The children have participated in a series of lessons focusing on bowling, fielding and batting.</p> <p>Tennis</p> <p>Year 1 enjoyed a series of tennis lessons delivered by a specialist tennis coach. As well as using lots of new tennis equipment ordered earlier this year, the children will also have two additional nets to use, kindly donated by the JYS friends earlier this month.</p>	<p>n/a</p> <p>?</p>	<p>Good Professional development for teachers (sees indicator 3). The children were enthusiastic and thoroughly enjoyed the sessions with some now playing cricket outside of school.</p> <p>Good Professional development for teachers (sees indicator 3).</p>	<p>We will continue to use external sports coaches for their expertise and explore other sport that could be available.</p>
<p>Forest schools for all of Y1 for six weeks, and for Year 3 and 4 for ten weeks.</p>	<p>Forest schools for all of Y1 for six weeks across the school year.</p>	<p>Forest School</p> <p>£1550</p>	<p>Children to get the benefits of outdoor learning and forest schools.</p>	<p>Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.</p>
<p>Purchasing of new playtime equipment to encourage active play times.</p>	<p>Find out from the pupils what they would like to see included their bubbles for playtime equipment through the School</p>	<p>Playtime Equipment</p> <p>£653.38</p>	<p>Children engaged with physical activities keeping active and improving social well-being because of lots of different</p>	<p>Assess how this will work when/if bubbles no longer cease to be next academic</p>

	<p>Council.</p> <p>Identify sports equipment that needs replacing and/or replenishing. Encourage children to use the new equipment.</p>		playtime equipment available.	year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and next steps
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly (results /notable achievements in lessons through weekly Star Awards and termly Headteacher Certificates).	n/a	Pupils to gain self-esteem through having taken part in a sporting event either as a solo sport, a team or the whole class going to a festival. Then to be recognised for their part in this in front of the whole school.
Regular communication to parents to inform them with PE developments at the school .	Termly newsletter to parents to inform them of achievements and new initiatives.	n/a	In a year where face to face communication has been restricted and parents have not had the opportunity to watch events in person, this has been important to keep parents and the wider school community.
Enroll 4 x Year 6 pupils who missed out on the Bronze Ambassador Program from last year	4 children from Y6 who have undertaken their Bronze Ambassador training to work with the PE Lead to encourage others to engage in sport in school.	Part of WSW Schools Sports Partnership Package.	<p>Bronze Ambassadors have helped design and run Zoom PE lessons during lockdown.</p> <p>Bronze Ambassadors have helped design and run sports day for KS1 and KS2 children, leading warm ups, adjudicating races.</p> <p>Bronze Ambassadors next year to lead lunchtime sports activities and to lead an after</p>
			<p>This has mainly been done in bubbles with some awards given virtually in assemblies.</p> <p>Continue to do this and add snippets in whole school newsletters. Next step to invite a parents to view sporting activities.</p> <p>Continue to find creative ways to involve Bronze Ambassadors where possible.</p> <p>Bronze Ambassadors to continue their work into Y6, and to support the “next</p>

			school sports club suggested by other pupils – and supervised by a member of the staff.	generation” of Bronze Ambassadors from Year 5.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps
<p>In order to improve progress and achievement of all pupils the focus is on up- skilling the staff.</p> <p>All teachers will undertake CPD in Dance, gaining experience and confidence in teaching dance to their year groups.</p>	<p>CPD from WSW SSP for EYFS/KS1/KS2 teachers in athletics and games organised for Spring term.</p> <p>6-week dance blocks for Years 1 – 6 with teachers to be in attendance to learn with the dance teacher.</p>	<p>Training included in the cost of the School Partnership Package</p> <p>£900</p>	<p>Unfortunately, due to COVID, training was unable to happen. CPD material and documentation has been accessed and view by PE lead and shared appropriately with staff.</p> <p>Unfortunately, due to COVID, many of these sessions were unable to take place. However, each class in the summer received 1-2 sessions</p>	<p>Review priorities in action plans and decide what CPD would be most appropriate.</p> <p>Lots of Dance CPD packages shared with staff plus COVID compliant dance lesson material shared from the University of Chichester.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and next steps
Through the West Sussex West Schools Sports Partnership (WSWSSP) continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Participation in CPD courses, virtual competitions Bronze Ambassadors/KS1 Central leadership course and Meetings to help with the successful running of PE at JYS	£ 805	We participated in many virtual competitions and used expertise from WSWSSP to help design and run our sports day at JYS. Coaches booked to offer cricket, tennis and squash within the curriculum time.
Squash coaching arranged for Y6.	Local squash coach to attend and run training sessions for Y6 in the autumn term. This to be followed by selected children to visit the local squash club to further develop skills in an inter-school competition.	£200	Postponed until next year as not able invite external sports coaches in the autumn term. The ambition is to include children who had never been involved in inter-school competitions before.
To encourage 6 pupils (from Y5/6) to participate in Gifted and Talented programme "Future Flyers" to help develop and raise profile of sport at the school.	Identify 6 pupils who are dedicated to sport and would make good ambassadors for the school to attend 4 afternoon G&T sessions at the local leisure centre.	Training inc in School Partnership Package	6 pupils to undertake G&T sessions and experience new sports and learn about fitness and looking after themselves. Postponed to next academic year.
Provide a mixture of different clubs for children led by internal and external teaching staff to broaden opportunities for children.	We have a variety of clubs now back on offer (Summer) including fencing, karate, dance, football and "crounder" (our hybrid of cricket and rounders).	n/a	Allow children to keep physically active providing social opportunities as well as increasing well-being.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and next steps
<p>Continue to engage pupils in team sports through intra-school competitions, particularly targeting those who are disaffected through lockdown.</p> <p>Devise a "Sports Day" that is more inclusive, allows for earning points as a House Team and still have an individual competitive element.</p>	<p>Create opportunities for intra-school competitions. Monitor the children involved in these intra-school sports.</p> <p>Following the success of Sports Day in 2019, we have worked with our Bronze Ambassadors to allow pupils to compete both individually and as part of their House team as well as being able to participate in competitive races for KS2 children</p>	<p>Training including in School Partnership Package</p> <p>n/a</p>	<p>Many intra school competitions were either cancelled, postponed or ran virtually. As a school we participated in as many events as possible.</p> <p>Sports day was planned to be supported by a sport leader and workforce from the Regis School but was unable to take place due to changes in our COVID risk assessments. Guidance was received to help with the planning. Year 6 children help explain the events virtually to bubbles through pre recorded videos. KS1 sports day run by the Year 6 children.</p> <p>This year we have competed in the following: KS2 athletics (Locality winners); KS1 infant agility; KS1 Dance competition; Y6 Football trials; Bronze Ambassadors Training; upper KS2 Quad kids (locality winner and Sussex 3rd place winners); Yr 6 residential at Cobnor (sailing, kayaking, rafting, climbing, areoball); Y5 Camp (orienteering); sports day; daily</p> <p>Develop a timetable across the year that will include regular intra-sport opportunities for each half term. Learn from what works well this year to ensure that we build on these successes in future years.</p> <p>Continue to find opportunities to compete.</p> <p>Work with our parents / local volunteer coaches to develop the skills of our pupils so that they can compete better as a proper "team" when we compete against other schools.</p>

<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p>	<p>Competitive sport to be continued at the school through a range of opportunities:</p> <p>School Sports Partnership;</p> <p>Cormorants Swimming Gala;</p> <p>Sports Festival run by Bishop Luffa School;</p> <p>Chichester's Corporate Challenge road race;</p> <p>School Games events. PE Lead – or Sports Coach – to be released to take children to events.</p>		<p>mile; bikeability.</p> <p>Many events were either cancelled, postponed or ran virtually. As a school we participated in as many events as possible.</p>	<p>Use intra-school competitions to further develop the skills of the pupils to compete in teams.</p>
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