



**Evidencing the impact of the
Primary PE and Sport Premium
2021 - 2022**

Details with regard to funding

Please complete the table below.

Total amount carried over from 20/21	£4022.55
Total amount allocated for 2021/2022	£17820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£877.79
Total amount allocated for 2022/23	£20,775
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,652.79

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to receive high quality PE education from their class teacher, with additional support given in lessons from our sports coach.	Successful collaboration with the PE coordinator and sports coach to discuss learning objective and plans to help assist in high quality PE lessons. Teachers to deliver lessons from recently updated long and medium term plans, which have been altered to include a wider variety of sports. We have also run a number of intra-school events.		£5174.28 (Sports coach)	A broad and carefully planned curriculum that focuses on clear skill progression through year groups, giving children an opportunity to participate in a wider variety of different sports. The impact will be more clearly understood as the children progress through the school. Our sports coach continues to be able to set up activities before and during PE lessons, allowing minimal transition disruption and greater pupil engagement.	Termly review of medium and long-term plans, and necessary adjustments are made. Yearly assessments from teachers to help measure the impact of updated school curriculum. Review of impact through pupil conferencing. Foundations are now set for PE provision to build upon if we are to enter another lockdown.

<p>To continue the Daily Mile to help the children with fitness, cognition and well-being.</p>	<p>Year 2 - 6 have started taking part in the Daily Mile, a simple initiative that improves the physical and mental health of children. It is a social activity where the children run or jog at their own pace for 15-minutes. It has been shown to have a positive focus in the classroom as it helps to improve concentration. Each class has the opportunity to run up to three times a week.</p>	<p>£ free</p>	<p>The roll out has been a huge success with lots of positive comments from both children and parents. This has undoubtedly helped overall fitness for all children – and staff – involved. We also got involved in the “Mini London Marathon” (04-06/10/21), the #SantaDash (10/12/21).</p>	<p>After review, we are hoping to expand the initiative across the whole school to also include the youngest members of the school.</p>
<p>To continue to offer the children high quality specialist teaching in cricket, tennis and dance.</p>	<p>Chance to Shine Cricket For another year, all of the children in Key Stage 2 have been fortunate enough to have one of their weekly PE lessons run by a specialist cricket coach from Chance to Shine. The children have participated in a series of lessons focusing on bowling, fielding and batting. This was for a 5-week block.</p>	<p>£ free</p>	<p>Following the cricket sessions, we have seen an increase in the number of children choosing to play cricket at breaktime instead of football.</p>	<p>Train the children (Bronze Ambassadors and Future Flyers) to run games sessions for the younger pupils at break and lunchtimes. Children are made aware of local clubs where they can do cricket outside of school.</p>
	<p>Tennis Year 1 enjoyed a series of tennis lessons delivered by a specialist tennis coach. These took place in one of the PE lessons for a 6-week block.</p>	<p>£140</p>	<p>Following the tennis sessions, it is noticeable that a higher percentage of the class (an increase of 46%) have better eye-hand coordination. There is also an increase in the number of Y1s playing tennis-related games at break times.</p>	<p>Children are made aware of local clubs where they can continue to develop their love of cricket outside of school.</p>
	<p>Dance R’n’B dance came in and worked with each of the classes in one of their weekly PE sessions for a 6-</p>	<p>£1200</p>	<p>The engagement from ALL of the children in dance is noticeable due to the high quality teaching which always involves asking the</p>	<p>R’n’B Dance offers a club before school. This is so popular that it has to run across two mornings to facilitate the</p>

<p>Forest schools for all of Y1 for six weeks and for Y3 for ten weeks.</p>	<p>week block to develop a dance, linked to a theme that they were doing in class.</p> <p>Forest Schools We were delighted to have been able to offer Forest schools again this year. All of Y1s had half a day for six weeks in the Autumn term, and our Year 3s had half a day for 10 weeks across the spring and summer terms. Children got the benefits of outdoor learning and forest schools. Children engaged with physical activities, keeping active and improving social well-being because of lots of different opportunities that they were given.</p> <p><i>For all of these activities, there was also good professional development for the teachers (see indicator 3 for more information).</i></p>	<p>£2320</p>	<p>children for their ideas and weaving them in to the dance that is created. This means that even those who would normally be disaffected by dance engage with it. As a result, behaviour in these sessions is outstanding.</p> <p>As with the dance above, those children who would normally not engage with “PE lessons” get fully involved in these sessions and behaviour and attendance is high as a result.</p>	<p>number of children wanting to take part – including a high proportion of boys amongst the club for the younger children.</p> <p>Teachers are increasing the number of opportunities to “learn outside of the classroom” to take the good work done in forest schools and continue it.</p>
<p>Purchasing of new playtime equipment to encourage active play times.</p>	<p>We replaced old and damaged play equipment to continue to encourage active play. This included refurbishing some old goals that we had to mean that we have two sets of football goals – with nets – for the children to access at break times, as well as during PE lessons.</p>	<p>£ funding provided by the Friends of JYS (our PTA)</p>	<p>By continuing to focus on providing good quality products for the children to use at break / lunchtimes, we ensure that more children are keeping active in their time away from lessons and that behaviour is consistently good.</p>	<p>Work with the School Council and Bronze Ambassadors to ensure that we continue to purchase equipment that will engage and inspire the children at break times.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly each week to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly (results /notable achievements in lessons through weekly ARE and half-termly Headteacher Certificates).	£ free	Pupils to gain self-esteem through having taken part in a sporting event either as a solo sport, a team or the whole class going to a festival. Then to be recognised for their part in this in front of the whole school.	This has been a weekly event. Photographs from each sporting event from the year are on the sports noticeboard in the library (opposite the door to the Deputy Headteacher’s office).
Regular communication to parents to inform them with PE developments at the school.	Weekly newsletter to parents to inform them of achievements and new initiatives. Regular sharing of news and achievements through Twitter and Instagram.	£ free	In a year where face to face communication has been restricted and parents have not had the opportunity to watch events in person, this has been important to keep parents and the wider school community.	Continue to do this, and look for opportunities next year to share these achievements with the local press. Continue to find opportunities to invite parents to view sporting activities.
Enroll 6 x Year 5 pupils on the Bronze Ambassador Program (Junior Sports Leaders)	6 children from Y5 have undertaken their Bronze Ambassador training to work with the PE Lead to encourage others to engage in sport in school. 4 out of the 6 were girls in an effort to help us continue to promote “sports for girls” at the school.	Paid within Partnership costs	Bronze Ambassadors have helped design and run sports day for KS1 and KS2 children, particularly by making a video to show the rest of the school how each event will be run. Bronze Ambassadors next year to lead lunchtime sports activities and to lead an after school sports	Continue to find creative ways to involve Bronze Ambassadors where possible. Bronze Ambassadors to continue their work into Y6, and to support the “next

			club suggested by other pupils – and supervised by a member of the staff.	generation” of Bronze Ambassadors from Year 5.
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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers undertook CPD in Dance, gaining experience and confidence in teaching dance to their year groups.	6-week dance blocks for Years R – 6 with teachers to in attendance to learn with the dance teacher.	£ - see above	Teachers more confident to deliver the subject by themselves when needed.	Continue to offer these sessions with R’n’B Dance whilst Sports Premium allows.
Year 1 teacher to undertake CPD in delivering tennis lessons, gaining experience and confidence in teaching tennis to their year group.	6-week block of tennis lessons for Year 1 with teacher in attendance to develop own skills.	£ - see above	Teacher more confident to deliver the subject when needed.	Continue to offer these sessions whilst funding permits.
Key Stage 2 teachers to undertake CPD in cricket, gaining experience and confidence in how to teach cricket to their year group.	5-week block of cricket lessons for Years 3 – 6 with teachers in attendance to develop skills.	£ - free (as part of the Chance to Shine offer)	Teachers more confident to deliver the subject by themselves when needed.	Explore opportunities to introduce new sports to the school.
PE Lead to gain greater skill at teaching swimming.	30 weeks of swimming lessons taught by swimming coaches with PE Lead present to develop skills.	£ as part of the costs passed on to parents for their children to swim	Teacher more confident to deliver the subject when needed.	Continue to pay for experienced swim coaches as funding allows.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through the West Sussex West Schools Sports Partnership (WSWSSP) continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Participation in inter-school competitions, Bronze Ambassadors and meetings with the SGO to help with the successful running of PE at JYS.	£ 1476 (“Partnership costs”)	We participated in many inter-school competitions and used expertise from WSWSSP to help design and run our sports day at JYS.	Continue to work closely with WSWSSP and sign up to as many sporting opportunities as possible.
To encourage 6 pupils (from Y5/6) to participate in Gifted and Talented programme “Future Flyers” to help develop and raise profile of sport at the school.	Identify 6 pupils, dedicated to sport and would make good ambassadors for the school to attend 4 afternoon G&T sessions at the local leisure centre.	£ Paid within Partnership costs	Our 6 Future Flyers have thrived on this opportunity and proudly wear their t-shirts to promote sport in and around the school.	Future Flyers to work with Bronze Ambassadors, sports coach and PE Lead to shape PE for 2022 – 2023 and beyond.
Provide a mixture of different clubs for children led by internal and external teaching staff to broaden opportunities for children.	We have a variety of clubs regularly on offer including fencing, karate, gymnastics, dance, football, “crounder”, trampolining and climbing.	£ Free	Allow children to keep physically active as well as increasing well-being. We have increased the number of clubs – and offer active clubs from Year R – 6.	Pupils to share their experiences on notice board in school, Your School Games blog, school newsletters etc.
Invite sports club from the community in – e.g. The Chichester Falcons.	Our Year 6s had a training session with the Chichester Falcons and then played in a tournament.	£ free	Children keen to get involved in new sports or new clubs within school.	Continue to explore the possibility of other clubs running at the school.
To increase the length of time that children do swimming at JYS from 4 terms (40 weeks) to 6 terms (60 weeks) across their time here.	We are pleased to have increased the offer we have so that children now swim across Years 4 and 5.	£ free	Children to get stronger at swimming and spend longer learning water safety skills too.	To look for more opportunities to swim against other schools in competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to engage pupils in team sports through intra-school competitions, particularly targeting those who were disaffected through lockdown.	Created opportunities for intra-school competitions. Monitored the children involved in these intra-school sports – including a whole school Sports Day.	£ free	More children were involved in intra-school competition. Subsequently, more children joined up for after school clubs across the year.	Develop a timetable across the year that will include regular intra-sport opportunities for each half term.
To compete against other school in competitive sports events, including the introduction of additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Competitive sport to be continued at the school through a range of opportunities: School Sports Partnership; Cormorants Swimming Gala; Chichester’s Corporate Challenge road race; School Games events etc.	£ free	This year we have competed in the following: Y5/6 Girls’ Football; Y5/6 Boys Football; Y6 Sportshall Athletics (Chichester winners); Y3/4 Mixed Football (locality winners and one of only a few school to have a mixed team!); Y5/6 Quicksticks Hockey Festival; Future Flyers; Cross Country; Corporate Challenge Road Race; Swinning Gala (Arun Leisure); Bronze Ambassador Conference; Quadkids Athletics; Infant Commonwealth Games; Baseball; Y6 Residential at Cobnor (sailing, kayaking, rafting, climbing, archery, areoball); Y5 Camp; sports day; daily mile; bikeability.	Learn from what works well this year to ensure that we build on these successes in future years. Continue to find opportunities to compete. PE Lead – or Sports Coach – to be released from teaching commitments to take children to events. Work with our parents / local volunteer coaches to develop the skills of our pupils so that they can compete better as a proper “team” when we compete against other schools. Use intra-school competitions to further develop the skills of the pupils to compete in teams.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Neaves
Date:	11/07/22
Governor:	
Date:	